

Cyber Bullying and Cyber Predator Module

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Module Learning Outcomes:

- #1: Demonstrate substantial understanding of the cybersecurity first principles.
- #5: Realize the importance of password and username management and apply effective approaches to increase their security.
- #8: Engage in scenario-based learning that allows them to make educated decisions and take deliberate action online to prevent things from going wrong in the first place.
- #10: Exemplify the ability to identify the a8.63 Tm{#10:)}JTET5 12 (c BT6 Tm{)]that El(.)] 12 (c BT6 Tm{)]th

will be used, based on the content and learning experiences, to ensure that the module appeals to the different groups. The content that is shared with each group will be age and interest appropriate.

How the Teachers and Students Groups will be Interacting:

Teachers and students will be interaction and learning from each other in a variety of ways. Both heterogeneous and homogenous grouping will be used during this module. Participants will engage in whole and small group discussions regarding personal consequences, decision-making, and use of resources for cyber security. Participants will be divided into heterogeneous groups and instructed to use a variety of resources on cyberbullying and cyber predators in order to create a one-

will be emailed to the team and shared with all groups at the end of the session.