

IUP PhD in Nursing Program Handbook

Department of Nursing & Allied Health Professions



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INTRODUCTION

Welcome to IUPUI, The College of Health & Human Services, the Department of Nursing & Allied Health Professions, and the PhD program in nursing. We are excited to have you be part of this program. The 60 credit PhD in nursing program and the 33 credit DNP program are designed to meet your needs as a nursing professional. We welcome you to this challenging program that will prepare you as a researcher, leader, and expert nurse educator. We hope you find this student handbook a valuable resource as your progress through the program. Feel free to contact the School of Graduate Studies and Research (SGSR), the Department of Nursing & Allied Health Professions, if you need



Title IX Reporting Requirement

For more information regarding Title IX Reporting Requirement policy, view www.iup.edu/gradcatalog

Student Conduct and Student Rights

For more information regarding student rights and responsibilities, view [Policy Index-A-Student Affairs IUP](#)
www.iup.edu/gradcatalog

Department of Nursing & Allied Health Professions

IUP's Nursing Department first opened the doors to undergraduate students in 1968 in response to a recognized need for increasing the accessibility to graduate nursing education, work began on the development of the master's program in the late 1970's. The University Senate and Board of Trustees granted approval of the new master's program in 1982 and IUP awarded the Master of Science Degrees in Nursing to the first graduates in the summer of 1983. Recognizing the national and regional demand for nurse educators, the department submitted a proposal for a PhD in Nursing program. It was approved by the Pennsylvania State System Board of Governors in January 2008. The first cohort began with the Fall 2008 term.

Mission Statement and Program Objectives

The Department of Nursing and Allied Health Professions is strongly committed to quality undergraduate and graduate education in the health professions.

- We strive to meet the diverse needs of students.
- Partnerships and teamwork are key elements in our education, scholarship and service.
- We prepare students for leadership in the health professions

PhD Program

The PhD in Nursing is designed to develop nurse scholars who are experts in nursing pedagogy and are prepared to conduct advanced research. Graduates will synthesize knowledge from nursing and related disciplines as they assume leadership roles in diverse educational environments.

The PhD program, designed for nurses interested in pursuing a career in academic research with a focus on nursing education, provides students with nursing core courses, research courses, and supportive courses.

Upon completion of the PhD in Nursing program, the graduate is prepared to:

- Assume leadership in diverse educational environments
- Synthesize knowledge from nursing and related disciplines to facilitate learning and foster development of students and educators.
- Conduct advanced nursing research that contributes to the generation of knowledge within nursing education.
- Model the role of nurse scholars and effective nurse educator.



The PhD in Nursing for those with a Doctor of Nursing Practice (DNP) is designed to develop nurse scholars who are prepared to conduct advanced research in nursing education. Graduates will synthesize knowledge from nursing and related disciplines as they assume leadership roles in diverse educational environments. The program is designed to take 46 hours to complete.



Admission

PhD admission

Applicants should have a master's degree in nursing or a related field. To be considered for admission, the following items must be submitted to IUP's Admission Office:

- Application form: Apply online at www.iup.edu/admissions/graduate/howto
- Nonrefundable \$50 application fee
- Two letters of recommendation
- Signed and dated statement of career and academic goals: Identify your professional goals and research area of interest, a summation of your achievements within the field of practice, and a summary of your research abilities.
- Official transcripts from all colleges and TT1 (s)-1 ((f)- (c)1 (o)-1(e)1 w3rg5p)-1 a -0.001(e)1 (s)-1 (ef)-



Financial Assistance

Graduate Assistant(GA)

Each year the Department of Nursing and Allied Health Professions is allocated a limited number of Graduate Assistantships. Assistantship awards are based upon academic achievement. To be considered for a graduate assistantship, the following requirements must be met

- Admitted to the School of Graduate Studies and Research following the procedures outlined in the Catalog.
- Newly admitted students can indicate their interest in a GA position on their admission application. Returning students should contact the program coordinator.
- Successful completion of the Departmental Review Process.

Purpose of the Graduate Assistantship Program

The purpose of the graduate assistantship program is to provide mutual professional development opportunities for the graduate student and the faculty mentor. The graduate assistant program is one important way in which the School of Graduate Studies and Research supports research and scholarship at IUPUI.

GA Employment

Graduate assistant position awards will include a stipend and a tuition dollar award. To qualify for a 10 hour graduate assistant (GA) position, students must be registered for 6 credits in the fall and spring semesters. Upon completion of a GA award processing and approval, an awards letter and agreement will be sent to the student via IUPUI email. The student should review the agreement, sign it and return it by the stated deadlines. This is viewed as a binding work commitment. The student will need to complete payroll forms and background clearances before the GA can begin.

Teaching Associate(TA)

A limited number of teaching associate positions are available. Please contact the program coordinator for information about these positions, job responsibilities, payment, and the application process.

Other Financial Assistance

For additional information about financial assistance please contact

[Graduate Assistantships at IUPUI](#)



Dissertation Seminar
Dissertation

Course Descriptions

GSR 517: Statistical Methods II 3c-0l-3cr

Course Description: Using computer programs, a wide array of statistical procedures for research workers are explored. Basic concepts of statistical inference and prediction are reviewed, including regression analysis and prediction, hypothesis testing, analysis of variance, and partial and multiple correlation. Emphasis is placed on use of computers and interpretation of computer printouts along with understanding techniques employed. No computer knowledge is necessary. Prerequisite: GSR 516 or equivalent. Note: GSR516 is offered as needed

NURS 801: Doctoral Colloquium in Nursing Variable 13 cr

Course Description: Provides an academic setting for graduate students to present research and theoretical papers for group discussion. Special topics will be selected each semester. Prerequisite: by permission.

NURS 802 Leadership in Nursing: A Case Study Approach 3c-0l-3cr

Course Description: Focus on analysis of leadership theory. Examines cases of exemplary leaders and organizations in nursing to gain insight into both the psychological and sociological aspects of successful leadership in a changing field. The student will apply case study methodology to the analysis of leaders and leadership styles.

NURS 820: Seminar in Nursing Theory 3c-0l-3cr

Course Description: Provides an overview of major nurse scholars' contributions to theoretical development in nursing. The student will examine scholarly works regarding the history of nursing theory, philosophical underpinnings of nursing theory, and the relationship of nursing theory, practice, and research. The student will explore concept and statement development and its relationship to overall theory development in nursing and the linkage with nursing research.

NURS 860: Faculty Development in Nursing Education 3c-0l-3cr

Course Description: Provides students with an opportunity to explore the complexity of the role and issues facing nursing faculty in higher education outside the classroom setting. The student will appraise the skills necessary to succeed in the nursing education environment and develop a plan for professional growth and scholarly achievement. Research related to nursing faculty development and success in academia will be analyzed.

NURS 861 Pedagogical Practices in Nursing Education 3c-0l-3cr



Course Description: Application of educational theories to the nurse educator role in higher education will be explored. A critical review of the role of the teacher in the clinical and classroom setting, teaching strategies, and student-centered learning outcomes will be conducted. The student will apply the art of reflection to the practice of teaching

NURS 862 Curriculum Evaluation in Nursing 3c-0l-3cr

Course Description: Examines various curriculum designs in nursing. The student will critique the qualities of effective nursing curricula at the undergraduate and graduate level. The student will analyze current accreditation standards in nursing education and their relationship to curriculum evaluation. Methods for conducting ongoing curriculum revision based on a quality outcomes assessment plan will be explored.

NURS 863 Evaluation in Nursing Education 3c-0l-3cr

Course Description: Application of measurement theory to nursing education. Presents various strategies to assess and evaluate classroom and clinical performance in nursing education. Evidence based assessment and evaluation practices, including test construction, are proposed and critiqued. Social, ethical and legal issues related to evaluation are analyzed.

NURS 864: Technology in Nursing Education 3c-0l-3cr

Course Description: Provides a foundation for educators to incorporate technology into nursing programs. Strategies for the use of technology in nursing education will be explored. The student will apply knowledge of distance education technology to the practice of teaching in nursing and evaluate the effectiveness of distance education teaching strategies.

NURS 865: Student Issues in Nursing Education 3c-0l-3cr

Course Description: Provides students with an opportunity to critically review and analyze current issues in nursing education.



Course Description: Qualitative research methods in nursing will be critiqued. The use of case study, phenomenology, grounded theory, hermeneutics, historical research, and ethnography will be appraised for their use in nursing education research. Techniques for conducting qualitative research and data analysis will be practiced. Issues related to rigor and confirmability of the data will be evaluated

NURS 953: Research Seminar I

3c-0l-3cr

Course Description: Provides students with the opportunity to participate in nursing education research tool development for quantitative or qualitative research. The student will participate in tool development, testing, and evaluation. The course will also explore sampling and development of a recruitment plan for use in nursing education research. Opportunities for peer critique will be an integral component of this course. Prerequisite: NURS 951 and 952.

NURS 954: Research Seminar II

3c-0l-3cr

Course Description This course builds upon prior knowledge of qualitative and quantitative research methods and provides opportunities to participate in research activities in collaboration with mentors. The course focuses on various approaches to data analysis, development of Institutional Review Board (IRB) proposals and grant writing. Opportunities for peer critique will be an integral component of this course. Prerequisite: NURS 951 and NURS 952

NURS 993 Nursing Professoriate Practicum

1c-2l-3cr

Course Description: Designed to provide the student with an opportunity to select and operationalize aspects of the nurse educator role. The student will apply an understanding of the nursing faculty role to teaching and learning and develop one or more lesson plans for professional development. Prerequisite: NURS 860, 861, 862, 863, and 864.

NURS 994: Dissertation Seminar

3c-0l-3cr

Course Description: Provides the student with an opportunity to develop a dissertation proposal focusing on nursing education. Students will have opportunities for peer review and critique of their





Degree Completion

Academic Good Standing

PhD doctoral students must maintain a minimum of 3.0 (“B”) cumulative graduate quality point average to be in good standing academically. Students who fall below good standing are placed on probation for their next active semester or summer term, during the cumulative average must be raised to 3.0. Students who fail to raise their cumulative averages to at least 3.0 during their probation period will be dropped from their degree program as well as from the School of Graduate Studies and Research and will not be permitted to register for further courses. A student must be in good standing to be admitted to degree candidacy and to graduate.

Application for Graduation

Early in the final semester of a student’s program, s/he must complete and submit an application for graduation. The submission of the application, by the published deadline, will initiate many processes related to the anticipated graduation of the student.

Students apply for graduation through [My IUPUI](#). Information about the application, deadlines, and commencement is located [IUPUI's Commencement website](#). The information must be completed accurately and completely.

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The submission deadlines are:

May Graduation: May 1

August Graduation: August 1

December Graduation: December 1

January Graduation: January 1

For more information, view the view the Graduate Catalog: www.iup.edu/graduatestudies/catalog/



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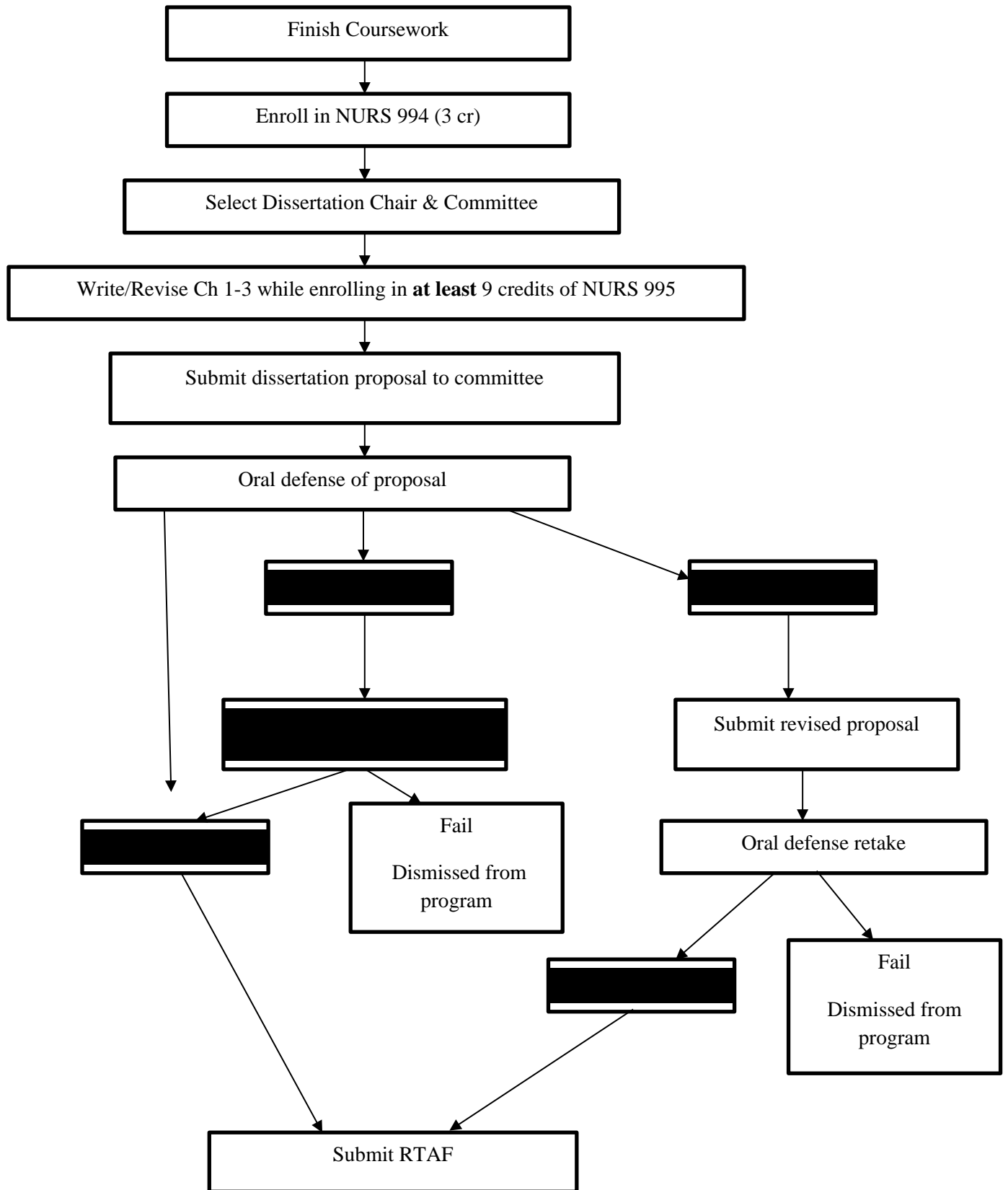


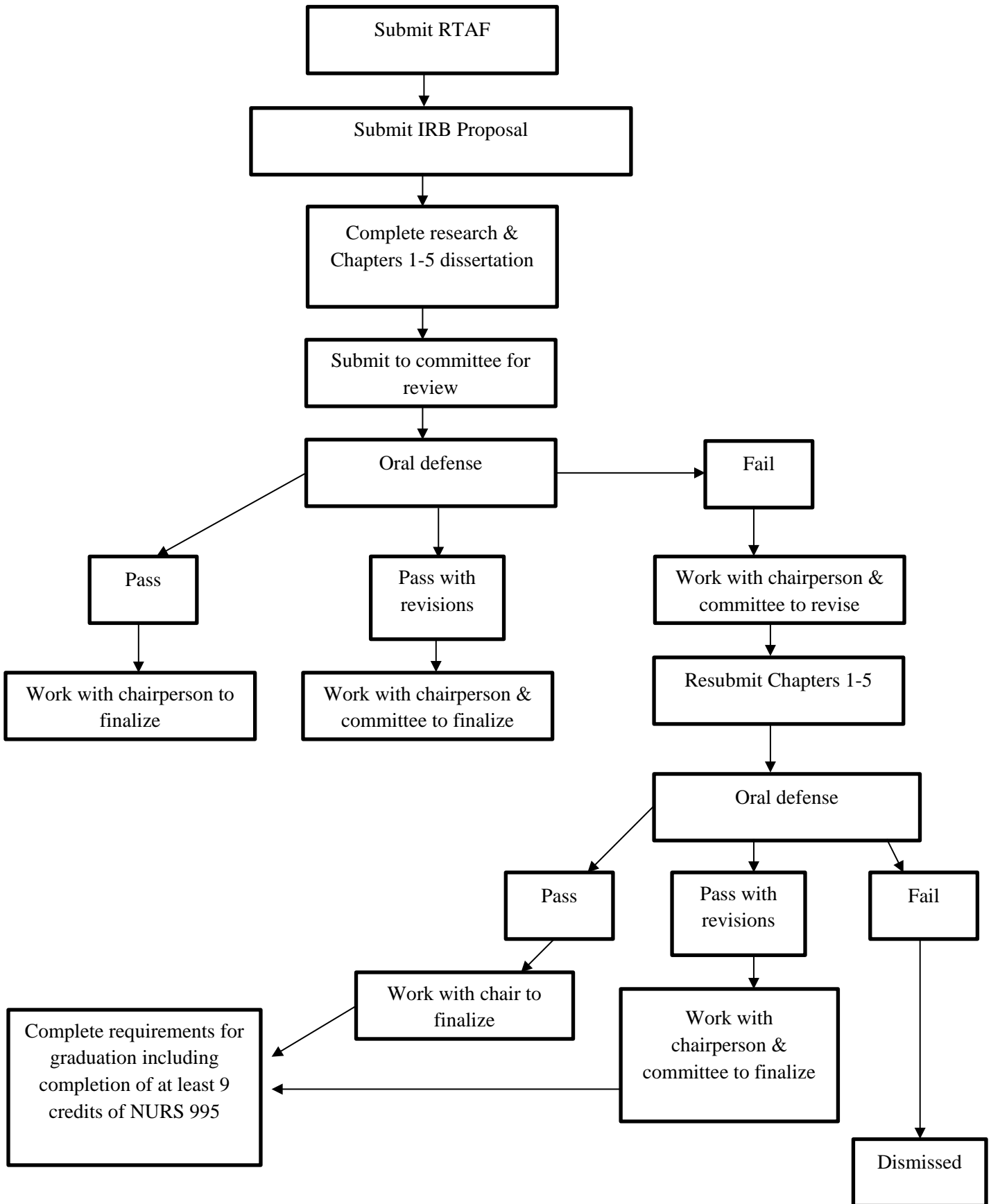
committee members. The final defense is open to the university/public and public members will be permitted to ask questions of the candidate after the committee has completed their questioning. During the defense the candidate is expected to respond to substantive and methodological questions related to the dissertation. The dissertation defense will be open to the university/public community

The dissertation committee will evaluate the quality of the work and will render one of three possible decisions (pass, pass with revisions, or fail)

- A decision of pass indicates there are no major substantive changes needed. There may be minor format or editing changes requested by the committee. The candidate will work with the chairperson to make the requested changes and submit a final version of the dissertation
- A decision of pass with revision indicates that there are some changes or additions needed. These changes may be related to content, format, and/or editing. The candidate will work with the chairperson and committee members to make the requested changes and submit a final dissertation.
- A decision of fail indicates major substantive concerns about the dissertation. The candidate will work with the chairperson and committee to rectify the work. The candidate has one opportunity to revise the work and complete another oral defense. Once the revisions are complete the candidate will submit a revised dissertation (chapter 5) and complete another oral defense retake. The decision of pass, pass with revision or fail will be rendered. If a pass or pass with revision decision is made the candidate will follow the steps outlined above for completing the submission. If a fail decision is rendered the student is dismissed from the program.









University Policies and Procedures



For more information regarding School of Graduate Studies and Research policy on registration, view the Graduate Catalog: www.iup.edu/gradcatalog

Time-to-Degree Masters/Doctoral Dismissal Appeal Policy

A student dismissed from a program because of time-to-degree expiration (see Time Limitations policy) can appeal the decision to the Dean of the School of Graduate Studies and Research (SGSR), based on policy and/or procedural violations. The appeal can be based only on policy/procedural violations.

The appeal must be made in writing to the Dean of the School of Graduate Studies and Research. Documentation of the policy(ies)/procedures in question must be provided, along with a detailed description of the alleged violation(s). All evidence supporting the alleged violation should also be provided. The student must submit the written appeal to the Dean of the SGSR within 60 days of receipt of the dismissal letter.

Upon receipt of the written appeal to the Dean of the SGSR will conduct an investigation of the allegation, review the documentation and render a final decision. The final decision rendered by the Dean of the SGSR may not be appealed.

If it is found that policy/and/or procedure has been violated, the Dean of the SGSR will rescind the dismissal.

Doctoral candidate time limitation (see Time Limitations policy) may be extended through student petition. The program coordinator on behalf of the student, no later than the first day of the month of the student's time-to-degree expiration date, makes the request to the Dean of the SGSR.



Studies and Research both approve the credits as meeting degree requirements. These courses must have been completed within the past five years, and the grade earned must be a "B" or its equivalent or better.

The combination of transfer graduate credits earned at another institution and those earned at IUPUI may not exceed one third (1/3) of the total required graduate credits for the program.

To request transfer credits, the student must complete the Request for Graduate Transfer Credit Review form and follow the instructions listed on the form. A catalog course description or course syllabus must accompany the request. An official graduate transcript showing the earned graduate credits must be provided by the school at which the credits were taken. To be considered official, the transcript must arrive in a sealed envelope bearing the official seal of the issuing institution. The request is reviewed in the School of Graduate Studies and Research at the academic department. After review, the student's program coordinator and the student are notified of the transfer decision.

It is strongly recommended that students seeking to transfer graduate credits from another institution while enrolled at IUPUI receive advance written authorization for credit acceptance from the School of Graduate Studies and Research and the academic department prior to enrolling in that course.

If graduate credits earned at another institution are approved for transfer, only the credit, not the grade or accompanying quality points, will appear on the student's IUPUI transcript.

Graduate credits earned at IUPUI that are approved for transfer to a second program will not be posted to the transcript a second time.

For more information visit www.iupui.edu/gradcatalog

Research



Appendices
PhD Graduation Checklist

Nursing Core Courses 21 credits

_____	NURS 820: Seminar in Nursing Theory	3cr
_____	NURS 860: Faculty Development in Nursing Education	3cr
_____	NURS 861: Pedagogical Practices in Nursing Education	3cr
_____	NURS 862: Curriculum Evaluation in Nursing	3cr
_____	NURS 863: Evaluation in Nursing Education	3cr
_____	NURS 864: Technology in Nursing Education	3cr
_____	NURS 993: Nursing Professoriate Practicum OR	3cr
_____	NURS 801: Nursing Colloquium	

Research Core Courses 15 credits

_____	GSR 517: Statistical Methods II	3cr
_____	NURS 951: Quantitative Nursing Research	3cr
_____	NURS 952: Qualitative Nursing Research	3cr
_____	NURS 953: Research Seminar I	3cr
_____	NURS 954: Research Seminar II	3cr

Support Courses 12credits

_____	NURS 865: Student Issues in Nursing Education	3cr
_____	NURS 802: Leadership in Nursing: A Case Study Approach	3cr
_____	Elective 1^	3cr
_____	Elective 2^	3cr

Dissertation 12 credits

_____	NURS 994: Dissertation Seminar	3cr
_____	NURS 995: Dissertation	9cr

^ Electives must be approved by Coordinator. If electives were accepted as transfer credits, indicate institution where courses were taken and year.



DNP-PhD Graduation Checklist

Nursing Core Courses 21 credits

_____ NURS 862: Curriculum Evaluation in Nursing 3cr

_____ NURS 863: Evaluation in Nursing Education 3cr

Research Core Courses 15 credits

_____ GSR 517: Statistical Methods II 3cr

_____ NURS 951: Quantitative Nursing Research 3cr

_____ NURS 952: Qualitative Nursing Research 3cr

_____ NURS 953: Research Seminar I 3cr

_____ NURS 954: Research Seminar II 3cr

Dissertation 12 credits

_____ NURS 994: Dissertation Seminar 3cr

_____ NURS 995: Dissertation 9cr



Signature Page

My signature below indicates that I am responsible for reading and understanding the information provided and referenced in this department/program student handbook.