IUP Graduate Program in Nursing Handbook

Department of Nursing and Allied Health Professions

Handbook Updated

Graduate Program in Nursing

Department of Nursing and Allied Health Professions
1010 Oakland Avenue, 227 Johnson Hall
Indiana, PA 15705-1087

Program Website: www.iup.edu/rn-alliedhealth

Welcome to the Master's Program in Nursing at IUP!

The faculty members are confident you will find this program both challenging and rewarding. We look forward to working with you throughout your studies and wish you every success in earning a Master of Science degree in Nursing.

IUP has an outstanding history of excellence. From 1871 when the Pennsylvania General Assembly legislated the establishment of a Normal School in the Ninth District at Indiana, Pennsylvania to the present, IUP has been committed to the preservation, expansion and transmission of knowledge in all its forms. As the largest state-owned university in Pennsylvania's State System of Higher Education, IUP has a pria pri an.2 ( )10.0.7 (.8 (r)-2.81e)-2.8m0.7 (.8 (r)-2-0.8 (r) 6 (0)-2-0.8 (r)-2.0)-2-0.8.8 ( )10 (n)-.4 4.3 (r)39 ( )]6 (f k)13 -1.

IUP's Civility Statement

As a university of different peoples and perspectives, IUP aspires to promote the growth of all people in their academic, professional, social, and personal lives. Students, faculty, and staff join together to create a community where people exchange ideas, listen to one another with consideration and respect, and are committed to fostering civility through university structures, policies, and procedures. We, as

education to prepare students for applied professional disciplines. Graduates will affirm high personal and professional standards, provide leadership, and be committed to creating and advancing knowledge in their disciplines.

DNAHP Philosophy

The philosophy of the programs of nursing is consistent with the mission of Indiana University of Pennsylvania and the College of Health and Human Services. The Nursing faculty believe in preparing future graduates to practice within a complex healthcare system and assume the roles of provider of care, designer/manager/coordinator of care, and member of a profession. The nursing faculty make a dynamic contribution to the discipline of nursing, the university, college, department, and community at large. Faculty also aid student development and success through active learning, discovery, and civic engagement. The faculty believes in preparing nurse generalists at the baccalaureate level, nurse educators and administrators at the master's level, and researchers, educators, and leaders at the doctoral level. The master's degree in nursing at Indiana University of Pennsylvania is accredited by the Commission on Collegiate Nursing Education (http://www.ccneaccreditation.org). The nursing faculty embraces an eclectic approach to our philosophical framework incorporating nursing education, systems, and care theories. We believe our philosophical framework incorporates the following concepts of person, environment, health, nursing, education, and caring.

The person is a synergistic blend of body, mind, and spirit with unique beliefs, ideas, and expectations. Persons are individuals with diverse ethnicity, age, gender, religion, lifestyle, genetic heritage, culture, and socioeconomic status. The person has the right and responsibility to participate in decisions which affect his/her health. Nurses, as persons, provide car (.)1 (N)3.6lae8.3 (in (c)-1.).2 res7 (,)-c 0.008 (i)-3.3 J-0.008 Tw 0 u-3

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considered for a graduate assistantship, the following requirements must be:

- x Admitted to the School of Graduate Studies and Research following the procedures outlined in the Catalog.
- x Newly admitted students can indicate their interest in a GA position on their admission application. Returning students should contact the program coordinator.
- x Successful completion of the Departmental Review

NURS/HSAD 614 Health Policy and Advocacy 3 cr.

Focuses on the legislative, regulatory, political and advocacy issues including safeguarding

issues and problems related to human resource management, staff development, strategic planning, organizational culture and climate, marketing strategies and cultural diversity in health care settings.

NURS 744 Advanced Nursing Roles Capstone 3 cr.

Examines issues that impact nurses in advanced administrator or educator roles. Through a mentored immersion experience, students will demonstrate integration of advanced nursing knowledge in the healthcare and/or education setting. This course provides students an oppor a3 (t)-3 (6.62y)-11.2 ru t-3.3 (f)7.5 (d)-0

	on past vaccinations). If the titer is still negative, the health care provider must provide a signed letter that the student remains nonimmune (or a non-responder), but no further treatment is indicated.
Hepatitis B	Please submit documentation of one of the following: a positive antibody titer (lab report required) OR declination waiver (submitted on the school form) If series is in process, submit where you are, and new alerts will be created for you and complete the series and titer. If titer is negative or equivocal, new alerts will be created for you to receive 1 "challenge dose" of Hep B and in 4 weeks have a titer rechecked. If the titer is still negative two additional doses are given. (If your physician recommends repeating the entire series then a re-titer, this is acc-en f3ceod ti If

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	Upon Renewal: Complete the 3rd page of the form that is available to download from this requirement. Renewal will be set 1 year from the administered date.	
Professional License (For LPN – BSN ; or MSN Program only)	Submit documentation of your current Pennsylvania LPN or RN License if in MSN program. Renewal date will be set based on the expiration of licensure. This is for the LPN to BSN Track Only.	July 15 for the Fall Semester December 6 for Winter Semester January 1 for Spring Semester May 1 for Summer Semester
Professional Liability Insurance	Please submit your current Professional Liability	

Student Accountability Sheet	Please complete and submit the Student Accountability Sheet that is available for download for this requirement. Renewal date will be set three times annually: 5/01 7/15 1/01	July 15 for the Fall Semester December 6 for Winter Semester January 1 for Spring Semester May 1 for Summer Semester
Screening for Ebola Virus Disease	Complete and submit the Screening for Ebola Virus Disease form that is available for download from this requirement. Renewal date will be set three times annually: 8/15 1/15 5/01	

at the student's expense. If the student refuses a drug screening or doesn't follow the process then it is considered a failed drug screening. In the case of a failed drug screening, the student would be removed from clinical for the rest of the

Degree Completion

Academic Good Standing

IUP master's students must maintain a minimum of 3.0 (B) cumulative graduate quality point average to be in good standing academically. Students who fall below good standing are placed on probation for their next active term, during which the cumulative average must be raised to 3uac71se gd to3.6 (i)ati2.8 (s)2.7 (a)10.6 (r

Student Rights and Responsibilities

For more information regarding student rights and responsibilities, view the graduate Catalog: www.iup.edu/graduatestudies/catalog/

Resources

APA Citation Policy

All written assignments should follow APA-style guidelines. Students should include in-text citations when using direct quotes and reference pages, as applicable. This includes any format of written assignments. Additional resources are available at https://www.apastyle.org.

Stapleton Library – Indiana Campus

The Stapleton Library contains hundreds of books, electronic resources, nursing journals and other related course materials. As an IUP student, you can order books from other libraries, access course materials for your class on E- reserve and search electronic databases. For more information on these resources, visit the library on-line at www.iup.edu/library or contact 724-357-2340.

Librarians are available to help with becoming familiar with resources and to assist with research. Stapleton Library regular session hours are 7:45 a.m. to 12:45 a.m. Monday through Thursday, 7:45

a.m. to 7:00 p.m. on Friday, 11:00 a.m. to 5:00 p.m. on Saturday and 1:00 p.m. to 12:45 a.m. on Sunday. The libraries provide a toll-free telephone number to talk directly with a reference librarian. The number is 866-836-8815. Reference service is provided during regular hours.

(HUB) or by calling 1-800-537-7916. The Coop Store sells both new and used textbooks. Be sure to have a copy of your class schedule with you when buying your books.

Important information printed on the schedule, such as the course number, section number, and instructor, will help you buy the correct textbooks.

Advantext is The Coop Store's textbook reservation system. Orders may be placed by filling out an Advantext form available at www.iupstore.com and mailing or faxing it to The Coop Store. The required textbooks for your classes will be pulled and ready for pick up before the semester begins. Textbooks can also be ordered "to be shipped". Information on this process is available at www.iupstore.com; then select the "Textbooks to be Shipped" link.

University Computer Facilities

The Applied Research Lab (ARL) is open to students and can provide assistance with research instrument design and statistical analyses of many kinds. Additional information about the services of the ARL can be found at www.iup.edu/arl.

Information on the public university computing facilities is available at www.iup.edu/ITSupportCenter, then **Facilities**

The I-Card

Students are also encouraged to check their e-mail, and voice mail messages both at home and work. prior to traveling to IUP for class for messages relating to the status of that particular evening's class.

IT Support Center

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Appendices

Appendix A: Course Offerings Plan for Administration Track (Fall 2023)

M.S in Nursing

Course /P <</MCIs

Appendix B: Course Offerings Plan for Education Track (Fall 2023)

Appendix C: Course Offerings Plan for Administration Track (Spring 2024)

Appendix D: Course Offerings Plan for Education Track (Spring 2024)

M.S in Nursing
Course Offerings Plan for Education Track
Spring 2024 Part-time Study Plan

The program leading to a Master of Science degree in Nursing is accredited by the Commission on Collegiate Nursing Education (CCNE). It is designed to prepare the graduate for an advanced-practice nursing role as a nurse educator and serves as a foundation for doctoral study. The Master of Science in Nursing is a 36-credit program for baccalaureate prepared registered nurses.

Spring 2024

NURS 610	Health Promotion and Social Issues
NURS 725	Teaching Strategies in Nursing Education

Summer 2024

NURS 619	Leadership Strategies in Healthcare
NURS 723	Program Development in Nursing Education

Fall 2024

NURS 614	Health Policy and Advocacy
NURS 628	Advanced Professional Role Development

Spring 2025

NURS 623	Translating Research into Nursing Practice
NURS 722	Measurement and Evaluation in Nursing Education

Summer 2025

NURS 555	Healthcare Informatics
NURS 629	Healthcare Quality and Safety

Fall 2025

NURS 721	Advanced Clinical Practice for the Nurse Educator
NURS 744	Advanced Nursing Roles Capstone

™ Courses taught in a 100% online format.

™ Summer schedule delivery subject may be offered in alternate format (i.e., one week workshop)

™ Course sequencing is subject to change and dependent upon adequate enrollment.

Information on course offerings for the graduate nursing program is available at www.iup.edu/MyIUP under "University Course Offerings."

Appendix E: Curriculum Vitae (CV) Critique Rubric

Student Name   : _____ Peer Evaluator: _____

<u>Directions</u>   : Be sure to include the following categories/content on the CV.

Skill	Advanced	Proficient	Basic	Minimal/ Needs Growth	Total
Ranking Points	4	3	2	1	

PROFESSIONAL ACTIVITIES
x   Publications such as:
   -Newsletter article for local chapter or hospital
   -Professional peer-reviewed journal
 	
x   Presentations such as:
   -Local council meeting or unit presentation on education or research topic
   -Hospital based poster Presentation
 	
x   Certifications
x Professional Memberships					

Ranking Points	4	3	2	1	
PRESENTATION/ FORMAT & SPELLING/GRAMMAR	ƒ Balanced margins, special effects,				

Appendix F: Final Relfection Rubric

Name_____   Date_____

Final Reflection Rubric

The purpose of this reflection is to have you, the student, reflect on your program of study and identify how the program helped you to achieve the student learning outcomes of leadership, role, research, communication, and critical decision making. Following each prompt below, please complete the rubric. Students will also submit a two-page narrative elaborating on how they achieved each of the student learning outcomes and reflecting on their personal and professional growth in the program. The completed Final Reflection is part of the portfolio project and is a graduation requirement.

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Criteria	4 Advanced	3 Proficient	2 Basic	1 Needs Improvement
Research	All or almost all of the courses helped you to employ strategies to translate evidence, to improve practice, and associated outcomes	Most courses helped you to employ strategies to translate evidence, to improve practice, and associated outcomes	Few of the courses helped you to employ strategies to translate evidence, to improve practice, and associated outcomes	None of the courses helped you to employ strategies to translate evidence, to improve practice, and associated outcomes

Appendix H: Pandemic Flu Policy

Indiana University of Pennsylvania Department of Nursing and Allied Health

Positive Skin Test TB Surveillance Form

Our records indicate that you have a "Positive" History to Tuberculin Skin Testing.
Students who have a documented history of a positive TB test, will be exempt from further
TB skin testing. Since you do NOT receive TB Skin testing, you will be required to
complete this symptom surxempt feaids i7.8 (a (e)16.12.1 (do)12 (N)l)6.9 (be)4.3(s)9.4   ( )]TJ T* [(T) C(s)9.

Signature Page

Indiana University of Pennsylvania

Department of Nursing and Allied Health Professions

Student Accountability Policy

Master's nursing students must verify that they have read, comprehend, and acknowledge their responsibility to comply with all existing, new, and revised graduate nursing policies as evidenced by