

College of Health and Human Services

Academic Recovery Plan: ____ Fall ____ Spring 200____

Name: _____

Describe specific strategies that you plan to adopt to address your academic difficulties and regain academic good standing:

List all courses that you are taking during your probationary semester. Indicate the grades you expect to earn (be realistic) and if the course is a D/F repeat.

Course _____	Credits _____	Expected Grade _____	D or F Repeat? _____
Course _____	Credits _____	Expected Grade _____	D or F Repeat? _____
Course _____	Credits _____	Expected Grade _____	D or F Repeat? _____
Course _____	Credits _____	Expected Grade _____	D or F Repeat? _____
Course _____	Credits _____	Expected Grade _____	D or F Repeat? _____
Course _____	Credits _____	Expected Grade _____	D or F Repeat? _____

Were D/F repeat forms submitted to the Registrar's Office? _____ Yes _____ No

Impact on CGPA – set an appointment with your advisor and bring your transcript to the appointment. Calculate your CGPA at the end of this semester if you achieve your expected grades.

Expected Grades X Credit Hours = Expected Quality Points (QP's)

<u>Total QPA hrs</u> (see transcript)	+	<u>Expected QP's</u> Semester QPA hrs. (remember to factor in D/F repeats)	=	<u>Projected QPA</u>
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I am aware that I must schedule an appointment with my advisor after mid-term grades are submitted. I realize that if I do not make sufficient progress toward academic good standing, I will be dismissed at the end of this semester.

_____ Student signature	_____ Advisor Signature	_____ Date
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Copies to:

- _____ Academic Planning & Assessment
- _____ Advisor
- _____ Student

College of Health and Human Services

Commitments for Academic Recovery

Student _____ Advisor _____

List your commitments in the following areas:

Class attendance and preparation:

Time management:

Course Load:

Employment/Activity Load:

Use of specific academic support services:

Other areas: