

Aleea Perry

## EDUCATION

PhD, University of Illinois at Chicago, Chicago, Illinois, 2016

Fields: *Public Management and Financial Management*

Dissertation: *Understanding the Role of Middle Managers: A Case Study ( )5 TJ [(Mi)-1 (sso)1 (u)1 (r)-1 (i),*

*Serve on the University Senate representing the Political Science Department.  
Writing Across the Curriculum for the Department. Advising*

*UNIVERSITY OF ILLINOIS AT CHICAGO, Chicago, Illinois*

### **Research Assistant/Teaching Assistant**

Assistant Managing Editor of *Urban Affairs Review (UAR)* with the *UAR* journal. Development and maintenance of *UAR* Content coordinator for the Section on Intergovernmental Affairs newsletter and blog. Teaching Assistant for PA 503: Public Roles include lecturing, grading, and assisting with syllabus

### **Research Assistant**

Assistant Managing Editor of *Urban Affairs Review (UAR)* with the *UAR* journal. Development of *UAR* website, blog, Coordinator for the Section on Intergovernmental Administration and blog.

**Research Assistant/Teaching Assistant**

2013-2014

Assisted with coding documents, researching legislation, survey preparation, editing, review, and class preparation. Research for the Institute of Government and Public Affairs' Fiscal Futures project, including review of Illinois budget data. Assistance with school and district data for publication of school-level statistical data regarding teacher networks. Reviewed and coded disaster network data and researched disaster network participants.

**Research Assistant/Teaching Assistant**

2012-2013

Assisted with coding documents, researching legislation, survey preparation, editing, review, and class preparation. Provided teaching assistance to a master's level statistics course, including office hours, student assistance and grading. Assistance with school and district data for publication of school-level statistical data regarding teacher networks.

**Research Assistant/Teaching Assistant**

2011-2012

Researched curriculum for nonprofit management certificate program and assisted in developing a 10<sup>th</sup> anniversary celebration. Collaborated on and

## **SOFTWARE PROFICIENCY**

*f* Microsoft Office, STATA, Atlas.ti

## **TEACHING EXPERIENCE**

- Perry, A. & Holbrook, A.L. (2015). Mandatory Drug Testing: What We Know About Support for the Policy. Paper presented at the annual meeting of the Midwest Political Science Association, Chicago, IL.
- Hudspeth, N. & Perry, A. (2014). The Black List: One Legislator’s Impact on the Use of Fiscal Notes in Illinois. Paper presented at Association for Budgeting & Financial Management Annual Conference, Grand Rapids, MI.
- Perry, A. & Thompson, J.R. (2014). Principles of Organizational Change – Proverbs Redux? The Case of Disability Redesign at the Social Security Administration. *Manuscript in revision.*
- Perry, A. (2013). Assessing the validity of principles of change in the public sector: A case study of the Social Security Administration’s Disability Redesign. Poster Session at the Midwest Political Science Association, Chicago, IL.

**SERVICE**

INDIANA UNIVERSITY OF PENNSYLVANIA, Indiana, Pennsylvania

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|--|---------------------|
| Senator for the Department of Political Science, University Senate | Fall 2016 – present |
| Chair, Department Chair Selection Committee                        | Fall 2016 – present |
| Advisor for freshmen Political Science majors                      | Fall 2016 – present |
| Cross-Cultural Competency Training Advisory Group                  | Fall 2016 – present |
| Volunteer, move-in day   | Fall 2016           |

URBAN AFFAIRS REVIEW JOURNAL, Chicago, Illinois

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| Assistant Associate Editor for Urban Affairs Forum | Summer 2017 – present |
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**GRANT DEVELOPMENT, APPLICATIONS, & OVERSIGHT**

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*Play and Learn.* (2009). Annie E. Casey Foundation. Awarded \$45,000.  
*Nina Scholars.* (2009-10). Nina Mason Pulliam Charitable Trust. Awarded \$107,704.  
*Student Support Services (TRiO).* (2008). United States Department of Education. Awarded \$231,550.  
*Play and Learn.* (2008). Chase Bank. Awarded \$52,812.  
*Nina Scholars.* (2008-09). Nina Mason Pulliam Charitable Trust. Awarded \$104,685.  
*School of Nursing Learning Consortium to Promote Faculty Development in Simulation Technology.*  
(2008-2010). Fairbanks Foundation. Awarded \$180,000.  
*Initiative to Promote Opportunities Through Educational Collaborations.* (2008-2011). Lilly Foundation.  
Awarded \$208,332.