IUP LIBRARIES ROAD MAP

2016-2021

Executive Summary

The strategies outlined in this ocumentare aligned with the University's 20-125020 Strategic Plan, the Keystone Library Network Road Map and the IUP Libraries 2015 Program Review. Collectively the signals orkey areas of focus represent significant opportunities to enhance and promoteservice offerings, enrich the learning environment, refine instruction and reference services, ic Century. The collective representation of the signal randet in the service of the service

odern, relevant and responsive to faculty and students of **tranda**l and new academic ograms, supportingraditional podiumclasses along with online andistance education arning initiatives Effectivecollection development recognizing the individual programmatic eeds of each department and disciplingeust be attained hrough effective interaction with aching faculty Moreover, this has to be complimented it sound funding sources this must a priority, particularly as the Libraries move from the tradition ab provide cribed, owned and created content. Finally, the Libraries must cultivate a culture within the collection developmented to ensure responssoon (o)2 (e)13 (ns)6.1 (ur)1 (e)3f (r) theet7eso (o)n10 (th and learn about how operations are different and how new trends in academic libraries are being implemented; auditing courses at IUP; and attending grant writing workshops.

Funding is necessary for professional development to occur. Therefore, the second strategy is to seek external funding streams and opportunities that **suip**port and professional development and scholarship of the Libraries' employees

Information literacy is an essential part of a^s2dentury education and is a complex mixture of practical and analytical skills that carry over from the academic setting into professional and personal life. The library is committed to developing a robustrimation literacy instruction program that addresses the needs of IUP's diverse user communities and creates informed, empowered, and responsible learners across multiple campuses and online. The program's mission is to empower learners to use information criticallyrder learn and to create new knowledge, fostering academic, personal, and professional success. To achieve this mission, the library's information literacy instruction program will continue to promote highlue, evidencebased practies in both creditbearing and norcredit information literacy instruction and will workin creating synergies with cademic departments antelaching faculty to integrate this instruction throughout the University's minimation the larger community.

The IUP Libraries are faced with a growing challenge from within from outside University units and division son how to most efficiently use of library physical space for its services and programs, and to support the University's needs f additional space and using this space for an Univuu (m)iceary pu sep(12/4(n(a(4))112(160).681b)]TJ 0 Trs)1.9 (.(r)4 2 (s0V)1)8.1 (L)1 (ib (g)12 80)6

 Tactic1.3.1: Reinvigorate the Liaison programy aggressively drivating existing and new synergies between departmental liaisons and library bibliographers with the intent of promoting a more engaging and collaborative relationships which will enhance and streamline the collection development process.

Strategy1.4: Create an active methodology assess and maintaim up-to-date and academically grounded collection, which is focused and responsive to current and new university initiatives and departmental/programmatic needs in order to build and maintain a responsive collection for teaching and research.

- Tactic1.4.1: Evaluate the Libraries print collection based on SCS Services data so that a necessary weeding project is data iven, based on departmental monographic needs including disciplinary preferences, researceeds and delivery options, national, local consortia and peer institution holdings, and standardized lists built in consultation with subject bibliographers and outside faculty as available.
- Tactic1.4.2: Institute an ongoing weedingprocess of the princollections based on evidencebaseddepartmental requirements for research and pedagogy along with usagemetrics.
- Tactic1.4.3: Eliminate print journal holdings based on perpetual availability through electronic holdings or consortial holdings but with consideration of intrinsic value of print format for historic value andnique titles. [JSTOR, IOP, ACS, APA, etc.].

Strategy1.5: Investigate, implement and maintain appropriate modern access tools in order to facilitate access to information resourcessimpport of the information needs of the Iniversity. These tools will help users readily discover information in all formats through the effective use of organization of information. These tools must abe publicized to the entired versity community to reap the benefits of these technological advances.

- Tactic1.5.1: Plan for the migration of a clean, top-date Voyager library services platform (LSP) to ALMA, a next generation to the service PRIMO to ensure access to local holdings.
- Tactic1.52: Conduct introductory sessions on new ALMA and PRIMO systems to familiarizeall library userswith the new systems.
- Tactic1.5.3: Update OCLC holdings to reflect current local holdings data through OCLC reclamation project and OCLC LHRUS project for serials to support patron access and help streamline ILL processes.

Strategy1.6: Build a process to insure maintenance and preservation of all collections both physica and electronic.

• Tactic1.6.1: Investigate alternative

• Tactic1.6.2: Investigate ad participate in collaborative collection maintenance initiatives in PASSHE, PALCI and other local and national endeavors [blstthi Portico, PALCI Distributive Archive, etc.]

Strategy1.7: Cultivate a culture of assessment and evaluation of all collections in relation to departmental and programmatic needs to build and maintain a responsive collection for teaching and research.

• Tactic1.7.1:

- Tactic3.2.1: Assist library employees in obtainiggant money to participate in conferences, workshops and continuing education.
- Tactic3.2.2: Establish an IUP Foundation account for libparysonne's professional development.
- Tactic 32.3: Adapt employee schedules to facilitate attendance at workshops, seminars, and classes.
- Tactic3.2.4: Continue regular internal workshops anlines on practical topics dealing with the evolving trends in academic libraries.

GOAL # 4: Enhance the Libra'ries tructional initiatives by developing a robust Information Literacy programwhich addresses the specific information literacy needs of academic departments, the IUP community and the Indiana community at large.

Strategy4.1: Examineand promotecurrent high value evidencebased practices in information literacy instruction.

- Tactic 4.1.1: Provide opportunities for instruction librarians to learn best practices in instruction from each other and through professional development.
- Tactic4.1.2: Develop a standard library instruction course assessment tool.

Strategy4.2: Promoteintegrated information literacy strategies to academic departments.

- Tactic4.2.1: Strengthenrelationships with departments in which-inesidence librarian presence can have the greatest impact on student success.
- Tactic4.2.2 Consult with department cheir and faculty to identify specific needs and to conceptualize integration methods.
- o Tactic4.2.3

GOAL # 5: Use a datative approach to evaluate and balance library space requirements to support existing and new trends in academic libraries usetter support the academic success of our student population and our research mission.

Strategy5.1: Evaluate and assess library space in order to maximize student sucdement the needs of the 2st century academic library.

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Strategy5.7: Develop a framework for evaluating library space planning space allocation and use.

- Tactic5.7.1: Establish a Library Space Steering Committee (ﷺ 30) is library administration.
- Tactic5.7.2 Secure partnerships with and representation on Univertisityel space and facilities committees
- Tactic5.7.3 Ensure that the Library's primary mission as an academic space is clear, concise, and strongly promoted, in order to inform future requests for library space.
- Tactic5.7.4: Research library space planning procedures (both practical and "blue sky") in peer and aspirational institutions
- Tactic 57.5: Identify critical information required to evaluatery request for space

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 Tactic 6.2.4Develop activities (e.g., workshops, promotional and outreach events) to showcase library services, programs and their value to the University community.