

‡7 K H OLEUDU\ FRQQHFWV and knowledge, painfully extracted from Nature, of the greatest minds that ever were, with the best teachers, drawn from the entire planet and from all our history, to instruct us without tiring, and to inspire us to make our own contribution to the collective knowledge of the human spe-FLHV.

Cosmos Carl Sagan

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Higher education prepares students to become vanguards for the next generation and advances knowledge in ways that will auspiciously serve local and global communities. Academic libraries support their SDUHQW LQVWLWXWLRQ¶V

search, scholarship and teaching by connecting students to the greatest minds that ever were, and the best teachers. In spite of the rapidly changing technological milieu, academic libraries remain essential university assets, doing what they have always done, but in a new way.

For years, IUP libraries have been moving beyond their traditional role of storehouses of printed materials, with hushed spaces for individual study, to institutions which provide content in flexible formats and space for both quiet individual study and more lively group work. There has been a shift from an earlier static and prescriptive role to a dynamic responsive one that listens to its users and reacts to changes in student learning behaviors with adaptations in library services, spaces, and resources to promote student learning outcomes.

Visitors to our libraries are greeted with state-of-the-art information resources. Whether the OLEUDULHV¶ IDFLOLWLHV DUH XWLOL]HG RQVLWH RU greeted by skilled and professional staff. The library faculty is always ready to engage, assist and enable our users in the discovery, reflection, and creation of new knowledge.

This annual report highlights some of the activities and services delivered by the IUP Libraries during the 2010-2011 academic year. During that period, the Libraries and staff provided an environment conducive to a range of learning activities in addition to continuously fostering and encouraging excellence in information literacy. I remain grateful for the hard work each of the library faculty and staff has delivered this last year. We hope to exceed previous public service records in this upcoming year, just as we hope to improve the quality and accessibility of the services offered by the University Libraries.

Learning management systems, streaming video, ebooks, blogs, and wikis are now common elements in DQ\, ,83 VWXGHQW RU IDFXAOW\ $\P$ V H[SHULHQFH instructional and information technology develops, IUP Libraries embrace new tools to support the academic endeavors of IUP students and the instructional and research projects of IUP faculty. As a result, last year our libraries were more popular than ever with an estimated 611,366 visitors coming through our doors.

New technology has made it possible for IUP students and faculty to get what they need from the Library with lightning speed. Through our webpage, students can do a multitude of things from asking a question or requesting materials not owned by the library to watching movies or downloading the contents of an e-Book or audio book to a desktop computer or handheld device.

#### **Online Reference Service**

LibAnswers is an online reference service that enables IUP student and faculty to email or text questions to reference librari-

ans and receive rapid responses. It also includes a knowledge base that logs questions frequently asked by library clients. The answers to these questions can be found in this knowledge base to assist users when a librarian is not available for consultation. This year, either in person, over the phone, by email, text, or chat, IUP Librarians answered 10,854 user inquiries.

#### **Online Research Guides**

This year, librarians have continued to add to our collection of LibGuides, web accessible research guides designed specifically for classes and topics of local interest. These interactive guides include features like RSS feds, embedded videos, widget boxes, and online polls which help improve access to our resources and help students and faculty pursue research interests.

# **Streaming Video for Instruction and Research**

Finding documentary films to support classroom and distance instruction became easier than ever

with the adoption of streaming video collections such as *Films on Demand*. This Netflix-like service provides access to over 5,000 educational films in many subject areas. Now, VWXGHOWVDOGLOVWUXFWRUVZRO¶%

#### **Special Collections**

Some of our most unique and valuable materials are historic documents and other memorabilia held in our Special Collections and Archives Department.

Recent additions to our collec-

tions have included the donation of a map of the Earth from 1154. Dr. Maher Y. Shawer, Professor Emeritus, donated a rare copy of a map of the Earth, a facsimile of which is now hanging on the first floor of the Stapleton Library between the Circulation and Reference desks. This map is a copy of the original drawn by Muhammad al-Idrisi in 1154 for King Roger II of Sicily. This is an excellent example of early cartography that portrays the known world more than 800 years ago.

## **Library Events**

Throughout the 2010-2011 year, IUP Libraries hosted a number of new and continuing events for the enrichment of students, faculty and staff. The events included book sales, book talks, lectures, video contests, concerts and for the first time, a Library Expo.

### Library Database Expo

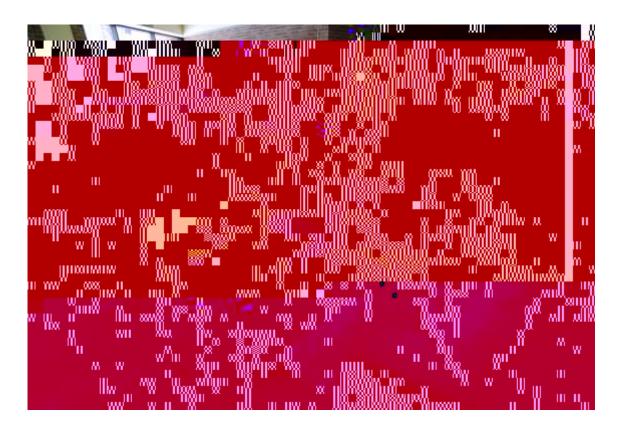
With more and more of our

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## **Statistics**

	200910 <u>Total No</u> .	201011 <u>Total No</u> .
Circulation General Collection Reserve collection, paper & electronic Total	91,335 <u>84,59</u> 2 175,927	78,575 <u>74,08</u> 1 152,838
Use of Online Catalog, Webpage, Databases Voyager online catalog hits Database searches, approximate, partial Hours open during semester per week Hours of Reference Service during semester/	664,245 103	936,543 5,624,540 103 81.25
Internal Ratios and Comparisons FTE Students Circulation/FTE Students Volumes/FTE Students Library expenditure/FTE student Library collections expenditure/FTE student	13,157 13 67 356 132	13,415 11 66 339 115
Total library spending by major components Ratio of salary & wages to total (no benefits) Ratio of collections to total Ratio of operations & equipment to total	0.58 0.37 0.05	0.61 0.34 0.05
LTS Services Equipment distributed Production work	1873 612	1383 650
Library Technology Services Hours open per week Average use/hour Total sheets printed Wireless Laptop Circulation Public Computer available	103 20 729,648 6,205 130	103 *n/a 745,012 6,125 130

\*counts not available due to unstaffed lab



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