

**A1 Address Information**

**A1** Name of College/University:

**A1** Mailing Address:

**A1** City/State/Zip/Country:

**A1** Street Address (if different):

**A1** City/State/Zip/Country:

**A1** Main Phone Number:

**A1** WWW Home Page Address:

**A1** Admissions Phone Number:

**A1** Admissions Toll-Free Phone Number:

**A1** Admissions Office Mailing Address:

**A1** City/State/Zip/Country:

**A1** Admissions Fax Number:

**A1** Admissions E-mail Address:

**A1** If there is a separate URL for your school's online application, please specify: \_\_\_\_\_

**A1**

B1

	Men	Women	Men	Women
<b>B1 Undergraduates</b>				
B1 Degree-seeking, first-time freshmen	1,080	1,452	14	14
B1 Other first-year, degree-seeking	709	695	51	88
B1 All other degree-seeking	3,029	3,720	229	257
B1 <i>Total degree-seeking</i>	<b>4,818</b>	<b>5,867</b>	<b>294</b>	<b>359</b>
B1 All other undergraduates enrolled in credit courses	20	36	184	146
B1 <i>Total undergraduates</i>	<b>4,838</b>	<b>5,903</b>	<b>478</b>	<b>505</b>
<b>B1 First-Professional</b>				
B1 First-time, first-professional students				
B1 All other first-professionals				
B1 <i>Total first-professional</i>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>B1 Graduate</b>				
B1 Degree-seeking, first-time	153	205	138	215
B1 All other degree-seeking	228	295	97	601
B1 All other graduates enrolled in credit courses	10	19	43	64
B1 <i>Total graduate</i>	<b>391</b>	<b>515</b>	<b>508</b>	<b>880</b>

**Enrollment by Racial/Ethnic Category, 2017-2018** Provide numbers of following categories as of the institution's official fall reporting date. International students only in the category of nonresident aliens

B2

	Degree-Seeking First-Time First Year	Nonresident Aliens Seeking Undergraduate Degrees (include Alaska Native or Pacific Islander)	Total Undergraduates and non-degree-seeking
B2	37	103	253
B2	37	856	1,232
B2		24	33
B2	<b>TOTAL</b>	<b>78</b>	<b>102</b>
B2	57	122	179
B2	1,906	6,903	8,914
B2	169	692	1,011
B2	<b>2,521</b>	<b>7,692</b>	<b>10,213</b>

B3	Number of degrees awarded
B3	Associate degrees 8
B3	Bachelor's degrees 2314
B3	Postbachelor's certificates 1
B3	Master's degrees 617
B3	Post-Master's certificates 10
B3	Doctoral degrees 75
B3	First professional degrees 0
B3	First professional certificates 0

## Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2007 Web-based survey.

### For Bachelor's or Equivalent Programs

#### *Fall 2001 Cohort*

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2001. Include in the cohort those who entered your institution during the summer term preceding fall 2001.

<b>B4</b>	Initial 2001 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	2,406
<b>B5</b>	Of the initial 2001 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	18
<b>B6</b>	Final 2001 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	2,388
<b>B7</b>	Of the initial 2001 cohort, how many completed the program in four years or less (by August 31, 2005):	480
<b>B8</b>	Of the initial 2001 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2005 and by August 31, 2006):	546
<b>B9</b>	Of the initial 2001 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2006 and by August 31, 2007):	188
<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):	1,214
<b>B11</b>	Six-year graduation rate for 2001 cohort (question B10 divided by question B6):	51%

#### *Fall 2000 Cohort*

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2000. Include in the cohort those who entered your institution during the summer term preceding fall 2000.

<b>B4</b>	Initial 2000 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	
<b>B5</b>	Of the initial 2000 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>B6</b>	Final 2000 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	0
<b>B7</b>	Of the initial 2000 cohort, how many completed the program in four years or less (by August 31, 2004):	
<b>B8</b>	Of the initial 2000 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2004 and by August 31, 2005):	
<b>B9</b>	Of the initial 2000 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2005 and by August 31, 2006):	
<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):	0
<b>B11</b>	Six-year graduation rate for 2000 cohort (question B10 divided by question B6):	#DIV/0!

### For Two-Year Institutions

Please provide data for the 2004 cohort if available. If 2004 cohort data are not available, provide data for the 2003 cohort.

*2004 Cohort*

B12  
B13

B14

0

B15  
B16  
B17  
B18

B19  
B20  
B21

*2003 Cohort*

B12  
B13

B14

0

B15  
B16  
B17  
B18

B19  
B20  
B21

**Retention Rates**

B22

73%

**B22**

**Applications**

2459

C1

C1

4200

C1

5916

C1

2459

C1

3555

C1

1073

C1

14

C1

1451

C1

12

C2



Yes

No  
X

C2

C2

C2

C2

C2

C2

Is your waiting list ranked?

C2

C2

C2

**Admission Requirements**

C3 High school completion requiremen

2459



- C5 Social studies 3
- C5 History
- C5 Academic electives
- C5 Computer Science
- C5 Visual/Performing Arts
- C5 Other (specify)

**Basis for Selection**

C6

- C6
- C6
- C6
- C6
- C6



Case by Case

C7

C7



Very Important                      Important                      Considered                      Not Considered

**C7 Academic**

C7 Rigor of secondary school record

X

C7 Class rank

X

C7 Academic GPA

X

C7 Standardized test scores

X

C7 Application Essay

X

C7 Recommendation(s)

X

**C7 Nonacademic**

C7 Interview

X

C7 Extracurricular activities

X

C7 Talent/ability

X (Fine Arts)

C7 Character/personal qualities

X

C7 First generation

X

C7 Alumni/ae relation

X

C7 Geographical residence

X

C7 State residency

X

C7 Religious

X

C7 affiliation/commitment

X

C7



C8A	SAT and SAT Subject Tests or ACT					X
C8A	SAT Subject Tests only					X

**C8B** If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2009**, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B	ACT with Writing Component required	
C8B	ACT with Writing component recommended	
C8B	ACT with or without Writing component accepted	X

**C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

C8C	For admission	X
C8C	For placement	X
C8C	For advising	X
C8C	In place of an application essay	
C8C	As a validity check on the application essay	
C8C	No college policy as of now	
C8C	Not using essay component	

**C8D** In addition, does your institution use applicants' test scores for academic advising?

C8D		Yes	No
		X	

C8E	Latest date by which SAT or ACT scores must be received for fall-term	
C8E	Latest date by which SAT Subject Test scores must be received for fall-term admission	

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8F

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

C8G	SAT	X	
C8G	ACT	X	
C8G	SAT Subject Tests		
C8G	AP	X	
C8G	CLEP	X	
C8G	Institutional Exam	X	
C8G	State Exam (specify):		

### Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2007, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9** Percent and number of first-time, first-year (freshman) students enrolled in fall 2007 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores**. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9 Percent submitting SAT scores  
C9 Percent submitting ACT scores

83%

2123

C9 [redacted] 25th Percentile 75th Percentile  
C9

[redacted]

[redacted]



**C13 Application Fee**

C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$35.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	

C13 If you have an application fee and an on-line application option, please indicate

C13	Same fee:	X
C13	Free:	
C13	Reduced:	

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?		

**C14 Application closing date**

C14		Yes	No
C14	Does your institution have an application closing date?		X
C14	Application closing date (fall):		
C14	Priority date:		

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than the fall?	X	

**C16 Notification to applicants of admission decision sent (fill in one only)**

C16	On a rolling basis beginning (date):	15-Sep
C16	By (date):	
C16	Other:	

**C17 Reply policy for admitted applicants (fill in one only)**

C17	Must reply by (date):	May 1 or 2 weeks after notification
C17	No set date:	
C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	5/15
C17	Amount of housing deposit:	Eighty Dollars
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	
C17	No	X

**C18 Deferred admission**

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	X	
C18	If yes, maximum period of postponement:	1 Year	

**C19 Early admission of high school students**

C19		Yes	No
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<b>C19</b>	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	<b>X</b>	
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**C20 Common Application**

Question removed from CDS.

(Initiated during 2006-2007 cycle)

**Early Decision and Early Action Plans**

**C21 Early Decision**

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		<b>X</b>

C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

C21 **For the Fall 2007 entering class:**

C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	

C21 Please provide significant details about your early decision plan:

--

**C22 Early action**

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		<b>X</b>

C22 If "yes," please complete the following:

C22	Early action closing date	
C22	Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		



**Fall Applicants**

D1		Yes	No
D1		X	
D1		X	

D2				
D2		Applicants	Admitted Applicants	Enrolled Applicants





**E1**

<b>E1</b>	Accelerated program	X
<b>E1</b>	Cooperative education program	X
<b>E1</b>	Cross-registration	X
<b>E1</b>	Distance learning	X
<b>E1</b>	Double major	X
<b>E1</b>	Dual enrollment	X
<b>E1</b>	English as a Second Language (ESL)	X
<b>E1</b>	Exchange student program (domestic)	X
<b>E1</b>	External degree program	X
<b>E1</b>	Honors Program	X
<b>E1</b>	Independent study	X
<b>E1</b>	Internships	X
<b>E1</b>	Liberal arts/career combination	X
<b>E1</b>	Student-designed major	X
<b>E1</b>	Study abroad	X
<b>E1</b>	Teacher certification program	X
<b>E1</b>	Weekend college	X
<b>E1</b>	Other (specify):	

**E2 This question has been removed from the Common Data Set.**

**E3 Areas in which all or most students are required to complete some course work p**

## F. STUDENT LIFE

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F1  First-time, first-year (freshman) students Undergraduates

F1		5%	4%
F1			9%
F1			9%
F1		83%	31%
F1		17%	69%
F1		2%	11%
F1		18	21
F1		19	22

F2		
F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	International Student Organization	X
F2	Jazz band	X
F2	Literary magazine	
F2	Marching band	X
F2	Model UN	
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	
F2	Pep band	
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	
F2	Symphony orchestra	X
F2	Television station	X
F2	Yearbook	

F3  At Cooperating Institution

F3 Army ROTC is offered:  
 F3 Naval ROTC is offered:  
 F3 Air Force ROTC is offered:

F4

F4	Coed dorms	X
F4	Men's dorms	
F4	Women's dorms	
F4	Apartments for married students	
F4	Apartments for single students	X

F4	Special housing for disabled students	X
F4	Special housing for international students	X
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Other housing options (specify):	

## G. ANNUAL EXPENSES

**Provide 2008-2009 academic year costs of attendance for the following categories that are applicable to your institution.**

Check here if your institution's 2008-2009 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2008-2009 academic year costs of attendance will be available:

\_\_\_\_\_

**G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2008-2009 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS		
	Tuition:	\$5,178	\$5,178
G1	PUBLIC INSTITUTIONS		
	Tuition:		
	In-district	\$5,178	\$5,178
G1	PUBLIC INSTITUTIONS		
	In-state (out-of-district):	\$12,944	\$12,944
G1	PUBLIC INSTITUTIONS		
	Out-of-state:	\$12,944	\$12,944
G1	NONRESIDENT ALIENS		
	Tuition:	\$12,944	\$12,944
<b>REQUIRED FEES:</b>			
		\$1,517	\$1,517
<b>ROOM AND BOARD:</b>			
G1	ROOM AND BOARD: (on-campus)	\$5,436	\$5,436
G1	ROOM ONLY: (on-campus)	\$3,340	\$3,340
G1	BOARD ONLY: (on-campus meal plan)	\$2,096	\$2,096
G1	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		

G1 Other:

<b>G2</b>	Minimum	Maximum
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<b>G2</b>	Number of credits per term a student can take for the stated full-time tuition	12	18
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<b>G3</b>		Yes	No
<b>G3</b>	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

**G4** If tuition and fees vary by undergraduate instructional program, describe briefly:

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

<b>G5</b>		Residents	Commuters (living at home)	Commuters (not living at home)
<b>G5</b>	Books and supplies	\$1,000	\$1,000	\$1,000
<b>G5</b>	Room only			\$3,340
<b>G5</b>	Board only		\$2,096	\$2,096
<b>G5</b>	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
<b>G5</b>	Transportation	\$300	\$300	\$300
<b>G5</b>	Other expenses	\$2,633	\$2,633	\$2,633

**G6** Undergraduate per-credit-hour charges (tuition only)

<b>G6</b>	PRIVATE INSTITUTIONS:	
<b>G6</b>	PUBLIC INSTITUTIONS In-district:	\$216.00
<b>G6</b>	PUBLIC INSTITUTIONS In-state (out-of-district):	\$216.00
<b>G6</b>	PUBLIC INSTITUTIONS Out-of-state:	\$539.00
<b>G6</b>	NONRESIDENT ALIENS:	\$539.00



**H2 Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2007 cohort)	2543	11057	919
H2	b) Number of students in line <b>a</b> who applied for need-based financial aid	2221	9113	381
H2	c) Number of students in line <b>b</b> who were determined to have financial need	1706	7064	328
H2	d) Number of students in line <b>c</b> who were awarded any financial aid	1695	6980	306
H2	e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	1186	5093	202
H2	f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	1600	6387	237
H2	g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	570	1522	45
H2	h) Number of students in line <b>d</b> whose need was fully met ( <u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u> )	177	884	12
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	78.4%	74.6%	52.2%
H2	j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	\$ 8,875	\$ 8,185	\$ 5,899
H2	k) Average need-based scholarship and grant award of those in line <b>e</b>	\$ 5,512	\$ 4,745	\$ 3,407
H2	l) Average need-based self-help award ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b>	\$ 4,196	\$ 4,255	\$ 3,725
H2	m) Average need-based loan ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b> who were awarded a need-based loan	\$ 2,973	\$ 3,640	\$ 3,507

**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	103	332	6
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$ 1,765	\$ 2,430	\$ 2,392
H2A	p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	65	199	2
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$ 3,080	\$ 3,269	\$ 6,700

**H3** Incorporated into H1 above.

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: \* 2007 undergraduate class who graduated between July 1, 2006 and June 30, 2007 who started at your institution as first-time students and received a bachelor's degree between July 1, 2006 and June 30, 2007.

\* only loans made to students who borrowed while enrolled at your institution.

\* co-signed loans.

Exclude: \* those who transferred in.

\* money borrowed at other institutions.

<b>H4</b>	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	<b>81%</b>
<b>H4a</b>	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	<b>81%</b>
<b>H5</b>	Report the average per-borrower cumulative undergraduate indebtedness of those in line H4	<b>\$22,431</b>

H5a

**\$19,592**

H6

H6

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10 a) Students notified on or about (date):

H10 [redacted] Yes No

H10 b) Students notified on a rolling basis: X

H10 If yes, starting date: 3/15

H11 Indicate reply dates: N/A

H11 Students must reply by (date):

H11 or within \_\_\_\_\_ weeks of notification.

### Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12 Direct Subsidized 289 -17easbdj/Tct Subsidized 289 -1Lized 2R90602 TD7.248Tf-30.273S 3 TD(Loans)T4 1 Tf3//T4.0

H12 FEDERAL3cLXsS8:UCATI fDERIRECT LOAN)H15 289 -(DIRECT LOANT

H12

H12

H12 X

H12 X

H12 X

H12 X

H12

H12

H12

H12 X

H13

H13

H13 X

H13 X

H13 X

H13 X

H13 X

H13 X

H13

H13

H14

H14 [redacted] Non-Need Based Need-Based

H14 X X

H14 X X

H14 X X

H14 X

H14 X X

H14 X [redacted]

H14 X X

H14	Minority status		
H14	Music/drama	X	X
H14	Religious affiliation		
H14	State/district residency	X	X

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2007. Include

I1

	Full-time Exclude	Part-time Include only if they teach one or more non- clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

*Doctorate:* includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

*First-professional:* includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

I1		Full-Time	Part-Time	Total
I1	a) Total number of instructional faculty	645	75	720
I1	b) Total number who are members of minority groups	84	2	86
I1	c) Total number who are women	302	48	350
I1	d) Total number who are men	343	27	370
I1	e) Total number who are nonresident aliens (international)			
I1	f) Total number with doctorate, first professional, or other terminal degree			
I1	g) Total number whose highest degree is a master's but not a terminal master's			
I1	h) Total number whose highest degree is a bachelor's			
I1	i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)			



I1 j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students

**I2 Student to Faculty Ratio**

Report the Fall 2007 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2 Fall 2007 Student to Faculty ratio 16 to 1 (based on 10904.6 students and 678.6 faculty).

**I3 Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2007 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2007. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**I3 Number of Class Sections with Undergraduates Enrolled**

		Undergraduate Class Size (provide numbers)							
I3	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	CLASS SECTIONS	311	391	601	248	196	170	32	1949
I3	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	CLASS SUB-SECTIONS	24	31	6					61

