

A. General Information

A0 Respondent Information (Not for Publication)

A0	Name:	Chris M Kitas		
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A0	E-mail Address:	ckitas@iup.edu		
A0	Are your responses to the CDS posted for reference on your institution's Web site?		Yes	No
			X	
A0	If yes, please provide the URL of the corresponding Web page:	http://www.iup.edu/page.aspx?id=21479		

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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A1 Address Information

A1	Name of College/University:	Indiana University of Pennsylvania
A1	Mailing Address:	1011 South Drive
A1	City/State/Zip/Country:	Indiana, PA 15705, United States
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	724-357-2210
A1	WWW Home Page Address:	www.iup.edu
A1	Admissions Phone Number:	724-357-2230
A1	Admissions Toll-Free Phone Number:	1-800-442-6830
A1	Admissions Office Mailing Address:	1011 South Drive, Suite 117 Sutton Hall
A1	City/State/Zip/Country:	Indiana, PA 15705, United States
A1	Admissions Fax Number:	724-357-6281
A1	Admissions E-mail Address:	admission-inquiry@iup.edu
A1	If there is a separate URL for your school's online application, please specify:	www.iup.edu/admissions

A1 If you have a mailing address other than the above to which applications should be sent, please provide:

A2 Source of institutional control (Check only one):

A2	Public	<input checked="" type="checkbox"/>
A2	Private (nonprofit)	<input type="checkbox"/>
A2	Proprietary	<input type="checkbox"/>

A3 Classify your undergraduate institution:

A3	Coeducational college	<input checked="" type="checkbox"/>
A3	Men's college	<input type="checkbox"/>
A3	Women's college	<input type="checkbox"/>

A4 Academic year calendar:

A4	Semester	<input checked="" type="checkbox"/>
A4	Quarter	<input type="checkbox"/>
A4	Trimester	<input type="checkbox"/>
A4	4-1-4	<input type="checkbox"/>
A4	Continuous	<input type="checkbox"/>
A4	Differs by program (describe):	<input type="checkbox"/>
A4	Other (describe):	<input type="checkbox"/>

A5 Degrees offered by your institution:

A5	Certificate	<input checked="" type="checkbox"/>
A5	Diploma	<input type="checkbox"/>
A5	Associate	<input checked="" type="checkbox"/>
A5	Transfer Associate	<input type="checkbox"/>
A5	Terminal Associate	<input type="checkbox"/>
A5	Bachelor's	<input checked="" type="checkbox"/>
A5	Postbachelor's certificate	<input checked="" type="checkbox"/>
A5	Master's	<input checked="" type="checkbox"/>
A5	Post-master's certificate	<input checked="" type="checkbox"/>
A5	Doctoral degree research/scholarship	<input checked="" type="checkbox"/>
A5	Doctoral degree -- professional practice	<input type="checkbox"/>
A5	Doctoral degree -- other	<input type="checkbox"/>

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2009. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	1,226	1,775	19	14
Other first-year, degree-seeking	735	661	26	41
All other degree-seeking	2,970	3,886	205	263
<i>Total degree-seeking</i>	4,931	6,322	250	318
All other undergraduates enrolled in credit courses	29	79	197	165
<i>Total undergraduates</i>	4,960	6,401	447	483
Graduate				
Degree-seeking, first-time	237	279	80	154
All other degree-seeking	272	257	348	620
All other graduates enrolled in credit courses	8	8	38	46
<i>Total graduate</i>	517	544	466	820
Total all undergraduates				12,291
Total all graduate				2,347
GRAND TOTAL ALL STUDENTS				14,638

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2009. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	18	145	311
Black, non-Hispanic	318	1,304	1,310
American Indian or Alaska Native	4	29	30
Asian or Pacific Islander	24	131	132
Hispanic	67	239	242
White, non-Hispanic	2,531	9,462	9,627
Race/ethnicity unknown	72	511	639
TOTAL	3,034	11,821	12,291

Persistence

B3 Number of degrees awarded from July 1, 2008 to June 30, 2009

B3	Certificate/diploma	54
B3	Associate degrees	9
B3	Bachelor's degrees	2079
B3	Postbachelor's certificates	0
B3	Master's degrees	698
B3	Post-Master's certificates	20
B3	Doctoral degrees – research/scholarship	101
B3	Doctoral degrees – professional practice	
B3	Doctoral degrees – other	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection

For Bachelor's or Equivalent Programs

Please provide data for the fall 2003 cohort if available. If fall 2003 cohort data are not available, provide data for the fall 2002 cohort.

Fall 2003 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2003. Include in the cohort those who entered your institution during the summer term preceding fall 2003.

B4	Initial 2003 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	
B5	Of the initial 2003 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6	Final 2003 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	0
B7	Of the initial 2003 cohort, how many completed the program in four years or less (by August 31, 2007):	
B8	Of the initial 2003 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2007 and by August 31, 2008):	
B9	Of the initial 2003 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2008 and by August 31, 2009):	
B10	Total graduating within six years (sum of questions B7, B8, and B9):	0
B11	Six-year graduation rate for 2003 cohort (question B10 divided by question B6):	#DIV/0!

Fall 2002 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2002. Include in the cohort those who entered your institution during the summer term preceding fall 2002.

B4	Initial 2002 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	2,437
B5	Of the initial 2002 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	15
B6	Final 2002 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	2,422
B7	Of the initial 2002 cohort, how many completed the program in four years or less (by August 31, 2006):	697
B8	Of the initial 2002 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2006 and by August 31, 2007):	453
B9	Of the initial 2002 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2007 and by August 31, 2008):	92
B10	Total graduating within six years (sum of questions B7, B8, and B9):	1,242
B11	Six-year graduation rate for 2002 cohort (question B10 divided by question B6):	51%

For Two-Year Institutions

Please provide data for the 2006 cohort if available. If 2006 cohort data are not available, provide data for the 2005 cohort.

2006 Cohort

B12	Initial 2006 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2006 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2006 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	

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B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

2005 Cohort

B12	Initial 2005 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2005 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2005 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2008 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2008 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2009?	74%
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Applications

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C5	Mathematics	3
C5	Science	3
C5	Of these, units that must be lab	0
C5	Foreign language	2
C5	Social studies	3
C5	History	
C5	Academic electives	
C5	Computer Science	
C5	Visual/Performing Arts	
C5	Other (specify)	


Basis for Selection

C6

C6
C6
C6
C6
C6


X

C7

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record		X		
C7	Class rank			X	
C7	Academic GPA	X			
C7	Standardized test scores	X			
C7	Application Essay			X	
C7	Recommendation(s)			X	
C7	Nonacademic				
C7	Interview				X
C7	Extracurricular activities			X	
C7	Talent/ability	X (Fine Arts)			
C7	Character/personal qualities				X
C7	First generation				X
C7	Alumni/ae relation				X
C7	Geographical residence				X
C7	State residency				X
C7	Religious				



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C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2011**.

C8A	Require	Recommend	ADMISSION Require for Some	Consider if Submitted	Not Used
C8A [Redacted]					
C8A SAT or ACT	X				
C8A ACT only				X	
C8A SAT only				X	
C8A SAT and SAT Subject Tests or ACT					X
C8A SAT Subject Tests only					X

C8B If your institution will make use of the ACT in

C8B ACT with Writing Component required

C8B ACT with Writing component recommended

C8B ACT with or without Writing component accepted X

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

C8C SAT essay ACT essay

C8C For admission

C8C For placement

C8C For advising

C8C In place of an application essay

C8C As a validity check on the application essay

C8C No college policy as of now

C8C Not using essay component

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D [Redacted] Yes No
X

C8E Latest date by which SAT or ACT scores must be received for fall-

C8E

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students,

C8F

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G SAT X

C8G ACT X

C8G SAT Subject Tests

C8G AP X

C8G CLEP X

C8G Institutional Exam X

C8G State Exam (specify):

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2009, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C11	Percent who had GPA of 3.75 and higher	
C11	Percent who had GPA between 3.50 and 3.74	
C11	Percent who had GPA between 3.25 and 3.49	
C11	Percent who had GPA between 3.00 and 3.24	
C11	Percent who had GPA between 2.50 and 2.99	
C11	Percent who had GPA between 2.0 and 2.49	
C11	Percent who had GPA between 1.0 and 1.99	
C11	Percent who had GPA below 1.0	
	Totals should = 100%	0.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	

Admission Policies

C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$35.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	

C13 If you have an application fee and an on-line application option,

C13	Same fee:	X
C13	Free:	
C13	Reduced:	

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?		

C14 Application closing date

C14		Yes	No
C14	Does your institution have an application closing date?		X
C14	Application closing date (fall):		
C14	Priority date:		

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than	X	

C16 Notification to applicants of admission decision sent (fill in one only)

C16	On a rolling basis beginning (date):	15-Sep
C16	By (date):	
C16	Other:	

C17 Reply policy for admitted applicants (fill in one only)

C17	Must reply by (date):	
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C17 No set date:

C17 Must reply by May 1 or within
_____ weeks if notified
thereafter

C17 Other:

C17 5/15

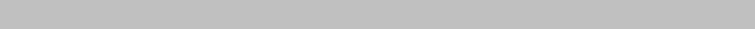
C17 Eighty Dollars

C17

C17 Yes, in full

C17 Yes, in part

C17 No _hE.l8 .0533 T7



C22

Early action notification date	
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C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2009.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	678	479	265
D2	Women	754	520	331
D2	Total	1,432	999	596

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3		
D3	Fall	
D3	Winter	
D3	Spring	
D3	Summer	

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X
D4	If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript	X				
D5	College transcript(s)	X				
D5	Essay or personal statement			X		
D5	Interview					X
D5	Standardized test scores					X
D5	Statement of good standing from prior institution(s)	X				

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	
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D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

D8 List any other application requirements specific to transfer applicants: 3.0 GPA for Education majors. 2.5 GPA for Nursing , Exercise Science, and Dietetics majors.

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					X
D9	Winter					
D9	Spring					X
D9	Summer					

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		X

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: C-

D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	60	Semester

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	75	Semester

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree: 30.00

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 45.00

D17 Describe other transfer credit policies:

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E1

E1	Accelerated program	X
E1	Cooperative education program	X
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	X
E1	External degree program	X
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1		

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2009 who fit the following categories:

		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	7%	6%
F1	Percent of men who join fraternities		9%
F1	Percent of women who join sororities		8%
F1	Percent who live in college-owned, -operated, or -affiliated housing	81%	33%
F1	Percent who live off campus or commute	19%	67%
F1	Percent of students age 25 and older	1%	7%
F1	Average age of full-time students	18	20
F1	Average age of all students (full- and part-time)	18	21

F2 Activities offered Identify those programs available at your institution.

F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	International Student Organization	X
F2	Jazz band	X
F2	Literary magazine	
F2	Marching band	X
F2	Model UN	
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	
F2	Pep band	
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	
F2	Symphony orchestra	X
F2	Television station	X
F2	Yearbook	

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:	X		
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:			

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F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	X
F4	Men's dorms	
F4	Women's dorms	
F4	Apartments for married students	
F4	Apartments for single students	X
F4	Special housing for disabled students	X
F4	Special housing for international students	X
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Theme housing	X
F4	Wellness housing	X
F4	Other housing options (specify):	X
	Living-Learning Communities	

G. ANNUAL EXPENSES

Provide 2010-2011 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2010-2011 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2010-2011 academic year costs of attendance will be available:

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2010-2011 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS		
	Tuition:		
G1	PUBLIC INSTITUTIONS		
	Tuition:		
	In-district	\$5,554	\$5,554
G1	PUBLIC INSTITUTIONS		
	In-state (out-of-district):		
G1	PUBLIC INSTITUTIONS		
	Out-of-state:	\$13,886	\$13,886
G1	NONRESIDENT ALIENS		
	Tuition:	\$13,886	\$13,886
G1	REQUIRED FEES:	\$1,655	\$1,655
G1	ROOM AND BOARD:		
	(on-campus)	\$8,558	\$8,558
G1	ROOM ONLY:		
	(on-campus)	\$6,140	\$6,140
G1	BOARD ONLY:		
	(on-campus meal plan)	\$2,418	\$2,418
G1	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		
G1	Other:		
G2		Minimum	Maximum

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G2	Number of credits per term a student can take for the stated full-time tuition	12	
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G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4	If tuition and fees vary by undergraduate instructional program, describe briefly:
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G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$1,100	\$1,100	\$1,100
G5	Room only			\$6,140
G5	Board only		\$2,418	\$2,418
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			N/A
G5	Transportation	\$300	\$300	\$300
G5	Other expenses	\$2,828	\$2,828	\$2,828

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS In-district:	\$231.00
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	
G6	PUBLIC INSTITUTIONS Out-of-state:	\$579.00
G6	NONRESIDENT ALIENS:	

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2008-2009 academic year (see the next item below), use the 2008-2009 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

		2009-2010 estimated	2008-2009 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X
H3	Which needs-analysis methodology does your institution use in awarding institutional aid?		
H3	Federal methodology (FM)		
H3	Institutional methodology (IM)		
H3	Both FM and IM		
H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$14,475,389	
H1	State (i.e., all states, not only the state in which your institution is located)	\$11,593,174	
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).		\$3,008,304
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college		\$2,625,200
H1	Total Scholarships/Grants	\$26,068,563	\$5,633,504
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$27,497,043	\$38,725,289
H1	Federal Work-Study	\$7,256,912	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		
H1	Total Self-Help	\$34,753,955	\$38,725,289
H1	Other		
H1	Parent Loans		\$6,219,320
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		\$3,260,277
H1	Athletic Awards		\$833,814

Common Data Set 2009-10

H2

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2009 cohort)	3076	11031	897
H2	b) Number of students in line a who applied for need-based financial aid	2787	9293	372
H2	c) Number of students in line b who were determined to have financial need	2097	7380	338
H2	d) Number of students in line c who were awarded any financial aid	2081	7282	298
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	1433	5029	198
H2	f) Number of students in line d who were awarded any need-based self-help aid	1991	6776	243
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	766	1680	53
H2	h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	256	725	11
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	76.8%	70.3%	46.9%
H2	j) The average financial aid pack awarded	424.	TDline	d

Common Data Set 2009-10

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10 a) Students notified on or about (date):

H10 Yes No

H10 b) Students notified on a rolling basis:

H10 If yes, starting date:

H11

H11

H11

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12

H12

H12

H12

H12

H12

H12

H12

H12

H12

H12

H12

H12

H12

X

X

X

X

X

H13 Scholarships and Grants

H13 NEED-BASED:

H13 Federal Pell X

H13 SEOG X

H13 State scholarships/grants X

H13 Private scholarships X

H13 College/university scholarship or grant aid from institutional funds X

H13 United Negro College Fund X

H13 Federal Nursing Scholarship

H13 Other (specify):

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14 Non-Need Based Need-Based

H14 Academics X X

H14 Alumni affiliation X X

H14 Art X X

H14 Athletics X

H14 Job skills X X

H14 ROTC X

H14 Leadership X X

Common Data Set 2009-10

H14

H14

x

x

H14

H14

x

x

H15

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1

F l e t t e n		
611	62	673
77	3	80
298	39	337
313	23	336
8	1	9



I1
I1
I1
I1
I1
I1
I1

		F l e t t e n		
I1		611	62	673
I1		77	3	80
I1		298	39	337
I1		313	23	336
I1		8	1	9
I1				

F l e t t e n		
611	62	673
77	3	80
298	39	337
313	23	336
8	1	9



I1	g) Eligible in			
I1	h) Eligible			
I1	i) Eligible (b) in f, g, h, d i section a.)			
I1	j) Eligible			

I2 Student to Faculty Ratio

~~For 2009 fiscal year 3/31
 11432 / 17 = 672.47
 11432 / 17 = 672.47
 11432 / 17 = 672.47
 11432 / 17 = 672.47
 11432 / 17 = 672.47~~

I2	F 2009 SF	18	(b)	11432	d
					642

I3 Undergraduate Class Size

~~For 2009
 Class Sections: A
 193
 466
 607
 272
 197
 219
 42
 1996~~

~~Class Subsections: A
 8
 48
 9
 0
 0
 0
 0
 65~~

I3 Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	193	466	607	272	197	219	42	1996

CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	8	48	9					65

Common Data Set 2009-10

J1 Degrees conferred between July 1, 2008 and June 30, 2009
 J1

J1 Category	Diploma/Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
J1 Agriculture				1
J1 Natural resources/environmental science				3
J1 Architecture			0.001	4
J1 Area and ethnic studies			0	5
J1 Communications/journalism			0.067	9
J1 Communication technologies				10
J1 Computer and information sciences			0.013	11
J1 Personal and culinary services		1		12
J1 Education			0.076	13
J1 Engineering				14
J1 Engineering technologies			0.023	15
J1 Foreign languages and literature			0.01	16
J1 Family and consumer sciences			0.061	19
J1 Law/legal studies				22
J1 English			0.028	23
J1 Liberal arts/general studies		0.778	0.004	24
J1 Library science				25
J1 Biological/life sciences			0.014	26
J1 Mathematics			0.008	27
J1 Military science and technologies				29
J1 Interdisciplinary studies			0.012	30
J1 Parks and recreation			0.058	31
J1 Philosophy and religious studies			0.005	38
J1 Theology and religious vocations				39
J1 Physical sciences		0.111	0.013	40
J1 Science technologies				41
J1 Psychology			0.045	42
J1 Security and protective services				43
J1 Public administration and social services				44
J1 Social sciences			0.157	45
J1 Construction trades				46
J1 Mechanic and repair technologies				47
J1 Precision production				48
J1 Transportation and materials moving				49
J1 Visual and performing arts			0.076	50
J1 Health professions and related sciences			0.077	51
J1 Business/marketing		0.111	0.237	52
J1 History			0.015	54
J1 Other				
J1 TOTAL (should = 100%)	100.00%	100.00%	100.00%	