

CURRICULUM VITAE

Lynanne Black, Ph.D.

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Indiana, PA 15705

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2014-2015 Cohorts

- Black, L., Dillen, L. P., Baker, A. & Miles, K. (2015). *Evaluation report for the Evergreen Boys & Girls Clubs of Indiana County, cohort 7: United and Penns Manor school districts (2014-2015)*. Indiana, PA: The Department of Educational and School Psychology.
- Black, L., Dillen, L. P., Baker, A. & Miles, K. (2015). *Evaluation report for the Evergreen Boys & Girls Clubs of Indiana County, cohort 6A: Homer Center and Purchase Line school districts (2014-2015)*. Indiana, PA: The Department of Educational and School Psychology.
- Black, L., Dillen, L. P., Baker, A. & Miles, K. (2015). *Evaluation report for the Evergreen Boys & Girls Clubs of Indiana County, cohort 6A: United and Penns Manor school districts (2014-2015)*. Indiana, PA: The Department of Educational and School Psychology.

2013-2014 Cohorts

- Black, L., Egler, M., LaPorte, A., Miles, K., & Thompson, T. (2014). *Evaluation report for the Evergreen Boys & Girls Clubs of Indiana County, cohort 6 (2013-2014)*. Indiana, PA: The Department of Educational and School Psychology.
- Black, L., Egler, M., LaPorte, A., Miles, K., & Thompson, T. (2014). *Evaluation report for the Evergreen Boys & Girls Clubs of Indiana County, cohort 6A: Homer Center and Purchase Line school districts (2013-2014)*. Indiana, PA: The Department of Educational and School Psychology.
- Black, L., Egler, M., LaPorte, A., Miles, K., & Thompson, T. (2014). *Evaluation report for the Evergreen Boys & Girls Clubs of Indiana County, cohort 6A: United and Penns Manor school districts (2013-2014)*. Indiana, PA: The Department of Educational and School Psychology.

2012-2013 Cohorts

- Black, L., Thompson, T., & Egler, M. (2013).

Other Publications

- Rosswog, S., & Black, L. (2012). *Adaptations for visually impaired school psychology students: One student's experience*. National Association of School Psychologists Conference, Philadelphia, PA.
- Flynn, J., Kuncelman, C., Ankerbrand, K., McGowan, M., & Black, L. (2012). *Implications of using age based v. grade-based normative comparisons in Grades K-12*. National Association of School Psychologists Conference, Philadelphia, PA.
- Purcell, J., Haugh, E., & Black, L. (2009). *Classroom management skills used by preschool and elementary school teachers*. National Association of School Psychologists Conference, Boston, MA.
- Kilanowski-Press, L., & Black, L. (2009). *School psychologists' perceptions of training and preparedness for work with sexual minority youth*. National Association of School Psychologists Conference, Boston, MA.

Black, L. (2016). Evergreen Boys & Girls Clubs and ARIN Intermediate Unit; *Evaluation of the*

Black, L. (December 2005-May 2006). Indiana County Head Start; *Indiana County Mental Health Consultation Service* (\$2760)

Levinson, E., Black, L. (2004). Request for Use of Technology Fee—Special Projects; *EDSP Child Study Center Improvement Project* (\$73,800)

Rattan, G., & Black, L. (2003). College of Education and Educational Technology Mini Grant; *WebCT Course Development* (\$300)

AWARDS

Sponsored Programs Award for Outstanding Achievement in Public Service 2019

College of Education and Communications Faculty Leader Award 2016

Fearless Diamond Leading Lady Award 2013

Fearless Diamond Service Award 2013

PROFESSIONAL SERVICE

Membership

Megan Buchner-Horsh (2009)

The Effectiveness of Transitional First Grade Programs on Increasing the Academic Success of Students through Third Grade

Jessica Dirsmith (2013)

The Impact of School-Wide Positive Behavioral Interventions and Supports on Academic Achievement

April Edmonson (2019)

The Effects of English as a Second Language on Reading Fluency

Megan Edwards-Gass (2008)

A Study of School Psychologists' Knowledge of and Experience with Bullying and Relational Aggression in Students from Kindergarten through Twelfth Grade

Dana Elmquist (in progress)

Through the Looking-Glass: Connecting Instagram to Mental Health Disorders in Adolescents

Leslie Eget Latoche (2009)

Siblings of those with Developmental Disabilities: Career Exploration and Likelihood of Choosing a Helping Profession

Hend Ghouma (2018)

The Academic Narrative Experiences of Five Multilingual College Students Diagnosed with Learning Disabilities

Robert Gregory (2008)

Tier I Response to Intervention: Elementary School Preparedness Factors

Jessica Haggerty Durn (2010)

No Teacher Left Behind: Effectiveness of New Teacher Groups to Facilitate Induction

Laura Hall (2019)

Gratitude and Resilience in Elementary School Students

Christina Hare (in progress)

The Impact of School Socioeconomic Status on Teacher Perceptions of Grade Retention

Erin Haugh (2017)

Examining the Role of Orthographic Coding Ability in Elementary Students with Previously Identified Reading Disability, Speech and Language Impairment, or a Combination of Both Disabilities: A Research Prospectus

Sandra Hoffman (2018)

The Effects of the School Poverty Level on Student Oral Reading Fluency Scores when Identified or not Identified as having a Specific Learning Disability

Nikole Hollins (2016)

The Perception of the Family/School Relationship from Caregivers of Children of Incarcerated Parents

Megan Hutchinson (2018)

Addressing RTI/MTSS Implementation Fidelity in Pennsylvania

Carrie Jackson (2013)

Examination of the Training of School Psychologists in Post-Secondary Transition Practices

Christina Smith (2013)

Impact of a Reading Program of Rural Elementary School Students' Oral Reading Fluency and Early Literacy Skills Acquisition and Rate of Improvement

Benjamin Stumpf (2016)

Giftedness: Conceptualizations and Identification Practices of School Psychologists

Tray Sullivan (in progress)

Megan Trapasso (2015)

Differences in Handwritten and Typed Responses to Curriculum-Based measurements in Written Expression (WE-CBM)

Karen Webster (in progress)

Lisa Weed Phifer (May 2013)

The Influence of Supervision on School Psychologists' Sense of Self-Efficacy

Kara Yagle (in progress)

Encouraging Fathers' Involvement in School: The Effect of School, Teacher, and Child Invitations on Paternal Involvement in Elementary School