

Child's Informed \$ V V H Q W Form

I would like you to help me with a research study. I am going to tell you about my research study so you can decide if you want to help me or not help me with this study. It is OK for you to ask me questions while I'm explaining my study to you. I would like you to help me because I know you are a person who likes to listen to music.

I would like to know if people listen to music differently they do other musical things, like sing or play instruments. Helping me with this study will take ~~ab~~ 10-15 minutes of your time. If you would like to help me, I will need to ask you some questions about the kinds of musical things you like to do. Your mom/dad/guardian can write your answers down for you if you like. Then I would like us to listen to one of your favorite recordings of music, and you can ~~tell~~ ~~about~~ it. After that, I'll play you a recording of a different piece of music, and you ~~can~~ tell me about that one, too. While we are talking and listening to the music, I will be videotaping our time together so I can remember it right later on when I do the homework for my study.

I promise not to be rude or trick you in any way when we are talking. You might be asked to listen to some music that isn't your favorite kind of music.

You should have a nice time when we talk about music together. The things I will learn from talking to you will help music teachers like me to be better teachers.

No one is making you talk to me, and you don't have to if you don't want to. If you don't want to share your music and talk to me about it, ~~we~~ still be friends. If you decide later that you don't want to be part of my research study, you and your parent/guardian can tell me that by calling, emailing, or writing to me, and I will put the videotape of our talk in the garbage and not include you in my study. If you do want to

