

UNIVERSITY SENATE AGENDA

EBERLY AUDITORIUM

September 9, 2008

3:30 – 5:00 p.m.

Approval of Order

- A. Approval of minutes of the meeting of April 22, 2008
- B. Approval of current agenda items and order

Election

- A. Election of Vice Chairperson

Reports and Announcements

- A. President Atwater
- B. Provost Intemann
- C. Chairperson Broad
- D. Vice Chairperson

Standing Committee Reports

Chairperson

Appendix

Page(s)

- | | | | |
|---|---------------------|---|------|
| A. Rules Committee | | | |
| B. University-Wide Undergraduate Curriculum Committee | Sechrist / Hannibal | A | 2-21 |
| C. University-Wide Graduate Committee | Piper/Baumer | B | 22 |
| D. Library and Educational Services Committee | Jozefowicz | | |
| E. Reseni /MCID 67 BDC 12.703 0 Td()TjEMC /P MCID 68 BDC 6.945 0 Td()TjEMC /P | | | |
| B. Presidential Athletic Advisory Committee | Domaracki | | |
| C. Academic Computing Policy Advisory Committee | Chiarulli | | |

New Business

Announcements

Adjournment

circumstances permit the course to be scheduled. Courses that are reactivated will not need to be approved by the UWUCC. If, however, a long period of time has passed since the course was last offered, then a revision might be appropriate.

ii. Current Page 18 :

7. Once approved, the Associate Provost's office will assist with the following: 2to be approved by 2to be app

the CBA. Therefore, the following are exceptions to the above policy and are not considered distance education courses:

Proposed Page 145, paragraph 1 & 2:

While Article 42 of the CBA concerns distance education, the procedure in this policy pertains to section E of the article -- Course Approval. Article 42 defines distance education ... **"as instruction where the FACULTY MEMBER(S) and the student(s) are separated geographically so that face-to-face communication is absent; communication is accomplished instead by one or more technological media. This linkage with technology allows real time or delayed interaction using voice, video, data and/or text."** In accordance with the definition, this policy applies to all courses where more than one-third of the contact hours are conducted via distance education technologies and the students are located at remote sites with little or no required presence in a traditional classroom setting on an IUP campus. If distance education technologies are used for less than one-third of classroom hours, this policy and compensation process are not applicable. Furthermore, when more than one-third of the courses required in a graduate degree or certificate program are designated "distance education" courses, as defined above, a program revision proposal must be approved through the graduate peer review process. **PLEASE NOTE** according to the CBA: **"For purposes of compensation, online/web-based distance education courses must have eighty percent (80%) of the course instruction delivered online."**

The CBA specifically states that "distance education shall not include instruction at multiple locations on the same campus" (**Article 42 B-1b**). Courses offered via technology to students at branch campuses and other off-site locations are considered distance education courses. In addition, several courses by design have for quite some time required students to pursue their studies outside of the classroom and are specifically addressed in the CBA. Therefore, the following are exceptions to the above policy and are not considered distance education courses:

v. Current Page 145, paragraph 4 & 5:

A course proposal, which includes sample lesson(s), will be made available for review and recommendation to the departmental curriculum committee. Given that thirty calendar days are allowed for the review process, the department recommendation and course syllabus (for special topics courses only) are forwarded simultaneously to the University-Wide Undergraduate Curriculum committee or Graduate Committee for review and recommendation, and to the President or designee. Information copies are also sent to the college curriculum committee, college dean, Dean of the School of Continuing Education, and if applicable, the Dean of Graduate School and Research. After considering the recommendations, the President or designee shall announce a decision prior to the deadline.

The department shall conduct a review, using the form provided by the university-wide curriculum committee (see following pages) as a guide. The following criteria listed under Article 42 Section E. appear on the form:

- a) a qualified instructor;
- b) how will each objective in the course be met using distance education technologies;
- c) suitable opportunity for interaction between instructor and student;
- d) suitable evaluation of student achievement by the instructor; and integrity of the evaluation methods used.

Proposed Page 145, paragraph 4 & 5:

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The department shall conduct a review, using the form provided by the university-wide curriculum committee (see following pages) as a guide. **The following criteria (a, c, d) listed under Article 42 Section E. appear on the form and item b) is a UWUCC requirement:**

- a) a qualified instructor;
- b) how will each objective in the course be met using distance education technologies;
- c) suitable opportunity for interaction between instructor and student;
- d) suitable evaluation of student achievement by the instructor; and integrity of the evaluation methods used.

vi. Current Page 147 paragraph 1:

1. Prior to development of a distance education course, the faculty member must consult with the dean of

All changes in course titles or numbers must receive the approval of the department curriculum committee, the department chairperson, the appropriate college committee, the College Dean, UWUCC, and the Senate.

ii. Current Page 39, paragraph 2:

The W-designation may be applied to a course or section only when authorized by the Liberal Studies Committee (LSC); attaching a /W/ indicates that the course or section is "writing-intensive" and meets the criteria established by the University Senate. All LSC actions either authorizing or denying authorization for a W-designation will be reported to the UWUCC for information.

Proposed Page 39, paragraph 2:

The W-designation may be applied to a course or section only when authorized by the Liberal Studies Committee (LSC); attaching a /W/ indicates that the course or section is "writing-intensive" and meets the criteria established by the University Senate. All LSC actions either authorizing or denying authorization for a W-designation will be sent to the UWUCC for action and lastly to the Senate for approval.

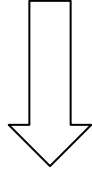
iii. Current Page 39, paragraph 3:

In most cases, a proposal for a W-designation course involves a change in how the instructor will use writing to achieve course goals; it does not involve a change of the goals, objectives or content of the course. For this reason, the change that occurs in the course is not considered a course revision. Therefore, the Liberal Studies Committee will approve W-designation courses and pass them along to the UWUCC and the Senate for information only.

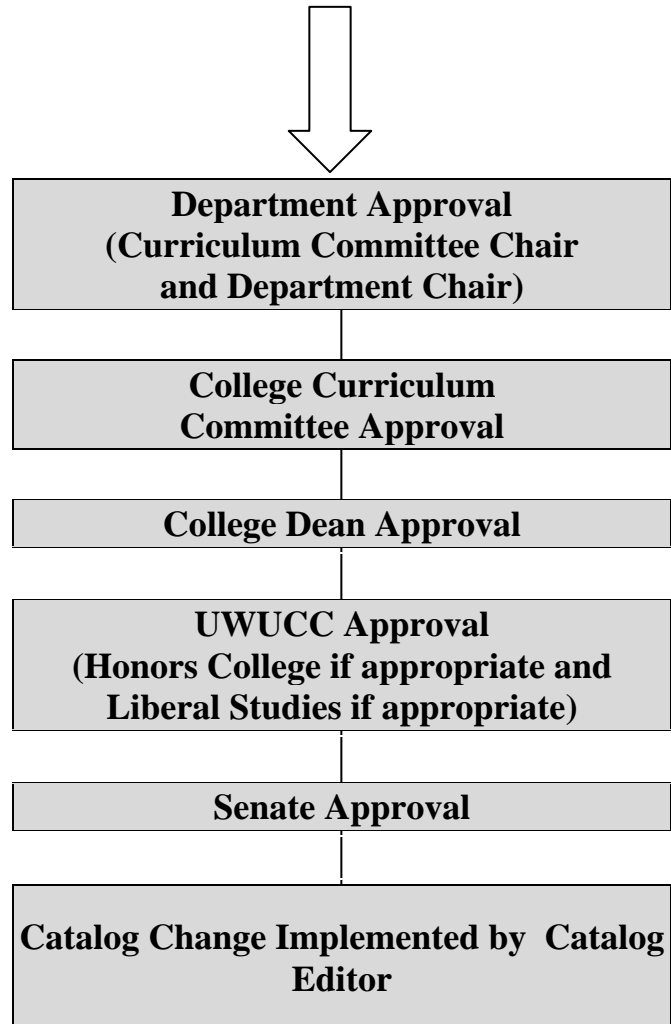
Proposed Page 39, paragraph 3:8C /T 3:

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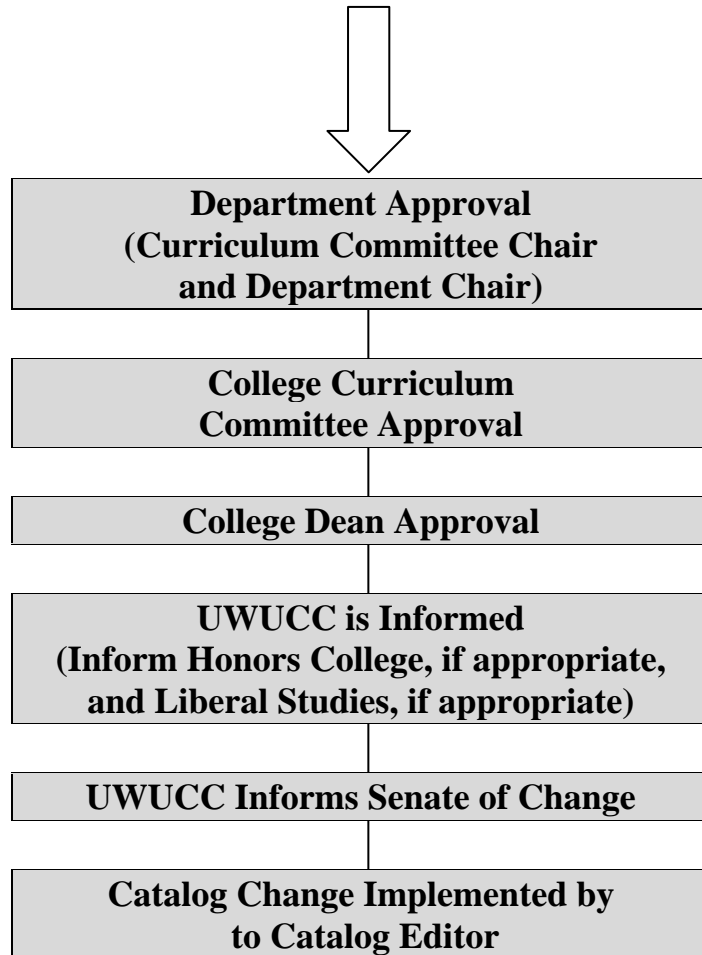
**Current: Procedures for Approval of Name, Number,
or Prefix Changes**



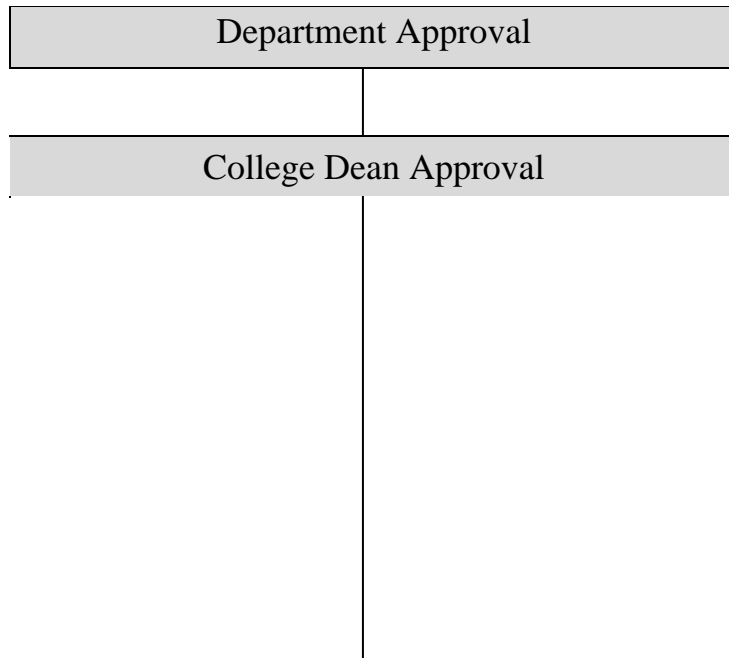
**Proposed: Procedures for Approval of Name, Number,
or Prefix Changes**



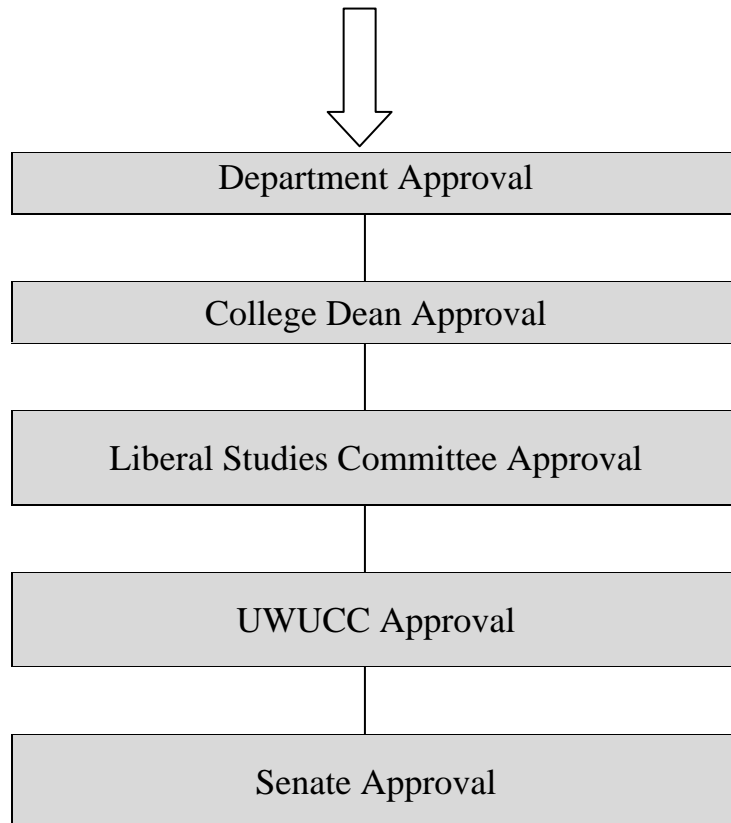
Current: Procedures for Approval of Catalog Description Changes



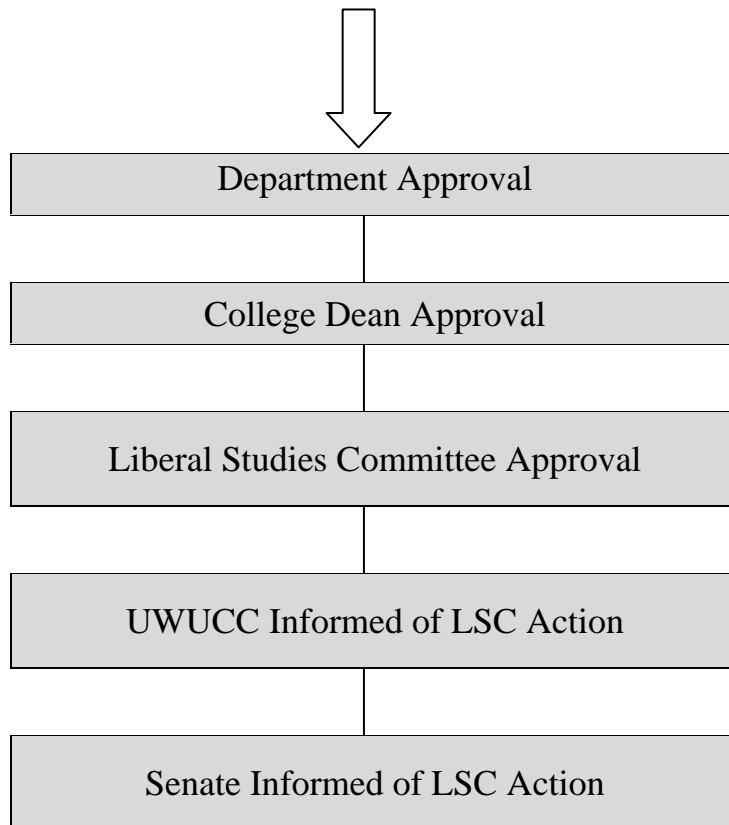
Current: Procedures for Approval of a W-Designation Course



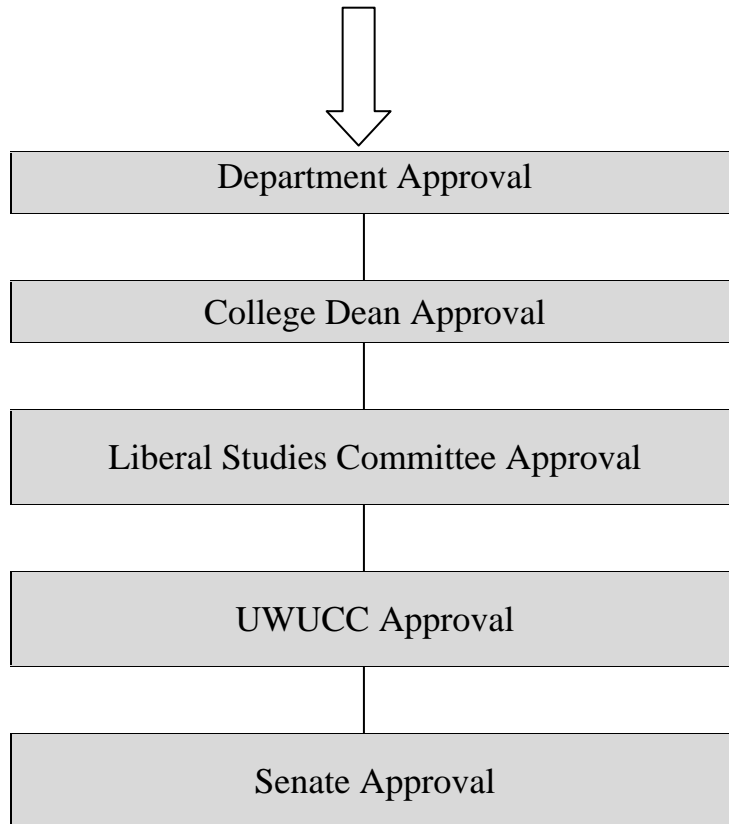
Proposed: Procedures for Approval of a W-Designation Course



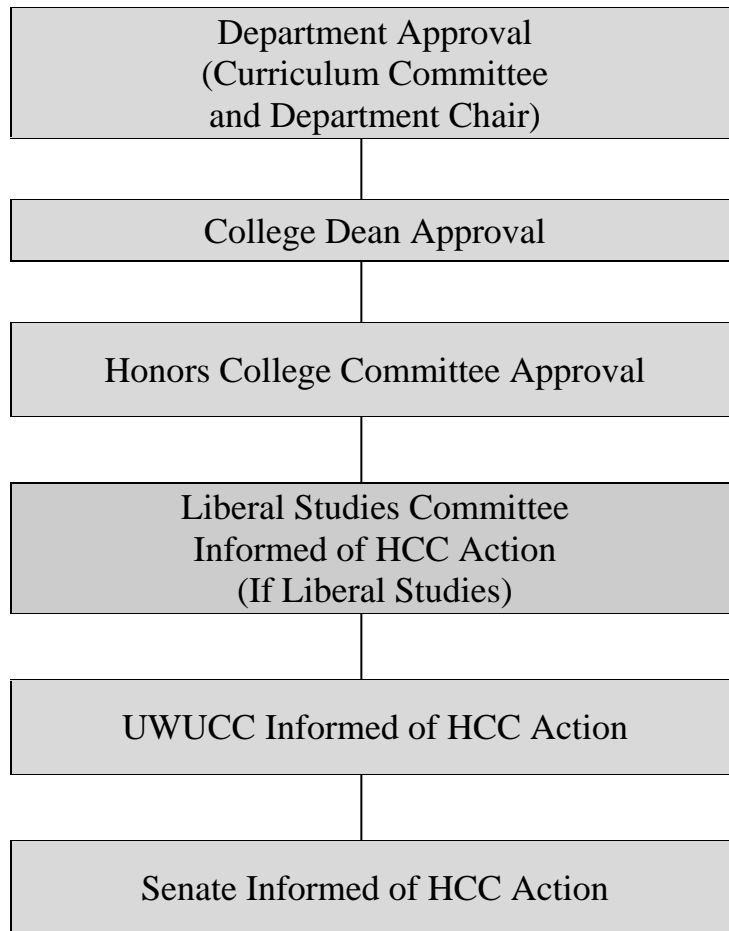
Current: Procedures for Approval of a Synthesis Section



Proposed: Procedures for Approval of a Synthesis Section



**Current: Procedures for Approval of an Honors Section
of an Existing Course***



*Within each college, the approval for honors designation of

Proposed: Procedures for Approval of an Honors Section of an Existing Course*



*Within each college, the approval for honors designation of existing synthesis courses will follow the same approval mechanism used to approve synthesis courses. Proposals are then forwarded to the Honors College Committee for approval. Following Honors College Committee approval, the proposal is submitted to the UWUCC and Senate for approval.

Similarly, a department proposal for an honors section of XXXX 281 or 481 should follow the same procedures as normally required for approval of special topics courses in that college. Proposals are then forwarded to the Honors College Committee for approval. Following Honors College Committee approval, the proposal is submitted to the UWUCC and Senate for approval.

2. Department of History—Program Revisions

Current Program:

Bachelor of Arts—History

Liberal Studies:

Proposed Program:

Bachelor of Arts—History

Current Program:

Bachelor of Arts—History/Pre-Law Track

Liberal Studies: As outlined in Liberal Studies section with the following specifications:
Humanities-History: fulfilled by required courses in major
Mathematics: 3cr
Liberal Studies Electives: 9cr, no courses with HIST prefix

College:
 Foreign Language Intermediate Level (1)

Major:

Required Courses:

HIST 200 Introduction to History
 HIST 480 Senior Seminar (2)

Controlled Electives:

At least three foundation courses from the following: (3)
 HIST 201 Western Civilization Before 1600 (4)
 HIST 202 Western Civilization Since 1600 (4)
 HIST 204 United States History to 1877
 HIST 205 United States History Since 1877
 HIST 206 History of East Asia
 HIST 208 Survey of Latin American History
 One course from HIST 401-404 (Topics)
 One Non-Western HIST course: Latin America, Africa, Asia, Middle East, or Russia 300 or 400 level;
 Five additional history courses (5) HIS(iTDca,p0b2gB5/P Asi81 Middle East, or Russia 300 or 400 level;

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Proposed Program:

Bachelor of Arts—History/Pre-Law Track

Liberal Studies: As outlined in Liberal Studies section with the following specifications:
Humanities-History: fulfilled by required courses in major
Mathematics: 3cr
Liberal Studies Electives: 9cr, no courses with HIST prefix

50

0-6 College:
 Foreign Language Intermediate Level (1)

0-6

36 Major:

36

Required Courses:

3cr HIST 200 Introduction to History
 3cr

3cr

Controlled Electives:

At least three foundation courses from the following: (2)
 9cr HIST 201 Western Civilization Before 1600
 HIST 202 Western Civilization Since 1600
 HIST 204 United States History to 1877
 HIST 205 United States History Since 1877
 HIST 206 History of East Asia
 HIST 208 Survey of Latin American History

9cr

48 Sur 0. MCID

65

| | | | |
|---|------------|--|------------|
| Free Electives: | 1 | Free Electives: | 1 |
| Total Degree Requirements: | 120 | Total Degree Requirements: | 120 |
| <p>(*) See requirements leading to teacher certification, titled “3-Step Process for Teacher Education,” in the College of Education and Educational Technology section of this catalog. In order to student teach, students must have a 3.0 cumulative GPA in their major (social science and history courses). To be licensed to teach History, Geography, Economics, Civics, and Government, Social Studies Education/History majors must apply for Citizenship Education certification.</p> <p>(1) Students are required to take an additional 3cr of MATH beyond the Liberal Studies requirement for a total of 6cr, all of which must be 100 level or above.</p> <p>(2) In exceptional cases, the student’s advisor may give special permission to substitute two upper-level courses for one of the foundation courses.</p> <p>(3) For students who have received credit for HIST 195, 210, or 212 prior to becoming History majors, this course may not be appropriate. Consult History advisor before scheduling.</p> <p>(4) This requirement may be fulfilled by completing either the departmental honors program or graduate seminar with a concluding paper.</p> | | <p>(*) See requirements leading to teacher certification, titled “3-Step Process for Teacher Education,” in the College of Education and Educational Technology section of this catalog. In order to student teach, students must have a 3.0 cumulative GPA in their major (social science and history courses). To be licensed to teach Education/History majors must apply for Social Studies Education certification.</p> <p>(1) Students are required to take an additional 3cr of MATH beyond the Liberal Studies requirement for a total of 6cr, all of which must be 100 level or above.</p> <p>(2) In exceptional cases, the student’s advisor may give special permission to substitute two upper-level courses for one of the foundation courses.</p> <p>(3) This requirement may be fulfilled by completing either the departmental honors program or graduate seminar with a concluding paper.</p> | |

Rationale: HIST 480 has been the department’s capstone course for many years. In 2002 the department added a requirement for students to take one Topics course HIST 401-404. These are courses that have a major research component and were intended to prepare students for Senior Seminar HIST 480. Since SSED students have so few electives they were required to take only one Topics course and they did not have to take HIST 480.

The department has become convinced that all of our majors would be best served by removing HIST 480 from the curriculum. Students considering graduate school in History are encouraged to complete the departmental Honors Program, which includes a two-semester thesis project. With more and more students writing the honors thesis, fewer students are enrolling in HIST 480. All students do research in their Topics classes, and the department believes that students would be best served by choosing to either do a research intensive Honors thesis or by taking a second Topics course. Additionally the department no longer accepts the substitutes previously listed in the footnotes.

APPENDIX B
University-Wide Graduate Curriculum Committee
Co-Chairs Piper and Baumer

FOR ACTION:

1. Department of Chemistry – Number Change

CHEM 540 Physical Chemistry (core course) 3cr

An introduction to spectroscopy and molecular structure. Lecture – three hours.

New catalogue description:

CHEM 541 Physical Chemistry (core course) 3cr

An introduction to spectroscopy and molecular structure. Lecture – three hours.

Old catalog description:

Rationale

The number change is “housekeeping” only. The undergraduate physical chemistry lecture courses for chemistry majors are CHEM 341 (Physical Chemistry I) and CHEM 441 (Physical Chemistry II). CHEM 441 is dual-listed with CHEM 540. Changing the number of the graduate component of CHEM 540 to CHEM 541 maintains the pattern (341, 441, 541....). The Registrar’s Office confirms that the number CHEM 541 is available. The change will become effective Fall 2008.

Chair Sciulli

FOR INFORMATION:

The committee met on May 6, 2008 and awarded \$21,221 in Small Grants to the following individuals:

- Holley Belch
- Parimal Bhagat
- Mike Briggs
- Wendy Lou Elcesser
- Laura Ferguson
- Victor Garcia
- Christopher Janicak
- Krys Kaniasty
- Charles Lake
- Werner Lippert
- Mary MacLeod
- Tim Nuttle
- Michael Poage
- Carl Rahkonen
- Tamar Reich
- Edel Reilly
- Marveta Ryan-Sams
- Geoffrey Tickell
- Dawn Woodland