UNIVERSITY SENATE AGENDA
EBERLY AUDITORIUM
Oct. 6, 2009
3:30 – 5:00 p.m.

Approval of Order

A.   Approval of minutes of the meeting of September 15, 2009

B.   Approval of current agenda items and order

Reports and Announcements

A.   President Atwater

B.   Provost Intemann

C.   Chairperson Broad

D.   Vice Chairperson

Standing Committee Reports	**Chairperson**	**Appendix**	**Page(s)**
A. Rules Committee	Korns	A	2
B. University-Wide Undergraduate Curriculum Committee	Sechrist/Hannibal	B	3-9
C. University-Wide Graduate Curriculum Committee	Piper/Baumer	C	10-11
D. Student Affairs Committee	Rieg		
E. Academic Committee	Dugan/Novels		
F. Awards	Ritchey		
G. Noncredit Committee	O'Neil		
H. Library and Educational Services Committee	Jozefowicz	D	12-13
I. Research Committee	Sciulli	E	14
J. University Development and Finance	Domaracki		

Senate Representative Reports	**Representative**		
A. University Planning Council	Reilly		
B. Presidential Athletic Advisory Council	Domaracki		

Proposed Amendment to the Bylaws of the University Senate

Add the following language at the end of the indicated section.

III.
      G.   ... and without a majority of those FACULTY members voting to approve that action.

<u>Current</u>

III.   Procedures

      G.   No action on curricular matters can be taken by the University-wide Graduate Committee, the University-wide Undergraduate Curriculum Committee or the IUP Senate without FACULTY members comprising a majority of members voting.

<u>Proposed</u>

III.   Procedures

      G.   No action on curricular matters can be taken by the University-wide Graduate Committee, the University-wide Undergraduate Curriculum Committee or the IUP Senate without FACULTY members comprising a majority of members voting **and without a majority of those FACULTY members voting to approve that action.**

<u>Rationale</u>

The purpose of this amendment is to avoid having action on curricular matters approved when a majority of faculty members voting vote against it.

APPENDIX B
University-Wide Undergraduate Curriculum Committee
Co-Chairs Sechrist and Hannibal

flexibility to the MIS/DS department in scheduling its courses.

b. **Catalog Description Change**

Current Catalog Description:

IFMG 250 Business Systems Technology   **3c-0l-3cr**
Prerequisite: IFMG 210 or COSC 110
Presents a functional review of computing equipment and the organization of
components and devices into architectural configurations. Also teaches the principles
of system software and builds an understanding of combinations of hardware and
software within architectural designs.

Proposed Catalog Description:

IFMG 250 Business Systems Technology   **3c-0l-3cr**
Prerequisite: BTED/COSC/IFMG 101 or COSC 110
Presents a functional review of computing equipment and the organization of
components and devices into architectural configurations. Also teaches the principles
of system software and builds an understanding of combinations of hardware and
software within architectural designs.

Rationale: IFMG 210 teaches programming in an object-oriented language. The
knowledge of programming is not a requirement for understanding computer
architecture. There was some scripting involved in the course before, which is no
longer the case. As such IFMG 210 is not needed as a pre-requisite. In addition
relaxing this prerequisite gives more flexibility to the MIS/DS department in
scheduling its courses.

c. **Catalog Description Change and Course Number Change**

Current Catalog Description:

IFMG 450 Database Theory and Practice   **3c-0l-3cr**
Prerequisites: IFMG 230 or COSC 220   d-0.0002 developme 1 008 impleme

and database administration are introduced. Emphasizes the practical approach in accessing the database using Internet technology.

Rationale: This course is normally taken by most students in their junior year. The number change better reflects the level at which the course is targeted. IFMG 390 (formerly IFMG 450) covers Structured Query Language (SQL) to students. SQL is a 4th generation language (4GL) which is more intuitive as supposed to 3rd generation programming languages (3GL) like JAVA. Students need to have basic introduction to programming which they can get in either IFMG 210 or IFMG 230 or COSC 220. In addition relaxing this prerequisite gives more flexibility to the MISDS Department in scheduling its courses.

d.   Catalog Description Change

Current Catalog Description:

IFMG 460 Analysis and Logical Design   **3c-0l-3cr**
Prerequisites: IFMG 352 and 450
Involves teaching the tools and techniques required for the analysis and design of a business system. Along with in-class discussions of the principles and techniques for analyzing, designing, and constructing the system, the students also formulate system teams in order to analyze the problems of an existing business information system, to design an improved system, and to control the implementation of the new system.

Proposed Catalog Description:

IFMG 460 Analysis and Logical Design   **3c-0l-3cr**
Prerequisites: IFMG 210 and 230 and 352 and 390
Involves teaching the tools and techniques required for the analysis and design of a business system. Along with in-class discussions of the principles and techniques for analyzing, designing, and constructing the system, the students also formulate system teams in order to analyze the problems of an existing business information system, to design an improved system, and to control the implementation of the new system.

Rationale: The prerequisite course for IFMG 390 is either IFMG 210 or IFMG 230. However, the knowledge of programming from both IFMG 210 and IFMG 230, networking from IFMG 352, and database management from IFMG 390 are the requirements for IFMG 460 Analysis and Logical Design.

2. Department of Journalism—Catalog Description Changes

   a. **Current Catalog Description:**

   JRNL 102 Basic Journalistic Skills   **3c-0l-3cr**
   Prerequisite: ENGL 101
   Required for journalism majors and minors. Emphasizes grammar, punctuation,
   spelling, AP Stylebook, copyediting, headlines, and accuracy.

   Proposed Catalog Description:

   JRNL 102 Basic Journalistic Skills   **3c-0l-3cr**
   Required for journalism majors and minors. Emphasizes grammar, punctuation,
   spelling, AP Stylebook, copyediting, headlines, and accuracy.

   b. **Current Catalog Description:**

   JRNL 105 Journalism and the Mass Media   **3c-0l-3cr**
   Prerequisite: ENGL 101
   A critical examination of roles-goals of newspapers, magazines, radio, books, movies,
   and television as they affect American society socially, politically, and economically.

   Proposed Catalog Description:

   JRNL 105 Journalism and the Mass Media   **3c-0l-3cr**
   A critical examination of roles-goals of newspapers, magazines, radio, books, movies,
   and television as they affect American society socially, politically, and economically.

   Rationale: The ENGL 101 prerequisite dates back to when the Journalism major was
   housed in the English Department. ENGL 101 was the prerequisite for all other
   courses within the English Department. JRNL 102 and 105 are survey courses. With
   new enrollment caps at 40, the amount of writing required is minimal. These courses
   are prerequisites for many upper division courses within the Journalism Department.
   Adding a prerequisite to a prerequisite significantly slows students' progress within the
   major.

3 Department of Hospitality Management—New Course

HRIM 212 Club Operations Management   **3c-01-3cr**
Provides an in depth understanding of the unique aspects of private club management. The
differences as compared to public golf courses, public restaurants, hotel operations, equity
(member owned) and non-equity (corporate owned) club settings are explored.

Rationale: Club Operations and Management will complement the Department of

Hospitality Management curriculum as a sophomore-level course. This course is not for inclusion in the Liberal Studies Program. This course will be offered as a department elective.

4   Department of Human Development and Environmental Studies–Program Catalog Description Revision and Program Revision

   a   Program Catalog Description Change:

   Current Catalog Description:

   Family and Consumer Sciences Education
   The Family and Consumer Sciences Education major prepares students for the teaching of family and consumer sciences-related subjects in the public schools. Coursework is required in all areas of family and consumer services, including child development and family relations, consumer economics, clothing, foods, and interior design. Professional education courses are also required.

   Proposed Catalog Description:

   Family and Consumer Sciences Education
   The K-12 Family and Consumer Sciences Education major prepares students for the teaching of family and consumer sciences-related subjects in the public schools. Coursework is required in all areas of family and consumer services, including child development and family relations, consumer economics, clothing, foods, and interior design. Professional education courses also are required.

   b.   Program Revision:

Current Program:	**Proposed Program:**
Bachelor of Science in Education—Family and Consumer Sciences Education (*)	**Bachelor of Science in Education—K-12 Family and Consumer Sciences Education (*)**

Professional Education Sequence:
EDEX 301   Education of Students with Disabilities in

In the current program, student teaching is divi

FOR ACTION

FOR ACTION

PRIOR POLICY SHOWING REVISIONS
International Applicants

In addition to fulfilling the general application procedure, international applicants must present evidence of fluency in English. Applicants whose native language is not English are required to take either the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS). The School of Graduate Studies and Research (SGSR) will not process applications from international applicants until official TOEFL or IELTS scores which meet minimum requirements are on file in the School of Graduate Studies and Research.

~~While the~~ The ~~School of Graduate Studies and Research~~ SGSR ~~sets~~ has established a minimum TOEFL (paper-based) score ~~standard~~ requirement of ~~500~~ 540 (equivalent to a computer-based score of ~~173~~ 207); however, it should be noted that some departments have higher requirements. Please consult the department for details. (Students requesting information about the TOEFL should write to TOEFL, Educational Testing Service, Princeton, NJ 08540, U.S.A. or access the website *www.toefl.org*) The minimum Overall Band Score required by the SGSR for the IELTS test is 6. Again, it should be noted that some departments have higher requirements. (Students requesting information about the IELTS should write to IELTS International, 825 Colorado Boulevard, Suite 112, Los Angeles, CA 90041, U.S.A or access the website www.ielts.org)

International applicants must also complete a Foreign Student Financial Statement, included in

Library and Educational Services Committee
Chair Jozefowicz

<u>FOR INFORMATION:</u>

LESC met on September 22.

For the 2009-2010 academic year, the following individuals were elected to the specified positions for committee leadership and committee liaisons:

- LESC Chair: Stephanie Brewer Jozefowicz

- LESC Vice Chair: Becky Knickelbein

- LESC Secretary: Sharon Franklin-Rahkonen

- LESC Liaison to the Educational Services Fee (ESF) Committee: Phil Zorich

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point. Some departments may have documents as pdfs on the old server, which will then no longer be accessible, so they should be moved to the new website.

University Senate Research Committee
Chair Sciulli

The committee met on September 8, 2009.

The committee awarded $9,022.00 in Small Grants to the following individuals:

- Azad Ali

- Francis Allard

- Charlene Bebko

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