MINUTES OF THE UNIVERSITY SENATE

The November 4, 1997 meeting of the University Senate was called to order by Chairperson Alarcon at 3:15 p.m. in the Alumni Auditorium.

The following Senators were excused from the meeting: Boda, Bravo, Brown, Butzow, Carter, Dugan, B Ender, Hanrahan, Maggiore, Mancuso, Marx, McCreary, Moore, R. Mutchnick, Nardi, Nunn, M Rafoth, Szalontai, Walz, B. Weiner, Zimmy.

The following Senators were absent from the meeting: Abrams, Ault, Baran, Bellak, Bencich, Bevington, Bonikowski, Boylon, Bukartec, Bullard, Burns, Bynum, Condino, Currie, Douglass, Giardullo, Halstead, Hare, Harrison, Hulings, Hurley, Johnson, Joyce, Juliette, Kilwein-Guevera, Lyons, Maines, McFerron, McGonigal, Mondol, Neff, Nesteil, Niebauer, Ready, Receski, Ruffner, Russel, Savova, Shiring, Sordelet, Stanley, K. Stonbraker, StPaul, Taylor, Treaster, Trimble, Vella, Villalobos, Vold, Wheatley, M. T. Williamson, Wingard, Wyrick.

The minutes of the October 7, 1997 senate meeting were ACCEPTED.

Agenda items were APPROVED.

REPORTS AND ANNOUNCEMENTS

PRESIDENT'S REPORT (Dr. Pettit)

The last two meetings I have had nothing to report, and have felt somewhat abashed about that. There are two schools of thought on this. Some believe that the Provost and I should not consume the time of the Senate on topics that are not directly related to the agenda of the particular meeting. So far this year I have been following that prescription. Others believe that we should regard this as a legitimate for umfor the exchange of information on any matter of interest to the IUP community.

Let me take a few minutes today to bring you up to date on a couple of items that we have been working on during the past several months.

Last Spring I asked the Division of Finance to create what we would call the Enterprise Opportunity Center (ECC). While this is located in Finance, each division of the University has representation on the advisory committee. The purpose is to encourage brainstorming and action in pursuit of new revenue streams for the university, especially those kinds of things that we may be able to do on the Internet, but also to re-examine how we are doing with respect to royalty income, how we might be able to save money through re-engineering, and so forth. We decided at the same time to combine the directorship of the I-Card with the directorship of the EOC into one position, and the Finance Division has recruited a very tal ented woman from the University of Florida, Feryl Allen, as the first Director.

I do not believe that any other university in the country has done precisely this yet. I encourage each of you to give some thought to what kinds of recommendations you can share with the EOC. All of us need to participate in this kind of entrepreneurship if the university is to remain solvent and move forward in a very competitive environment, and in one in which our increases in personnel costs continue to outstrip our income at an alarming rate.

Second, last year when Paul O Neill, the CEO of Alcoa, announced that the corporation was going to abandon its present building and move into a new building, he offered to turn the existing facility into a center for non-profit activities that are directed at the cultural and economic

development of the region. The idea is that a number of universities and other non-profit organizations would establish offices there and work singly and together on projects and continuing activities of the type he described. I began planning immediately with President Armenti of California University a joint presence that would serve the interests of IUP, California and the entire system Later the Chancellor decided that it would be a good idea if whatever we did at the Alcoa building was done under system auspices and in the system's name. There is now a Board of Governors committee overseeing this effort. In any event, IUP will be able to have a presence in Pittsburgh through this means, and will be able to pursue a variety of interests. We shall keep the campus community informed as we proceed.

While neither of these items relates to the Senate agenda, I believe they are important enough for you to hear of them, and I invite your questions and feedback.

PROVOST'S REPORT (Dr. Staszkiewicz)

As you may know, Dr. Darlene Richardson is concluding her appointment as the Director of Liberal Studies. I have just sent an EMALL message to all faculty asking for nominations for her replacement. The position carries a six-hour alternate workload assignment (with replacement to the department). I ask that you review the application information and submit any nomination directly to me by November 21, 1997. If you do not have access to EMALL, please contact my office and we will send you a hard copy.

We are at that point in the Fall semester when each of us (faculty, student, staff and administrator) is struggling to keep up with the tremendous workload. It seems to me to be a good time to focus on some of the positive outcomes of this hard work. Let me just point to a few:

- At the request of many students, and due to the hard work of the Technology Resources Center, we now have a 24-hour computer lab in Eberly that is open to all students.
- This month IUP will be submitting our recommended changes to the SSHE funding formula to address the cost incurred by IUP in support of our doctoral mission. We are very optimistic that this will result in an increase in state appropriation to IUP.

Searches for the Dean of Fine Arts and Dean of Libraries are underway.

- An application to create a chapter of Phi Beta Kappa at IUP has been submitted to add to our other chapters of Phi Kappa Phi and the Mortar Board. Such activities recognize the quality of an IUP education and enhance opportunities for our students.
- The RFP (request for proposal) process for new legacy systems have concluded and we are negotiating with the vendor to install a state-of -the-art administrative system at IUP to include student records, financial systems, registration, alumni, etc.
- The Instructional Design Center is off and running. It has already co-sponsored workshops and is sending a team to Bethany College for a technology roundtable.
- A local agreement has been reached with APSCUF to restore the 10 sabbaticals reduced from last year.

Dr. Cecilia Rodriguez Mlanes, of the English Dept. has agreed to accept the appointment as Interim Director of the IUP Women's Studies Program We should all be grateful to Dr. Maureen McHugh for her Leadership in establishing the program and her support of women's issues on campus.

VICE CHAIRPERSON'S REPORT (Mr. Knouse)

Typed report was not received on time to be include in the minutes. Upon receipt, it will be included in the future minutes.

CHAIRPERSON'S REPORT (Dr. Alarcon)

The University Senate has one representative in the Presidential Athletic Advisory Committee. I have appointed Dr. Joseph Domaracki to serve in that committee for the 1997 - 1998 Academic Year.

Last month I mentioned that Bob Curey is the Senate representative to the committee that is drafting the new Sexual Harassment Policy. I need to apologize to Ms. Terry Rittenberger who also has been serving to this committee since last Spring as a Senate representative.

Finally, let me remind everyone that your input is much appreciated at all times. If you have any suggestions or activities that you feel are relevant or important for us to consider, pick up the phone and call me at x2206 or email me!

<u>OLD BUSINESS</u> (carryover from October 7, 1997 meeting)

There was no old business.

STANDING COMMITTEE REPORTS

RULES COMMITTEE--CHAIRPERSON BROAD

No report.

LIBRARY AND EDUCATIONAL SERVICES COMMITTEE--CHAIRPERSON JACKSON

No report.

NON-CREDIT COMMITTEE--CHAIRPERSON GROVE

The following was presented for <u>Senate information</u>:

M chele Norwood, Director of Business, Industry and Labor Programs presented a report on the Education Provider status that the School of Continuing Education recently attained for several professions. IUP has been approved by the following boards/commissions:

Pennsyl vani a Legal Education Board Pennsyl vani a Real Estate Commission Pennsyl vani a Insurance Commission Building Officials and Code Administrators (BOCA) State Board of Examiners of Nursing Home Administrators Pennsyl vani a Certified Addiction Counselor Board Pennsyl vani a Department of Public Welfare Pennsyl vani a Nurses Association

Pending Approvals: American Speech-Language-Hearing Association

RESEARCH COMMITTEE--CHAIRPERSON NEUSIUS

No report.

STUDENT AFFAIRS COMMITTEE--CHAIRPERSON BARKER

No report.

UNIVERSITY DEVELOPMENT & FINANCE COMMITTEE--CHAIRPERSON HECKROTH

No report.

ACADEMIC COMMITTEE--CHAIRPERSON DUNTLEY

No report.

AWARDS COMMITTEE--CHAIRPERSON WHEAT

No report.

CURRICULUM COMMITTEE--CHAIRPERSON KUZNESKI

Senator Kuzneski presented the following for <u>Senate information</u>: The UWUCC accepted the following report from the Liberal Studies Committee: The Liberal Studies Committee approved the following: JN 105 Journalism and the Mass Media as a LS Elective CS 400 Telecommunications as a Type II Departmental Writing Course Ramesh Soni, Management Department, as a Type I Writing Professor "Building 3D Models for the Web" as a topic for LS 499 Synthesis (Professors H.E. Donley and Francisco Alarcon) Brenda Mtchell: AH 412 Senior Seminar as a Type III Writing-Intensive Professor/Course Senate <u>APPROVED</u> the following course revision:

Course Revision-

Program Revision

Program Revision from the Department of Economics, B.S. in Education-Social Science Education/Economics Track

Proposed Change:

Replace the current Special Education Competency Requirement examination option with a specific 2 credit course, EX 301 Education of Students with Disabilities in Inclusive Secondary Programs

Comparison of Old and New Program

This change will add 2 credits to the professional education sequence and will reduce the free electives from 0-5 to 0-3.

Rat i onal e:

This change is requested to provide the appropriate and necessary education for teacher education teachers who will teach Economics to students with disabilities in inclusive secondary settings. It replaces an examination option to fulfill the special education competency requirement. The examination provided no instruction in the indicated field.

Bachelor of Science in Education Social Science Education/Economics Track (*)

Old Program

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 53-55 Social Science: PC101, PS111, AN110 or AN211 Mathematics: MA110 or MA217 or MA121 Liberal Studies electives: GE230, SO337

College:

Professional Education sequence: (1) CMB01Technology for Learning and Instruction 3sh ED242Pre-student Teaching Clinical Experience 1sh ED342Pre-student Teaching Clinical Experience 11 1sh ED441 Student Teaching 12sh ED442 School Law 1sh ED455Teaching of Social Science in the Secondary School 3sh EP202 Educational Psychology 3sh EP377 Educational Tests and Measurement 3sh FE202American Education in Theory and Practice 3sh Bachelor of Science in Education Social Science Education/Economics Track (*)

New Program

Liberal Studies: As outlined in the Liberal Studies section with the following specifications: 53-55 Social Science: PC101, PS111, AN110 or AN 211 Mathematics: MA110 or MA217 or MA121 Liberal Studies Electives: GE230, SO337

College:	32
Professional Education sequence:	
CMB01Technology for Learning and	
I nst r uct i on	3sh
ED242Pre-student Teaching Clinical	
Experience I	1sh
ED342Pre-student Teaching Clinical	
Experience II	1sh
ED441Student Teaching 1	2sh
ED442 School Law	1sh
ED455Teaching of Social Science in the	
Secondary School	3sh
EP202 Educational Psychology	3sh
	3sh
EX301Education of Students with	
Disabilities in Inclusive Second	ary
	2sh
FE202American Educational in Theory an	d
Practice	3sh

30

Required Economics courses:EC121 Principles of Economics I3shEC122 Principles of Economics II3sh

Controlled Economics electives: 15sh Upper-level Economics courses including at least one writing-intensive course and at least one course from each of the following three groups: International courses: EC339, EC345, EC350, EC351 Macroeconomic courses: EC325, EC343, EC421 M croeconomic courses: EC283, EC330, EC331, EC332, EC333, EC335, EC336, EC373, EC383

Other Requirements:	15-18
Required Social Science distribution	
HI203 U.S. History for Historians	3sh
GE	3sh
PS280 or PS285 Comparative Governments	3sh
Social Science minor 6-98	sh (2)

Free Electives:	<u>0-5</u> **
Total Degree Requirements:	124

** Incorrectly listed as 0-4 sh in undergraduate catalog.

(*) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education."

 Special Education Competency requirement: Revision pending will eliminate exam option and will require EX301 (2sh).
 Students must complete a minor in second Social Science of their choice. The course work for each alternative is described below. Some of the courses chosen may also fulfill the The Senate APPROVED the following minor course revision:

Minor Course Revision

Change in Course Prefix

From: ED 697 Seminar in Special Problems in Reading

To: LT 697 Seminar in Special Problems in Reading

Rationale:The course prefix changed from ED to LT for consistency with the new M Ed. in Literacy program

The Senate <u>APPROVED</u> (72 for; 25 against; and 8 abstained) the following revision of the Master of Arts in Public Affairs (MAPA) Program after some debate. The debate resolved around the use of the term "Human Resource Management" for one of the field-specializations (B). It was argued that since Human Resource Management is a major offered the Management Department, the same title should not be used for a field specialization in the MAPA program However, the Senate did not deem the title to be inappropriate.

Revision of the Master of Arts in Public Affairs (MAPA) Program

A. Program Revision Overview

- 1) Discontinue the dual-degree concentration approach.
- Improve the quantity and quality of marketing and recruiting strategies.
- 3) Raise admission standards.
- 4) Increase the number of required methods courses from the present 3-6 sh to 6-9 sh.
- 5) Create a required practicum course for those students who choose to use an internship experience to complete the 3 sh directed research requirement. And, for those students who elect to pursue a traditional thesis an adviser directed/committee driven process will be instituted.
- 6) Enhance the interdisciplinary character of the program and revise field concentrations to reflect changes in the graduate programs of the departments offering field concentration courses to MAPA students, i.e, Criminology, Geography and Regional Planning, Industrial and Labor Relations, and Sociology.
- 7) Improve the quality of field concentration courses offered by the Political Science department with the addition of two new courses: PS 575, Public Sector Leadership and Accountability; and, PS 675, International Political Economy.
- 8) Reduce the likelihood that MAPA students will violate the Graduate School's 50/50 split rule by both increasing the number of required existing 600-level courses and the creation of two new 600-level courses (PS 675 and PS 690).
- 9) Position the MAPA program to contribute courses to the core of the emergent Administration and Leadership Studies Ph. D. program

B. Comparison of Existing and Revised Program Requirements

EXISTING REQUIREMENTS

Admissions Criteria:

- UG GPA 2.5
- -UG coursework in Political Science or relevant professional experience
- TOEFL 550 (for international students)
- GRE for Admission to candidacy

I. General Core (3-6 sh) Previous UG methods coursework allows for waiver of 3 credits or GR 516, GR 517 or CO 502 PS 674 Analytical Techniques or other approved level methods course

REVISED REQUIREMENTS

Admissions Criteria: -UG GPA 2.8 -UG coursework in Political Science, Economics, Public Administration or International Affairs or relevant professional experience -TOEFL 550 (for international students) -GRE for Admission 1050 combined score (for students graduating with UG degrees from American institutions)

PS 674 Analytical Techniques 3sh CR

II. Concentrations (24-30 sh)
A. Public Administration (30 sh)
Core (15 sh)
PS 570 Introduction to Public Admin.
PS 666 Public Policy Analysis
PS 668 Public Sector Financial Admin.
PS 671 Public Admin. Seminar
PS 555 Intergovernmental Relations
or

PS 673 Regional Public Service Admin. in Rural Areas

GE 622 Industrial Geog. GE 623 Regional Develop.

(d) Human Services Administration (15 sh)

SO 656 Social Change SO 610 Sociology of Human Services SO 611 Human Services Admin. SO 559 Development of Social Services SO 557 Sociology of Aging EC 560 Economics of Health Service PC 610 Community Psychology B. International Affairs (24 sh)

Core (12 sh) PS 520 International Law PS 521 International Orgs. PS 589 Developing Nations PS 670 Foreign Policy Studies PS 672 Comp. Political Studies PS 681 International Relations

1. Field Concentrations (12 sh)

(a) Public Administration (12 sh)
PS 570 Introduction to Public Adm
PS 631 Human Resource Mgmt in the Public Sector
PS 666 Public Policy Analysis
PS 668 Public Sector Financial Adm
PS 671 Public Administration Seminar

(b) Developing Nations (12 sh)
PS 589 Developing Nations
PS 582 African Politics
or
PS 583 Asia
or
PS 584 M ddle East
or
PS 587 Latin America
and
EC 545 International Economics
GE 623 Regional Development

2. Foreign Language Competence

(a) Reading competence established by coursework or examination.

Senate Minutes, November 4, 1997	13
or PS 698 Internship	PS 690 Practicum (NEW COURSE) 3sh
or PS 699 Independent Study, Field-Based Research Project	
	Proposed Program Credit Totals
Existing Program Credit Totals	Public Administration 36-39 sh
Public Administration 36-39 sh	
	Discontinued
International Affairs 30-33 sh	

Senate Minutes, November 4, 1997	14
The Senate APPROVED the following four new courses:	
PS 500 - Research Methods in Political Science An	3c-01-3sh