

MINUTES OF THE UNIVERSITY SENATE
September 4, 2001

Chairperson Nowell called the September 4, 2001 meeting of the University Senate to order at 3:25 p.m. in the Alumni Auditorium of the Eberly College of Business.

The following Senators were **excused** from the meeting: M. Anthony, S. Brewer-Josefowicz, T. Eisenhower, L. Federoff, G. Kline, V. Mancuso, F. Nee, K. Putirka, E. Receski, M. Schwietz, J. Solak, C. Strittmatter.

The following Senators (students) were **excused** from the meeting: M. Longley.

The following Senators were **absent** from the meeting: F. Anderson, M. Ashamalla, J. Bullard, S. Durbin, J. Ellerbach, D. Wllermeyer, M. Gerwick, R. Hartman, D. Hulings, H. Hull, R. Martin, M. Moore, S. Mukasa, R. Peterson, K. Polansky, M. Rahman, J. Rodger, E. Ruffner, M. Vella, A. Wutsch.

In addition, the following Senators (students) were **absent** from the meeting: J. Baker, A. Berol, J. Boring, C. Dziados, T. Ellis, R. Howard, M. McCafferty, S. Richards, J. Roth, A. Thomas, J. Walsh, A. Wiest, L. Zack.

PROVOST'S REPORT (Dr. Staszkiwicz)

I am pleased to add my welcome to the returning and new senators for 2001-02.

As usual, we begin the year full of anticipation and excitement, rejuvenated from the busy, but hopefully less hectic, summer. We enter this year a bit more focused in that what we need to do as a result of the priorities established by the Board of Governors. This should come as no surprise because y gøxg"dggp"vcnmkp i"cdqvw"kv"hqt"qxgt"c" {gct0"" J q y gxgt." o we j"qh"v j cv"fkuewuukqp"tgxqnxgf"ctqwpf"j q y"y g" might shape what the Board will do. It is now clear to us what they expect and what we must do to support them and to maintain our position as the premier university within the System.

Our priorities for this year must include:

1. **Continued emphasis on recruitment and retention of students.** Last year we increased the amount of scholarship support to recruit students by \$250,000 in Board of Governor and other private support. These funds were made available directly to the colleges and departments in an attempt to increase the yield in attracting high quality students who applied and were accepted. This year we will add another \$250,000 and will, once again, rely heavily on the faculty in our academic departments to recruit students. We also implemented retention programs through a special allocation from the System Office. Last year we committed over \$500,000 toward this effort. Those activities will need to continue if we are to maintain our current enrollments. Since approximately 97% of our funding is enrollment driven, this has to continue to be our highest priority.
2. **Review all low-enrolled academic programs.** The mandate from the Board of Governors is clear: All low enrolled programs must be reviewed and justified. As part of our response to the System Office regarding this charge, we have identified all programs that have enrollments below the system average. These programs will be reviewed during the fall semester and a decision will be made as to their viability. Similarly, all non-credit programs will be reviewed. Some of you have already read the article in the Indiana Gazette concerning the possible closing of the University School. That program, along with the Culinary Program, Criminal Justice, and American Language Institute will be reviewed.
3. **Review all Alternate Workload Equivalencies (AWE).** Approximately 80% of the wpkxgtukv {øu"dwf i gv"eqpvkpwg

the food and drink for myself and my wife be put into a fund to ensure the continued existence of the University School. Thank you.

ELECTION OF THE VICE CHAIR

Pat Coulson (a student senator) was nominated and elected unanimously as Vice Chair of the Senate.

Some of you have had to make big sacrifices in order to be sure that your college would have representation on the 4 committees requiring college representation: UWUCC, UWGC, Awards, and Research. For Fine Arts, if any available Fine Arts Senator had been given her fi

AWARDS COMMITTEE (Chairperson Jackson)

The first meeting this semester will be held on Tuesday, September 25, 2001 in 257 Davis.

UNIVERSITY-WIDE UNDERGRADUATE CURRICULUM COMMITTEE (Chairperson Sechrist and Numan)

See Appendix A, page 9 for this committee report.

GRADUATE COMMITTEE (Chairpersons Kondo and Chambers)

See Appendix B, page 17 for this committee report.

LIBRARY AND EDUCATIONAL SERVICES COMMITTEE (Chairperson Pagnucci)

work completed at an accredited college or university and on exemption tests in nursing at a given point in the curriculum.

2. Department of Geography and Regional Planning

A. Correction of typo presented on October 3, 2000 Senate Agenda

PASSED

Bachelor of Science in Education -- Social Science Education/Geography Track

PROGRAM APPROVED 10/3/01

Bachelor of Science in Education -- Social Science

CORRECTED PROGRAM

3. Department of Technology Support and Training

A. Course Number Change

BTST 301 Microcomputer Software Solutions to
BTST 283 Microcomputer Software Solutions

PASSED

The renumbering of BTST 301 to BTST 283 will enable the Department of Technology Support and Training to better utilize its resources since only one course rather than two, BTED 273 and BTST 301, currently list as prerequisites. This will also allow the department to better serve two of its degree programs: Information Systems (COIS), a two year program, and Business Administration. BTST 301 has been substituted for BTED 273 for the COIS program. BTED 273 and its content is similar.

BTED 273 Procedures is to be deleted.

BTED 250 course has been replaced by BTED 250 Elec
This course reflects the current needs of majors in B
Department of Support.

C. Pro

PASSED

Current

Bachelor of Science in Information Education (*)

Liberal Studies: with the following section 53-55

with the following

Mathematics: BTE

Social Science: ECO

Liberal Studies Elec

Proposed

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4.80

Major: 45-48
Required Courses: Business Education Core
Required Courses: Business Education Core

ACCT 201	Accounting Principles I	3 sh
ACCT 202	Accounting Principles II	3 sh
BTST 101	Introduction to Business	3 sh
BTST 321	Business and Interpersonal Comm	3 sh
BTED 132	Computer Keyboarding and Formatting	3 sh
BLAW 235	Introduction to Business Law	3 sh
IFMG 300	Info Systems: Theory and Practice	3 sh
MKTG 320	Principles of Marketing	3 sh

Controlled Electives:

Areas of Certification (1)	21-24 sh
Accounting: ACCT 300, 301, 421	
Data Processing: IFMG 205, 251, and one approved programming elective	
Distributive Education: DEDU 413, MKTG 421, 433, one MKTG elective (advisor approved)	
Marketing: DEDU 331, MKTG 435, MKTG 436	
Office Technologies: BTED 250, BTST 301, 313, 400	
Secretarial: BTED 260, 261, 262 (2)	

Other Requirements: 0

Free Electives: 0

(#) Total Degree Requirements 130-

Major: 45-48

ACCT 201	Accounting Principles I	3 sh
ACCT 202	Accounting Principles II	3 sh
BTST 101	Introduction to Business	3 sh
BTST 321	Business and Interpersonal Comm	3 sh
BTED 132	Computer Keyboarding and Formatting	3 sh
BLAW 235	Introduction to Business Law	3 sh
IFMG 300	Info Systems: Theory and Practice	3 sh
MKTG 320	Principles of Marketing	3 sh

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Data Processing: IFMG 205, 251, and one approved programming elective	
Distributive Education: DEDU 413, MKTG 421, 433, one MKTG elective (advisor approved)	
Marketing: DEDU 331, MKTG 435, MKTG 436	
Office Technologies: BTED 250, BTST 283, 313, 400	
Secretarial: BTED 260, 261, 262 (2)	

Other Requirements: 0

Free Electives: 0

Major: Business (Associate) Core	12	Major: Business (Associate) Core	12
Required Courses:		Required Courses:	
ACCT 201 Accounting Principles I	3 sh	ACCT 201 Accounting Principles I	3 sh
ACCT 202 Accounting Principles II	3 sh	ACCT 202 Accounting Principles II	3 sh
BTST 101 Introduction to Business	3 sh	BTST 101 Introduction to Business	3 sh
BTST 221 Business Technical Writing	3 sh	BTST 221 Business Technical Writing	3 sh
Other Requirements:		Other Requirements:	
Computer and Office Specialization:	12	Computer and Office Specialization:	12
BTED 250 Electronic Office Procedures	3 sh	BTED 250 Electronic Office Procedures	3 sh
BTED 273 Word Processing Applications	3 sh	BTED 273 Word Processing Applications	3 sh
IFMG 205 Foundations of MIS	3 sh	IFMG 205 Foundations of MIS	3 sh
Advisor-Approved Elective	3 sh	Advisor-Approved Elective	3 sh
Free Electives:	6	Free Electives:	6
Other Requirements:	0	Other Requirements:	0
Total Degree Requirements	61	Total Degree Requirements	61

(1) Students can not repeat the same prefix in this category.

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Rationale: The Math Department developed MATH 115 to provide a course particularly suited to the needs of business majors. This course covers virtually the same material as that presented in BTED 111.

E. Program Revision

PASSED

Current Program

Minor--Business Technology Support 15
(for Business Majors in the Eberly College of Business and Information Technology only)

Required Courses:

BTST 301 Microcomputer Software Solutions	3sh
BTST 310 Telecommunications	3sh
BTST 313 Office Systems Technologies	3sh
BTST 315 Records Administration	3sh
BTST 411 Microcomputer Support for OSYS	3sh

Proposed Program

Minor--Business Technology Support 15
(for Business Majors in the Eberly College of Business Business and Information Technology only)

Required Courses:

BTST 283 Microcomputer Software Solutions	3sh
BTST 310 Telecommunications	3sh
BTST 313 Office Systems Technologies	3sh
BTST 411 Microcomputer Support for OSYS	3sh
BTST 413 Enterprise Technology Support	3sh

Rationale: BTST 315 has not been taught for several semesters. Records Administration is no longer a viable area for those obtaining a minor in the field of business technology support. BTST 413 represents an area of study that is much more pertinent.

4. Department of Biology--New Course

PASSED

BIOL 118 The History of Pain

3c-01-3sh

Prerequisite: Non-biology and non-biology education majors and non-biology minors only
Despite its many individual, social, and cultural characteristics, pain is based on an anatomical and physiological foundation. The course will look at the history of scientific theories and hypotheses about understanding the pain mechanism. Through this type of study, students will learn about the status of pain in various societies throughout the ages.

Rationale: A 3-credit non-laboratory science course that would be a part of the 4-3-3-science option of liberal studies. It will be exclusively for non-biology or biology education majors.

**APPENDIX B
Graduate Committee
Chairperson Kondo**

FOR ACTION

New Course:

PASSED