

**MINUTES OF THE UNIVERSITY SENATE**  
**November 6, 2001**

one of the new realities





school look and feel like a college is of great importance. I think something should be implemented immediately. We should not pursue the usual stance of forming a committee to work on the circumstance that goes nowhere. Rather, we need to look at our sister school Slippery Rock and take their ideas and make them a reality here. The closest thing we have to a college atmosphere is Wayne Ave. McDonald s and Ruby Tuesday s. These establishments have more IUP Pictures and memorabilia than this entire school has visible throughout the campus. covered in school colors. Signs boosting the schools spirit and

It is imperative that our University makes a more concerted effort to make its students feel at home here. There are numerous ways to make this happen. The first is to bolster school pride through enhanced promotion of our image and values. Secondly, it is to include students more in the issues that

**RESEARCH COMMITTEE (Chairperson Guth)**







**APPENDIX A  
Rules Committee  
Chairperson Radell**

**Rules Committee Report for the November 6, 2001 Senate Meeting.**

The next regularly scheduled meeting of the Rules Committee will be Tuesday November 27, at 3:15 pm in McElhaney 203.

As of October 30, 2001, the Rules Committee has not received the information requested from the Administration (Senate Meeting, October 2, 2001). The Administration has indicated that it is preparing the requested information.

This presentation is the first reading of a proposed amendment to the Senate Bylaws initiated by the Awards Committee. The Rules Committee discussed and passed the proposed amendment on October 30, 2001. The proposed amendment will be decided by a vote in the Senate on December 4, 2001. The Rules Committee proposes the following amendment to the Senate Bylaws (**in bold italics**):

Current Wording:

*a. Administration:*

- 1. One Dean elected by and from the membership of the Senate.*
- 2. Two additional Administrative members elected by and from the Senate.*

.....  
Recommended Wording:

**a. Administration:**

- 1. One Dean elected by and from the membership of the Senate.**
- 2. One Administrative member elected by and from the Senate.**
- 3. One Administrative member appointed by the President.**

.....  
Rationale for Change (from the Awards Committee):

The Senate Awards Committee must work closely with the Office of the President to facilitate the awards process. Some examples of this include: informing the award recipients, generating the small stipend for winners, deciding on when/where recipients will be recognized, and creating the biographical sketches of the winners that are printed in University publications. Currently Ruth Riesenman, Executive Assistant to the President, serves on the Awards Committee. However, the current Senate Bylaws do not guarantee that she, or someone from the President s Office, be on the

Committee. The members of the Committee met on 9/25/01 and voted unanimously in the form of a motion to make this change. It should be noted that this change does not expand the number of individuals that serve on the Committee. In addition, it does not expand the representation of administrative members on the Committee at the expense of other designated members (i.e., faculty or students).

**APPENDIX B**  
**University-Wide Undergraduate Curriculum Committee**  
**Co-Chairpersons Sechrist and Numan**

**FOR INFORMATION**

**1. Liberal Studies Committee Report:**

Approved Type I Professor Commitment Status for Dr. Jennifer Roberts, Criminology Department.  
 Approved Dr. Anthony Joseph to teach LBST 499 Feeding the Hungry as requested by  
 Dr. Van Dyke the original proposer.

**2. Honors College Committee Report:**

ENGL 310 Public Speaking has been approved for Honors credit.

**FOR ACTION**

**The Department of Anthropology – Title and Catalog Description Change**

**PASSED**

Current Catalog Description:

**ANTH 456 Field Research Methods**

**3-01-3sh**

**Prerequisites:** 9sh in ANTH

Examination of methods and practice of sociology and anthropology in the areas of qualitative and quantitative methods. Concentrates upon the development of field notes, interviewing techniques, participant observation, etc. Qualitative methods of sampling and analysis will include theoretical sampling and analytic induction. Brief background research into community, organizational, and group structure will also be emphasized.

Proposed Catalog Description:

**ANTH 456 Ethnographic Research Methods**

**3c-01-3sh**

**Prerequisites:** 9sh in ANTH

Course provides a background in qualitative and quantitative techniques used in anthropological research. We will concentrate on the ethics of research with people, the formulation of hypotheses, design and use of appropriate research techniques, and data analysis. Particular emphasis will be placed on development of field notes, interviewing techniques, developing genealogies, and participant observation.

**Rationale:**

The catalog description has been in existence for many years and it does not reflect current terminology in the field. Additionally the old description was fairly vague and students sometimes confused this course with the Archaeological Field School. In keeping with policies of being more specific about curriculum options, we are using this opportunity to revise the catalog text to make it more descriptive of the topics that will be explored in the course, and the range of skills a student might be expected to acquire.

**APPENDIX C**  
**Graduate Committee**  
**Chairpersons Condo and Chambers**

**FOR ACTION**

**1. Minor Course Revision:**

**PASSED**

**Course Title Change**

**From**

ANTH 556 Field Research Methods

**To**

ANTH 556 Ethnographic Research Methods

**Rationale:** To make explicit that the course is one in cultural anthropology, emphasizing qualitative methods for research with contemporary people, in contrast to ANTH 520, "Archeological Field School" which is a course in archaeological methods.

**2. New Course**

**PASSED**

**PHYS 611 Computational Physics**

**3sh**

This course is an introduction to developments in computational physics. The emphasis will be on physical concepts and applications rather than mathematical proofs, derivations, and code developments. In particular, the course will show how computers can be used to learn about physics concepts and how they can be used as tools in solving physics problems. A familiarity with the concept of programming is assumed. **Prerequisites:** PHYS 473/561, or equivalent, or permission of the instructor

**Rationale:** The course will become a new elective in the Physics Department.

**3. Peer Review Process Proposal:**

**PASSED**

Minor course revisions of graduate courses, involving no new resources, can, upon departmental and the college dean's approval, be submitted directly to the University-Wide Graduate Committee for approval. When such changes are part of a program revision, they should remain packaged with the full proposal. The University-Wide Graduate Committee shall notify the appropriate College Curriculum Committee prior to sending a minor graduate course revision to Senate.

**Rationale:**

In examining ways to streamline the curriculum approval process, the University-Wide Graduate Committee believes that existing courses

4.

**Appendix D**  
**University Senate Research Committee (USRC) Report**  
**Chairperson Guth**

The USRC met on October 9, 2001 and reviewed proposals. The committee awarded \$4,034 in grants to the following individuals:

Dr. Teresa Shellenbarger received \$1,407 for her project, "Understanding and Supporting Family Caregivers."

Dr. Joseph Nolan received \$1,127 for his study, "Reexamining the Link Between Motor Disorders and Learning Disabilities."

Dr. Lynn Botelho received \$1,500 to present her paper "Agents of Their Destinies: Poor, Old Women in Early Modern England" at the European Social Science History Conference in the Netherlands.

The committee also added clarifications to category 4 (international travel) of the USRC guidelines. The updated information is now available on the Grants Office Website.

The next USRC meeting will be on Tuesday, November 13, 2001 at 3:15 p.m. in 317 Clark Hall.

**APPENDIX E**  
**Academic Committee**  
**Chairperson Andrew**

**For Senate Information:**

The Academic Committee presents for information this revision of the Cancelled Semester Policy. The purpose of the revision is to clarify the policy.

**CANCELLED SEMESTER POLICY**

Purpose: The Cancelled Semester Policy provides for cancellation from the cumulative record of the effects of one semester below 2.00 for the purpose of helping a student improve academic standing.

Conditions: