

**MINUTES OF THE
IUP UNIVERSITY SENATE**

January 27, 2009

Chairperson Broad called the December 2, 2008, meeting of the University Senate to order at 3:37 p.m., in Eberly Auditorium.

The following Senators informed the Senate Leadership that they could not attend: Alman, Asamoah, Baker, Dube, Dugan, Farag, Moore, Motycki, Reich, Ritchey, Sink, Stephenson, Valentine, Van Wieren, and Zuraikat.

The following Senators were absent from the meeting: Ames, Appolonia, Ault, Beck, Camp, Clutter, Gossett, Hinrichsen, Knickelbein, Kuffner Hirt, Lemasters, Newcomer, Peterson, Schroeder, Shyrock, Sullivan, and Ziegenfuss.

The minutes of the December 2, 2008 meeting were **APPROVED**.

Agenda items for the January 27, 2009, meeting were **APPROVED** as amended with the following changes: on page 3 in rationale, add 'ATHL' after 'PESP'; on page 9 in the 'Curriculum After Proposed Changes' side, ELR/HSAD 631 should be in the required courses and ELR 612 should be in the elective courses; and a report from the Non-Credit Committee was added.

An election for Vice-Chair was held with three nominees: Josh Moss, Christopher Stith, and John McMurray. Each nominee addressed the Senate, a ballot election was conducted, and Josh Moss was elected as Vice-Chair.

REPORTS AND ANNOUNCEMENTS

President's Report

Good afternoon.

I again am pleased to report to you as fellow members of the University Senate. First, I want to offer my sincere congratulations to Dr. Larry Vold, professor in the Department of Professional Studies in Education. Dr. Vold's success in the Philadelphia Urban Seminar Initiative continues with a grant of \$277,875 from the Pennsylvania State System of Higher Education, a partner in this project. It is significant to note that since 2004, Dr. Vold has received more than \$1 million for this ongoing project. It is designed to meet the needs of students in urban communities who have been disadvantaged economically, socially, and politically.

The program helps "teacher-education" students construct teaching strategies and gain "hands-on experience" in urban settings. These students also participate in community activities and attend professional development seminars conducted by Philadelphia teachers.

Chairperson's Report

Welcome back. I trust everyone had a restorative break. We're going to need all the energy we can muster to make it through the rest of the academic year. It was nice of whoever it was to name this term "spring" semester so that we can at least have the illusion that things will soon be better.

We have a short and straightforward agenda today, so I trust we will be able to move through it quickly. There are, however, a few things that I think we all need to keep before us as we move ahead to future meetings.

The most crucial of these is, of course, Liberal Studies and the reform thereof. I can't emphasize enough the critical nature of this undertaking. Between Middle States and state mandates, both from PASSHE and the Department of Education, we are at a point where our future viability as an institution of higher learning is at stake. We are looking at provisional accreditation if we don't do something. However we feel personally and professionally about the legitimacy of the endeavor, we no longer have any choice about integrating student learning outcomes assessment into not just our general education program (Liberal Studies or whatever else it gets called) but into our entire educational process. And, if we are going to offer our students the kind of education they deserve within the constraints of 120 credits and other externally imposed requirements, we have to make some changes in the current program. The Liberal Studies Committee has a new proposal out there for comment. It does not directly address either the concerns of Middle States or of the outcomes assessment that was done on the current program. It still needs work before it's ready to be voted on, but it will be brought to us for a vote this semester. Keep in mind that the apples don't all have to be without blemishes to make a perfectly decent applesauce.

The other thing I want to mention is the budget crisis. A whole bunch of us spent last Friday and Saturday cooped up at the College Lodge trying to get a handle on how to cut 1.7 million dollars from the academic budget without eviscerating the whole curriculum. ... We weren't very successful, but one way or another, the money will be cut. I don't know what genius at some point in the distant past decided that the university is made up of "divisions," one of which gets called Academic Affairs. Anyone with half a brain knows that what is meant by Academic Affairs is the university, and the other divisions exist to make its work possible. However, this is a case where the language has allowed for a discourse in which one can conceive of each division as having to take a proportional cut as the funds are withdrawn, rather than looking for economies where they will have the least effect on the mission of the institution. It is not clear to me what, if any role the Senate will play in the ultimate decision-making process on this issue, but we need to be vigilant to make sure that those things that are our purview—curriculum, academic policies, student policies, even major spending priorities—are not pushed through without our consent.

Other than that, this spring, as always, we will be having elections. Please consider running again. We need a committed body in order make the Senate work.

Vice-Chairperson's Report

Josh thanked the Senate for their votes and is looking forward to the spring semester. A Speak Up event will be held on February 16 where students will have the opportunity to ask questions to a panel of administrators. If there are any questions, please contact Josh.

Dave Tiscione from the GSA reported that the GSA will be involved in a fundraiser for GSA/United Way – It Just Makes Cents, which is a service project for the local community. The GSA will be holding a Meet and Greet this semester to address student concerns.

STANDING COMMITTEE REPORTS

Rules Committee (Senator Bowers)

The Rules Committee will meet on Tuesday, February 3 at 3:30pm in Wilson Hall. A special election will be distributed in the near future to fill four vacancies on the University Wide Graduate Curriculum Committee.

University-Wide Undergraduate Curriculum Committee (Senators Sechrist and Hannibal)

FOR INFORMATION:

MKTG 437 Services Marketing was approved to be offered via distance education.

FOR ACTION:

APPROVED

1. Department of Mathematics—Catalog Description Change

Current Catalog Description:

MATH 460 Technology in Mathematics Instruction

3c-0l-3cr

Prerequisites: COSC 110, junior status

Laboratory based and designed to provide preservice mathematics teachers with expertise in instructional technology for teaching mathematics at the secondary level. A strong emphasis is placed upon the integration of pedagogy and subject matter knowledge. Open to secondary mathematics education majors only and must be taken within two semesters prior to student teaching.

Proposed Catalog Description:

MATH 460 Technology in Mathematics Instruction

3c-0l-3cr

Prerequisites: COSC 110, junior status, must have a declared major in Mathematics Education or permission of instructor, and must have completed EDUC 242 with a “C” or better.

Rationale: This course is designed specifically for Mathematics Education students unless otherwise approved by the instructor. Thus, adding the prerequisite of “must have a declared major in Mathematics Education or permission of instructor” is requested. Furthermore, the Mathematics Education program has found that students are not prepared for MATH 460 if they have not taken EDUC 242. In EDUC 242, students learn how to write lesson plans and observe in various public school classrooms. If students have not had the instruction on how to write a lesson plan, they do not have a point of reference for what is happening in the public school classrooms (from a teacher’s perspective) and they struggle with the course.

2. Department of Health and Physical Education—Catalog Description Change

APPROVED

Current Catalog Description:

HPED 175 Prevention and Care of Injuries to the Physically Active 2c-01-2cr

General information is presented related to the prevention, recognition, and care of both acute and chronic injuries common to participants of physical activity/fitness, and athletics. Topics include prevention techniques, the classification and staging of injury conditions, and basic evaluation techniques, as well as emergency management and follow-up care procedures.

Proposed Catalog Description:

HPED 175 Prevention and Care of Injuries to the Physically Active 2c-01-2cr

Prerequisite: HPED or PESP majors

General information is presented related to the prevention, recognition, and care of both acute and chronic injuries common to participants of physical activity/fitness, and athletics. Topics include prevention techniques, the classification and staging of injury conditions, and basic evaluation techniques, as well as emergency management and follow-up care procedures.

Rationale:

3. Department of Economics—Program Revisions

APPROVED

Current Program:

Bachelor of Arts - Economics

Liberal Studies: As outlined in Liberal Studies section with the following specifications:
Mathematics: MATH 121 (1)
Social Science: ECON 121
Liberal Studies Electives: 9cr, no courses with ECON prefix

College:
 Foreign Language Intermediate Level (2)

Major:
Required Courses:
 ECON 122 Principles of Microeconomics 3cr
 ECON 355 Statistics for Economists (3) 3cr
 ECON 421 Macroeconomic Analysis 3cr
 ECON 422 Microeconomic Analysis 3cr

Controlled Electives:
 Five other ECON courses (4, 5) 15cr

Free Electives: 33-39

Total Degree Requirements: 120

- (1) MATH 115 or 123 may be substituted for MATH 121.
- (2) Intermediate-level Foreign Language may be included in Liberal Studies electives.
- (3) MATH 214, 217, or 363 may be substituted for ECON 355.
- (4) No more than 6cr of internship credit may be applied toward major.
- (5) No more than one ECON Controlled Electives may be 200-level courses.

Proposed Program:

Bachelor of Arts – Economics

54 **Liberal Studies:** As outlined in Liberal Studies section with the following specifications: **54**
Mathematics: MATH 121 (1)
Social Science: ECON 121
Liberal Studies Electives: 9cr, no courses with ECON prefix

0-6 **College:**
 Foreign Language Intermediate Level (2) **0-6**

27 **Major:** **27**
Required Courses:
 ECON 122 Principles of Microeconomics 3cr
 ECON 355 Statistics for Economists (3) 3cr
 ECON 421 Macroeconomic Analysis 3cr
 ECON 422 Microeconomic Analysis 3cr

Controlled Electives:
 Five other ECON courses (4, 5) 15cr

Free Electives **33-39**

Total Degree Requirements: **120**

- (1) MATH 115 or 125 may be substituted for MATH 121.
- (2) Intermediate-level Foreign Language may be included in Liberal Studies electives.
- (3) MATH 214, 216, 217, or 363 may be substituted for ECON 355.
- (4) No more than 6cr of internship credit may be applied toward major.
- (5) No more than one ECON Controlled Electives may be 200-level courses.

Current Program:

Bachelor of Arts - Economics/Pre-Law Track

Liberal Studies: As outlined in Liberal Studies section with the following specifications: **54**
Mathematics: MATH 121 (1)
Social Science: ECON 121
Liberal Studies Electives: 9cr, no courses with ECON prefix

College: Foreign Language Intermediate Level (2) **0-6**

Major: **24**
Required Courses:
 ECON 122 Principles of Microeconomics 3cr
 ECON 355 Statistics for Economists (3) 3cr
 ECON 421 Macroeconomic Analysis 3cr
 ECON 422 Microeconomic Analysis 3cr
Controlled Electives:
 Four other ECON courses (4, 5) 12cr

Other Requirements: Pre-Law Interdisciplinary Track 6-21
 Seven courses, including at least one from each of six areas:
 Business:ACCT 201, ACCT 202, BLAW 235
 Criminology:CRIM 210, 215, 255
 English:ENGL 212, 220, 310
 History:HIST 320, 321, 346
 Philosophy:PHIL 101, 222, 450
 Political Science:PLSC 358, 359, 361

Free Electives: **15-36**

Total Degree Requirements: **120**

- (1) MATH 115 or 123 may be substituted for MATH 121.
- (2) Intermediate-level Foreign Language may be included in Liberal Studies electives.
- (3) MATH 214, 217, or 363 may be substituted for ECON 355.
- (4) No more than 6cr of internship credit may be applied toward major.
- (5) No more than one ECON Controlled Electives may be 200-level courses.

Proposed Program:

Bachelor of Arts - Economics/Pre-Law Track

Liberal Studies: As outlined in Liberal Studies section with the following specifications: **54**
Mathematics: MATH 121 (1)
Social Science: ECON 121
Liberal Studies Electives: 9cr, no courses with ECON prefix

College: Foreign Language Intermediate Level (2) **0-6**

Major: **24**
Required Courses:
 ECON 122 Principles of Microeconomics 3cr
 ECON 355 Statistics for Economists (3) 3cr
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Total Degree Requirements: **120**

- (1) MATH 115 or 125 may be substituted for MATH 121.
- (2) Intermediate-level Foreign Language may be included in Liberal Studies electives.
- (3) MATH 214, 216, 217, or 363 may be substituted for ECON 355.
- (4) No more than 6cr of internship credit may be applied toward major.
- (5) No more than one ECON Controlled Electives may be 200-level courses.

Rationale: In footnote 1, MATH 123 is changing to 125 because the Mathematics Department decided to replace MATH 123 with MATH 125, which is the first course in a three-semester sequence. Currently, students may take MATH 115, MATH 121, or MATH 123 to fulfill the Liberal Studies mathematics requirement. Since MATH 123

University-Wide Graduate Committee (Senators Piper and Baumer)

FOR ACTION

APPROVED

1. New Course: BTED/COMM 609 Innovations in E-Learning
Sponsoring Departments: Technology Support and Training and Communications Media
Catalogue Start Term: Fall 2009

Summary & Rationale:

An increasing number of industries, corporations, universities and K-12 schools are using telecommunication technologies to facilitate e-learning. Consequently, there is a growing need for highly skilled educators and curriculum developers to support e-learning. The proposed course is an elective course in the Master of Education in Busine

Accordingly, the ILR Department proposes that, as of the start of the Fall Semester, 2009, the word “employment” be substituted for the word “industrial” to result in the “Department of Employment and Labor Relations” as well as the “Master of Arts in Employment and Labor Relations” to denote the degree conferred. The acronym “ILR” would thereafter be “ELR.” Implementation of the aforesaid changes will also bring the titles associated with the ILR program into conformity with trends noted in competing academic programs as well as relevant professional organizations. One such professional organization, the University of California, Berkeley Institute of Industrial Relations, as

Summary Curriculum Comparison

“Old” Curriculum	Curriculum After Proposed Changes
Course Requirements for the M.A Degree I. Required Core (27 cr.) ILR/HSAD 610 Employee Rights Under Law 3 cr.	Course Requirements for the M.A Degree I. Required Core (21 cr.)

Minutes, University Senate

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ACPAC TECHNOLOGICAL EXPLORATION AND INNOVATION FUND

December 2008

- An activity utilizing ACPAC funds may be an appropriate and necessary investigation prior to application for other technology funding (ESF, Technology Fee, grants, etc.).
- Collaboration with colleagues is supported and encouraged.
- Although the funds are not intended to be used to acquire hardware or software, appropriate purchases will be considered that

University Development and Finance Committee (Senator Domaracki)

The committee will meet on Tuesday, February 3 at 3:15pm in the University Towers Conference Room.

SENATE REPRESENTATIVE REPORTS

University Planning Council (Senator Wright)

The next meeting will be on February 2 at 4:00pm in the Crimson Event Center.

Presidential Athletic Advisory Committee (Senator Domaracki)

No report.

Academic Computing Policy Advisory Committee (Senator Chiarulli)