

**MINUTES OF THE  
IUP UNIVERSITY SENATE**

**September 13, 2016**

Chairperson Piper called the September 13, 2016 meeting of the University Senate to order at 3:35 PM, in Eberly Auditorium.

Attendance at the Senate meeting can be found on the Senate website under Meeting Minutes.

**MOTION:** A motion was made to include in the agenda item 10 (m) 1896>-2

The motion was **APPROVED**.

Agenda items for the September 13, 2016 meeting were **APPROVED**.

**REPORTS AND ANNOUNCEMENTS**

3 U H V L G H Q W ¶ V 5 H S R U W

Dr. Driscoll began by announcing that IUP received reaffirmation of accreditation from the Middle States Commission on Higher Education.

- x This is a tribute to the entire community that worked on this together.
- x We need to give an interim report on assessment.
- x Dr. Terrel Rhodes, a national expert in assessment is coming to IUP on October 20-21.

Dr. Driscoll then spoke about diversity and inclusion at IUP.

- x Dr. Pablo Me434Uc305.57 Tm(M)-10(e434Uc311 r. )13(P)-1p

The State System of Higher Education, Inclusive Excellence and International Education Summit will be hosted at IUP on November 2-4 7 K H W L W O H R I W K S I n y \ H D U ¶ V  
to the Challenge: Making Inclusion Matter

- x 7 K H 3 U H V L G H Q W ¶ V & R P P L V V L R Q R Q ' L o y h a t s . V L W \ D Q G , Q F  
Committee membership and a charge are being worked on.

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agenda. If approved these will be the first new academic programs in several years.

President Driscoll then provided information regarding the budget.

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Dr. Driscoll concluded by stating that what we are doing here has tremendous impact not only on our students, but the world around us as well. He is looking forward to a great new academic year.

**Provost ¶ V 5 H S R U W**

Good afternoon.

- x Welcome back! I hope your summer was both enjoyable and restful.
- x I want to express my appreciation of the job well done regarding the Middle States Reaffirmation of Accreditation. All of the standards were passed, which is a difficult thing to do. We do have work ahead of us, especially regarding assessment, but we are in

- x HIST/PLSC 339 Jihad and the Origins of Islamist Movements in the Middle East
- x ANTH 490 Applied Spatial Methods in Archaeology
  
- x The following courses are being deleted
  - x ENGL 133 Newspaper Reporting
  - x ENGL 150 English for Foreign Students
  - x ENGL 201 English III
  - x ENGL 204 Western World Literature
  - x ENGL 205 Dramatic Arts
  - x ENGL 206 Nature of Drama
  - x ENGL 207 Children's Literature MAJC 3c-01-3c
  - x ENGL 209 Language of Media
  - x ENGL 219 The Age of Milton
  - x ENGL 223 Photojournalism
  - x ENGL 224 Metaphysical Poets
  - x ENGL 230 History of the English Language
  - x ENGL 231 Dramatic Arts
  - x ENGL 232 Oral Reading
  - x ENGL 235 Languages of Media
  - x ENGL 238 Nature of Drama
  - x

- x ENGL 375 The Augustans
  - x ENGL 376 Age of Feeling
  - x ENGL 377 Rise of the English Novel
  - x ENGL 378 Costume and Makeup
  - x ENGL 379 Romantic Movement
  - x ENGL 390 Literary Tour of Britain
  - x ENGL 400 Seminar
- x Program revisions from the following departments that will be forwarded to the Council of Trustees for final approval:
- x Bachelor of Science ±Nursing/Licensed Practical Nurse from the department of Nursing and Allied Health Professions.
  - x Minor in Spanish from the department of Foreign Languages
  - x Bachelor of Arts ±Music, Bachelor of Fine Arts - Music, Bachelor of Science in Education ±Music Education, and the Minor in Music from the department of Music
  - x Bachelor of Science ±Computer Science/Software Engineering Track from the department of Computer Science
  - x Bachelor of Arts ±Anthropology/Archaeology from the department of Anthropology
  - x Minor in Mathematics from the department of Mathematics
  - x Bachelor of Science ±International Business, Bachelor of Science ± Management/General Management, Bachelor of Science ±Management/Energy Accounting and Finance, Bachelor of Science ±Management/Energy Management, Bachelor of Science ±Management/Entrepreneurship and Small Business Management, Bachelor of Science ±Management/Operations Management, and the Bachelor of Science ±Management/Professional Land Resource Management from the department of Management
  - x Pre-Law Interdisciplinary Minor or Pre-

- x New certificates from the Asian Studies program ±Certificate in China Studies, Certificate in Japan Studies, and Certificate in Middle Eastern Studies

From the University-Wide Graduate Committee:

- A. The following courses are approved by me and may be offered immediately:
  - x BIOL 562 ±Vertebrate Endocrinology
  - x BIOL 569 ±Circadian Rhythms and Sleep
  - x BIOL 579 ±Neurobiology of Addiction
  - x GCOE 541 ±Creativity and Creative Problem-Solving
  - x GCOE 781 ±Mental Health Diagnosis and Interventions for the School Professional
  - x ANTH 590 ±Applied Spatial Methods in Archaeology
  - x KHSS 520 ±Health Education and Promotion in the Workplace
  - x KHSS 537 ±Coaching Disability Sport
  
- B. Program revisions from the following departments that will be forwarded to the Council of Trustees for final approval:
  - x Master of Education in Health and Physical Education from the department of Kinesiology, Health and Sport Sciences
  
- C. New tracks in the Master of Education in Health and Physical Education in Community Health Education, Adapted Physical Activity and Athletic Coaching. from the department of Kinesiology, Health and Sport Sciences

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Chairperson Piper welcomed everyone back to a new academic year. He also thanked several faculty members and students in the Department of Music for their participation in the Opening Ceremony. He then reminded everyone to address all their remarks to the Chair during debate and that a motion is needed for non-senators to address the Senate.

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Carson Nicholas was elected Vice Chairperson of the Senate.

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Vice Chairperson Nicholas began by providing information about himself. He is very excited to work in the Senate. He also announced that the student government is in need of a faculty advisor.

**Rules Committee (Senator Korns)**

- x Senate Orientation is on September 27 f

- x A current version of the Senate Roster was sent to all senators. Please double check the information contained in the roster.
- x Two faculty openings are now available for both the Academic Affairs and Rules committees.
- x The Rules Committee will meet next Tuesday at 3:30 PM in Davis Hall.

**University-Wide Undergraduate Curriculum Committee (Senator Sechrist)**

**FOR INFORMATION:**

**The following courses were approved by the UWUCC to be offered as distance education courses:**

**Note that the provost is the final signature on these proposals.**

PHYS 260 Introduction to Nanoscience and Technology

FDNT 422 Public Health Nutrition and Epidemiology

NURS/ELR 314 Health Policy and Law

**FOR ACTION:**

**1. Corrections from 2015-16**

**APPROVED**

**a. Department of Music <sup>2</sup> Catalog Description Change and Program Revision**

**1. Catalog Description Change:**

**Current Approved Description:**

**MUHI 425 Nineteenth Century Music**

**3c-01-3cr**

**Prerequisites:** MUHI 301, 302

Examines the musical and historical aspects of some representative works in four significant repertoires of nineteenth-century music: songs, characteristic works for piano, opera, and symphonies. Further examines how the works intersect with a number of social, cultural, aesthetic, political and economic themes that pervade the century, such as the rise of the middle class, city cultures, the domestic music market, the

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(2) Students are encouraged to consider a minor in another department.

### **Current Program:**

#### **Bachelor of Fine Arts <sup>2</sup> Music Performance**

**Liberal Studies:** As outlined in Liberal Studies section with the following specifications:

**Fine Arts:** MUHI 102

**Humanities Literature:** Fulfilled by MUHI 102

**Mathematics:** MATH 101 or other 3cr Liberal Studies Mathematics

**Natural Science:** Option II, PHYS 105 recommended

**Social Science:** PSYC 101

**Liberal Studies Electives:** 6cr, MUHI 301, 302, no courses with MUSC prefix

43

#### **Major:**

##### **Required Courses:** (1)

APMU (Major) Applied Music I-VIII (4cr each)(2)

APMU 122 (Major) Applied Jury A

MUSC 111 Theory Skills I

MUSC 112 Theory Skills II

MUSC 115 Theory I

MUSC 116 Theory II

MUSC 180 Technology for General

Musicianship

MUSC 211 Theory Skills III

### **Proposed Program:**

#### **Bachelor of Fine Arts <sup>2</sup> Music Performance**

**Liberal Studies:** As outlined in Liberal Studies section with the following specifications:

**Fine Arts:** MUHI 102

**Humanities Literature:** Fulfilled by MUHI 102

**Mathematics:** MATH 101 or other 3cr Liberal Studies Mathematics

**Natural Science:** Option II recommended, PHYS 105 recommended

**Social Science:** PSYC 101

**Liberal Studies Electives:** 6cr, MUHI 301, 302, no courses with MUSC prefix

43



MUSC 217	Keyboard Harmony	3cr	MUSC 217	Keyboard Harmony	3cr
MUSC 315	Theory V	3cr	MUSC 315	Theory V	3cr
MUSC 417	Orchestration	3cr	MUSC 417	Orchestration	3cr

**Total Degree Requirements:** 120

**Total Degree Requirements:** 120

- (1) Students may satisfy any theory class by passing the final exam before or at the beginning of any given semester and then  
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- (2) Vocal, keyboard, and string majors will take eight semesters of 4cr lessons (32cr). Wind and percussion majors will take seven semesters of 4cr lessons and one semester of 2cr lessons (30cr).

**Concentration Area Courses:** (select one concentration)

***Vocal Concentration***

APMU	Piano (minor) I-IV	4cr
APMU 123	Applied Piano Jury B	0cr
MUSC 351	Italian Diction and Literature	1cr
MUSC 353	French Diction and Literature	1cr
MUSC 354	German Diction and Literature	1cr
Select two of the following class instrument courses:		
MUSC 155, 157, 159, 161.		2cr



**Rationale:** When this new program was presented at the March 29<sup>th</sup> Senate meeting it had two errors. The approved number (on 12/1/15) for Information Storage and Management was 360 not 330 and the approved title (on 12/1/15) for IFMG 471 was Data Center and Cloud Computing.

**e. Department of Theater <sup>2</sup> Program Revision**

<b>Current Approved Program:</b>	<b>Proposed Program:</b>
<b>Bachelor of Arts <sup>2</sup> Theater</b>	<b>Bachelor of Arts <sup>2</sup> Theater</b>
<b>Liberal Studies:</b> As outlined in Liberal Studies section with the following specifications: <b>43-44</b> <b>Fine Arts:</b> Any except THTR 101 <b>Mathematics:</b> 3cr <b>Natural Science:</b> CHEM 101-102 <b>Liberal Studies Electives:</b> 3cr, no course with THTR prefix	<b>Liberal Studies:</b> As outlined in Liberal Studies section with the following specifications: <b>43-44</b> <b>Fine Arts:</b> Any except THTR 101 <b>Mathematics:</b> 3cr <b>Liberal Studies Electives:</b> 3cr, no course with THTR prefix

**Rationale:** When this program was approved by Senate on March 29<sup>th</sup>, the Liberal Studies section incorrectly listed on both the old and new side a Chemistry requirement. This was not in the proposal.

**f. Department of Communication Disorders, Special Education, and Disability Services <sup>2</sup> Program Revision**

**Current Approved Program:**

**Bachelor of Science <sup>2</sup> Speech-Language Pathology and Audiology**

**Proposed Program:**

SPLP 342 Neuroscience  
SPLP 401 Communication and Social  
Competence for Children with  
Autism  
SPLP 406 Clinical Management of  
Articulation and Language  
SPLP 408 Organic Disorders  
SPLP 410 Observation in Communication  
Disorders II

**Free Electives:**

EDSP 102 Educational Psychology recommended  
SPLP

NURS 312 Professional Nursing  
NURS 316 Evidence-Based Practice in Nursing  
NURS 334

**Core Courses:**

HPED 350 Health Aspects of Aging

the new B.S. in Public Health and to meet the Association of Schools of Public Health



the newly proposed Bachelor of Science in Public Health epidemiology and biostatistics track.

**5. Departments of Nursing and Allied Health and Employment and Labor Relations <sup>2</sup> New Course**

**a. New Courses**

**1) PUBH 122 Foundations of Public Health 3c-01-3cr**

Defines public health, and its origins and foundations as a field of inquiry. Covers major approaches to evaluating and analyzing human health patterns, and the function and structure of the modern public health system in the United States. Explains the context of modern public health systems, major approaches to analyzing and understanding human health patterns, and the structure of public health systems in the United States.

**Rationale:** The proposed course would provide an introduction to the foundations of the field of public health. It is intended provide students the knowledge base and context for their further studies in the Public Health degree program.

**2) PUBH 306 Research Design and Analysis in Public Health 3c-01-3cr**

**Prerequisites:** BIOL 301; MATH 216 or 217; PUBH 122

Introduces methodological and ethical research principles in public health. Includes study designs, data collection, human subjects protection, quantitative and qualitative approaches, program evaluation, and community-based participatory research applications. Applies relevant case studies to emphasize research methods used, such as hypothesis generation and testing, study design, data collection and analysis, searching and critically evaluating research literature, identifying strengths and weaknesses of research studies and drawing conclusions from research evidence.

**Rationale:** 38% + LV SURSRVHG DV SDUW RI , 83% V SURSRV  
Public Health program and addresses core learning outcomes required to seek accreditation. It will be a required core methods course. As a PUBH course, this course is being proposed outside a single department or college. Faculty from departments (e.g., Sociology, Psychology, or Nursing) across colleges are equipped to teach the course, but no single existing course provides the breadth of material within the public health context.

**3) PUBH 493 Internship in Public Health var-3-6cr**

**Prerequisites:** PUBH 122, 306; BIOL 301; SOC 442; ECON 360; GEOG 316; NURS 410; NURS/ELR 314; NURS 444; Senior level status

Provides a capstone opportunity for students to analyze and apply public health theories/models and research into their specific concentrations and experience the role of the public health professional. Consists of weekly one-hour seminar and weekly mentorship experience with public health professional 120-240 hours.

**Rationale:** Public Health degree needs to have practice hours through an internship.

**b. New Program:**

**Bachelor of Science in Public Health**

The Bachelor of Science in Public Health will graduate students who will help meet

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help meet the strong demand for trained public health professionals projected by national

and regional studies. This degree will prepare students for jobs in health administration, community health, and health education. Upon completion of the program, students will understand the science of human physical and mental health, the epidemiology of infectious and chronic diseases as well as the complications of the US and global health care systems with regard to access and ethics of the disparities in health care delivery. The program will provide students with options to focus in three academic areas: Environmental and Occupational Health, Behavioral and Mental Health, and Epidemiology and Biostatistics.

**Bachelor of Science <sup>2</sup> Public Health**

**Liberal Studies:** As outlined in the Liberal Studies section **46-47**  
with the following specifications:  
**Humanities:** PHIL 122 or 130  
**Mathematics:** MATH 121(1) or 217 (2)  
**Natural Science:** BIOL 104, 119  
**Social Science:** ANTH 110, PSYC 101, SOC 151  
**Liberal Studies Electives:** ECON 122, FDNT 145

**Public Health Core:** **30-33**

BIOL 301	Fundamentals of Epidemiology	3cr
ECON 360	Health Economics	3cr
GEOG/RGPL 316	Introduction to Geographic Information Systems	3cr
NURS 410	Health Promotion and Social Issues	3cr
NURS 455	Health Care Informatics	3cr
NURS/ELR 314	Health Policy and Law	3cr
PUBH 122	Foundations of Public Health	3cr
PUBH 306	Research Design and Analysis in Public Health	3cr
PUBH 493	Internship in Public Health	3-6cr
SOC 442	Medical Sociology	3cr

**One of Three Specialization Tracks:** **18-23**

**Environmental and Occupational Health** 23cr  
BIOL 221, 323; CHEM 101, 102; SAFE 330 or 430, 335, 361

**Behavioral and Mental Health:** 18cr  
PSYC 332 and 374; SOC 361 or 362 or 363; SOC 448 and 2 electives

**Epidemiology and Biostatistics:** 23cr  
CHEM 101, 102; FDNT 422; KHSS 472; MATH 216, 411, 412

**Free Electives: (3)** **17-26**

**Total Degree Requirements:** **120**

- (1) MATH 121 required for Epidemiology and Biostatistics track.
- (2) MATH 217 required for Behavioral and Mental Health track and the Environmental and Occupational Health track.

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**APPROVED**

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*Educators*

*Meeting the 2013 Standard: An Initial Look at the Demand for Counselor*





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**CACREP Core w/o Research & Scholarship**

COUN 860 Counselor Education and Supervision Professional Identity ±3 credits

COUN 870 Advanced Counseling ±3 credits

COUN 880 Preparation for the Professoriate: Leadership and Advocacy in the  
Counseling Profession ±3 credits

**15 cr.**

COUN 900 Preparation for the Professoriate: Teaching in Counseling ±3 credits

COUN 910 Counseling Supervision and Consultation ±3 credits

**Research & Scholarship**

COUN 890 Quantitative Research and Statistical Analysis in Counselor Education ±3  
credits

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x

