

Minutes
University Wide Undergraduate Curriculum Committee
Tuesday, September 5, 2017
103 Humanities and Social Sciences Building

I. Call to Order

In attendance: Ali, Fair, Greenawalt, Irani, Killam, Kissel, Kleinman, Miller, Mocek, Pararai, Racchini, Reilly and Sechrist Excused: Black and Cooper Guest: Robertson

II. Approval of August 29, 2017 Minutes

The following corrections were made: item a changed to returned for motion, for item f. Kleinman abstained, for item g add credit hour change, for item e the following were asked to be Revised: rationale, add an outline and the SLOs; for item k add improve rationale; for item m add make SLOs upper level, add more detail to the course outline; for item q add that it is a catalog description change; for item s add that it is a course revision, title change, credit hour change.

-On a Greenawalt/Mocek the minutes were approved as corrected, Irani abstained.

II. Co-Chairs Report

Shari Robertson, Assessment Committee

- Introduced herself to the group.
- Spoke on the changes coming to IWiki about assessment. This was an informative session.
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 - o Ad hoc Assessment Committee or _____ with representatives from all of the colleges, union etc. to come up with a way to better measure quantitatively our SLO both for programs and Liberal Studies courses. (Reilly and Mocek are on the committee) AHA proposed changes to IWiki (they have not been made yet); will be made after the various groups have all been informed and feedback has been received. Changes are coming at program level and for liberal studies. (two handouts passed around), 1. Made up example of what it will look like, 2. New infographic to visualize liberal studies EUSLOS better and other information on SLO.
- Changes on Iwiki. Looking at SLO at the program level.
 - o As new programs or program revisions come through the committee we need to make sure that SLO are measurable, student centered (the student will be able to . . .), and that they have developed an assessment plan
These are the skills and expectations we have of students when they leave the program.
 - o Recommendation that there are no more than 4-6 program outcomes (because they will need to actually measure all those listed). This is for all programs, tracks, minors, or certificates.
Noted that not all programs need that many. A track or certificate may only need 1 or 2. Each track will need at least 1 unique outcome from another track.
 - o Suggestion from committee member, Greenawalt
the catalog. _____ by Robertson.
 - o _____
and other resource links will be provided.
- As the UWUCC our responsibility to make sure programs have SLO and they are measureable. Program level outcomes are different from student-centric outcomes (which is what they are looking for).
- LIBERAL STUDIES

- Middle S , powered, Learners (which is stated that IUP graduates will be).
- Conceptualizations and operationalizations have been modified and beefed up. Now there are strong conceptualizations of the terms and there are 19 operational outcomes.
- On the IWiki in the Liberal Studies section you will need to fill out a table showing which SLO fulfills which of the 19 operational outcomes proposed.
Section 1 will be identifying outcomes, section 2 will map them to the operational outcomes, and section 3 will be a description.
- The goal is to have students eventually graduate with all 19 operational outcomes checked off.
- UWUCC debated whether our job was to assess the proposed assessment plans

- ii. Need a course outline and a description. [Our records were incorrect this is not a course revision]
- iii.
- iv.