

AGENDA
University Wide Undergraduate Curriculum Committee
Tuesday, Sept 15, 2020
Zoom Meeting

- I. Call to Order
- II. In attendance: Ali, Black, Cercone, Dassier, Engelstad, Fair, Grace, Greenawalt, Katchmarchi, Lewis, Muchtar, Racchini, Reilly, Sechrist, Sobolewski. Excused:

- iv. In the Distance Education section the outcomes table is missing as is the Brief course outline. In the DE section about your qualifications there is no information about disciplinary qualifications.

On a Katchmarchi/Sobolewski motion for provisional approval

d. **20-67b THTR 215 Theatre History and Literature II**, new course, Liberal Studies (global citizenship) GMA, distance education

- i. If there are 3 SLOs they need to map to 3 EUSLOs Consider the **primary** focus of the course.

Suggested mapping:

1. SLO #1 map to EUSLO #19
- 2.
- 3.

- ii. Do you really want to have the course be both GMA and Global Citizenship (send GMA paragraph)?

--SLO #1 map to EUSLO #10 information literacy

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- ii. Need clarification on whether this course is being submitted for GMA.
- iii. Need clarification on whether this course is being submitted for oral communication.
On a Lewis/Ali motion for provisional approval

g. **20-135 IFMG 352 LAN Design and Installation**, distance education

- i. Need to specify assessment and how outcome will be achieved and how student achievement will be evaluated
On a Greenawalt/Racchini motion to return; Ali abstained

h. **20-49 Preschool Education Certificate**, new certificate
On a Lewis/Muchtar motion for approval

i. **20-120 Infant-Toddler Development Certificate**, new certificate

- i. Begin the first sentence of the catalog description with: Enhances . . . ; begin the second sentence Builds skills . . . ; begin the third sentence Engages in . . . ; begin the fourth sentence Applies . . .
On a Reilly/Black motion for provisional approval
- o. **20-16b THTR 361 Performance of Caring, Teamwork (T-Course)**
 - i. Make approval provisional since the new course is not approved.
On a Fair/Sobolewski motion for provisional approval
- p. **20-16c THTR 362 Performance for Social Change, new course**
 - i. Begin the first sentence of the catalog description with: Explores how . . . ; begin the second sentence Engages . . . ; begin the third sentence Uses the . . . ; begin the fourth sentence Covers the . . . ; begin the fifth sentence Applies performance . . . ; begin the last sentence Includes . . .
On a Reilly/Racchini motion for provisional approval
- q. **20-24 THTR 161 Introduction to Theatre: Teamwork, course revision, catalog description change, course title change (was Introduction to Theater: Interpersonal Practices), course revision, Liberal Studies (fine arts)**
 - i. Begin the second sentence of the catalog description with: Introduces and begin the third sentence Builds . . .
 - ii. Remove information from Liberal Studies elective category since the course is a knowledge area course.
On a Lewis/Fair motion for provisional approval
- r. **20-129 JRNL 105 Journalism and the Mass Media, course revision, catalog description change, Liberal Studies (social science)**
On a Racchini/Black motion for approval
- s. **20-130a THTR 120 Stagecraft, catalog description change, modification of prerequisites**
 - i. Concerns were raised about the Co-requisite having a 400 level req.
 - ii. Begin the first sentence of the catalog description with "Explores the material . . . ; begin the second sentence "Covers the basics of scenery . . . ; begin the third
Develops competency . . . ; in the last sentence put a space between the prefix and the number of the course. Shorten that sentence to Requires practice of competencies through . . ."
On a Lewis/Fair motion for provisional approval
- t. **20-130b THTR 122 Costume Technology, catalog description change, course title change (was Costume Workshop), modification of prerequisites**
 - i. Concerns were raised about the Co-requisite having a 400 level req.
 - ii. Begin the first sentence of the catalog description with "Provides instruction . . . ;

begin the second sentence "Includes cutting and sewing . . . ; begin the third sentence Develops capability . . . ; then in the last sentence put a space between the prefix and the number of the course. That sentence can be shortened to Requires practice of competencies through . .

On a Ali/Black motion for provisional approval

u. **20-131a Pre-Law Track, Philosophy, BA**, program moratorium

On a Racchini/Reilly motion for approval

v. **20-131b BUS 101 Business Success Seminar**, course prefix number change (was MGMT 101), course revision

i. Suggest to remove course revision information since proposal states only prefix is changing

On a Fair/Black motion for provisional approval

w. **20-132a DANC 210 Dance and Somatics**, new course

i. Remove COURSE DESCRIPTION that is in the box.

ii. Begin the second sentence of the description: Analyzes and embodies Pilates Based Exercise, Yoga, Contact Improvisation, . . . with an emphasis placed on safe practices. Just begin the last sentence with Open to . . .

On a Sobolewski/Black motion for provisional approval

x. **20-132b DANC 220 Women and Dance**, new course

i. Suggest rewriting with an action verb at the beginning like Surveys . . .

May need to split the sentence into two.

On a Fair/Reilly motion for provisional approval

Meeting adjourned at 5:00PM

Respectively submitted by Azad Ali