

MINUTES
University Wide Undergraduate Curriculum Committee
Tuesday, March 23, 2021
Zoom Meeting

Attendees: Ali, Black, Cercone, Dassier, Fair, Grace, Katchmarchi, Lewis, Minnick, Muchtar, Racchini, Reilly, Schambura, Sechrist, Sobolewski **Excused:** Engelstad, Greenawalt **Guest:** Botelho

- I. Call to Order
Meeting started at 3:30pm
- II. Approve minutes from March 16, 2021 after correcting the title to be Minutes instead of Agenda.
Approved on an Ali/Sobolewski Motion
- III. Co-
--At the end of the meeting.
- IV. Liberal Studies Report
--No report
- V. Items for Consideration and Possible Approval
 - a. 20-227 CHSS 482 Big Ideas Internship, new course

-- a student-centered career topic in a larger cultural or real-world context. A variable credit approach is used to support independent studies. The reason for using title was an attempt to make it more cost effective for funding.

--Lewis said he supports the program but asked about the supervision of internships if a student already has taken an internship in their major (6-12cr). 482 is an independent study and 493 is the internship course number. The director of the certificate would be the advisor for the certificate (Lynn Botelho initially). Between internship and independent study Botelho believes independent study may be better.

--Finally, the agreement was but

--Lynn Botelho presented on the background of the proposed certificate, which is funded by the Teagle Foundation Cornerstone Program. The certificate team {K. Farnsworth, V. Paz, B. Siegal Finer, S. Taylor-Davis, M. Holm, L. Botelho, T. Whited} is about helping students make creative connections and to problem solve in a real-world context. Requires an intellectual shift in what constitutes a skill. The certificate focuses on the soft skills that let a person get the promotion. Botelho discussed the demographics of IUP students and how the certificate can provide cultural capital and exposure to the larger world. The team anticipates about 10 courses being available to take every semester, which is why the long list of options.

--Sechrist suggested a footnote so that the substitution for the CHSS courses for ENGL 121 will be clear, for example Botelho stated the students would have to take both CHSS classes. Reilly supports a clear statement that both CHSS 122 and 123 are required.

--Reilly asked about an overlap between courses in the different concentrations, when there is more than one course overlapping (e.g. 4 or 5), student can take 3 courses that can overlap the concentrations does this mean they have earned multiple concentrations? Botelho said the intention is that a student declare ONE concentration. Cercone suggested this could be a Banner limitation, if specific names are used would be required. Regardless of concentration, all certificates will have the overarching same name. Botelho says the plan is that the student succeeds well with a support community as well as have a physical place to go (a learning community home base).

--Fair suggested to be careful with Degree Works by the way courses are listed (all are listed instead of an emphasizes that they select a few off of the list). He suggested to be careful in terms of (marking) courses

skill as important and would like to know in what course it exists. Botelho explained that it is interwoven in the humanities endeavor.

- c. 20-233b PSYC 380 Gender and Violence (CAAST), catalog description change, course title change (was Gender and Violence), course revision, distance education

--Start second sentence in the catalog description with Examines and delete The course.

Provisional Approval on a Katchmarchi/Dassier motion.

- d. 20-237d ENGL 281 Special Topics: Contemporary Horror Fiction, distance education

Approved on an Ali/Muchtar motion

- e. 20-231 Licensed Practical Nurse Track, Nursing, BS, program revision

--Write out the full titles (do not abbreviate), the side-by-side credit count is not accurate, the footnotes do not match the current catalog, seems that footnote (1) was omitted from the new catalog in the transition to an electronic catalog, a large section of the courses do not match the current catalog.

Return on a Minnick/Katchmarchi motion.

- f. 20-232a MATH 083 Introduction to College Mathematics, catalog description change, course prefix change (was DVST), course title change (was Introduction to College Math), course revision, credit hour change

--*Note: both courses (083 and 103) in developmental math were created through a student-centered lens and are endorsed by both departments. The suggested new prefix is MATH/DVST 083 so both prefixes are represented; cross-listing on the proposals.

Provisionally Approved on a Black/Sobolewski motion.

- g. 20-232b MATH 103 Principles of Intermediate Algebra, catalog description change, course prefix change (was DVST), course title change (was Developmental Mathematics, Elements of Algebra), modification of prerequisites, course revision

--The suggested new prefix

i. 20-232d MATH 335 Teaching Mathematics in Special Education, catalog description change, course title change (was Methods of Teaching Mathematics to Secondary Students with Disabilities), course prefix and course number change (was EDEX 221), course revision, teacher education

--Sechrist will remove that this is a modification of prerequisites