## ACCT 432 plus ACCT 532 Forensic and Internal Auditing-DualList-2019-03-20

• The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. \*

Form Information

The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: ONLY change the text in the [brackets] so it looks like this: CRIM 101 Intro to Criminology-CrsRvs-2015-08-10

• If DUAL LISTED list BOTH courses in the page title

Second Step: Click "SAVE" on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS
- Please be sure to remove the Brackets while renaming the page

Third Step: Make sure the word **DRAFT** is in yellow at the top of the proposal

Fourth Step: Click on "EDIT CONTENTS." (NOt EDIT) and start completing the template. When exiting or when done, click "SAVE" (NO t Save Draft) on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

Indicates a required field
Proposer\*
Veronica Paz
Proposer Email\*

#### What is the Justification for Dual

Listing these particular two course?

Please address the pedagogical reasoning for why these classes can be combined. This should be more than just the content is the same.

To provide MBA, EMBA, and Masters of Finance and Accounting more advanced topics and courses for accounting.

The content for both the graduate and undergraduate level can be easily adapted for each level. To provide accounting majors with additional options for accounting controller electives, relevant with current accounting specializations. Forensic accounting and internal auditors are increasing in market demand.

# How will the course be structured?

Briefly explain, how are you specifically maintaining the quality of education for each classification (level) of student in the class?

### **Lower Level Class**

Currently, students perform case studies to simulate a forensic and fraud examination in addition to chapter readings and examinations

### **Upper Level Class**

Currently, students perform case studies to simulate a forensic and fraud examination in addition to chapter readings and examinations.

One of the differentiating activities is the Master's students will prepare both the short and long form the Final Fraud Examination used as evidence for expert testimony. The graduate students will analyze a forensic case. The student will also role play their expert witness testimony as if in trial or arbitration.

| SLO<br># | Outcome  | How the outcome is assessed |
|----------|--|-----------------------------|
| 1        | Interpret auditing concepts that are applied in practice and conduct fraud examinations. |                             |
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