

# ACCT 532 Forensic & Internal Accounting-NC/DE-2018-08-22

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Form Information



The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: **ONLY** change the text in the [brackets] so it looks like this:

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<b>(Y) Are the Resources Adequate?*</b>	<p><i>(i.e. faculty, space, equipment, laboratory supplies, library materials, travel funds, etc.)</i></p> <p>YES</p> <p>Please Provide Comment:</p> <p>Dr. Paz currently teaches this course every semester and will continue to teach it. She holds an active <b>CFF-Certified in Financial Forensics</b> and is the only member of the department qualified to teach the course.</p>
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## Distance Education Section

*- Complete this section only if adding Distance Education to a New or Existing Course*

<b>If Completing this Section, Check the Box to the Right:</b>	<p><b>NOTE: you must check this box if the Course has previously been approved for Distance Education</b></p> <p>distance-education</p>
<b>Course Prefix /Number</b>	ACCT 432/532
<b>Course Title</b>	Forensic and Internal Accounting
<b>Type of Proposal</b>	<p><i>See CBA, Art. 42.D.1 for Definition</i></p> <p>online</p>
<b>Brief Course Outline</b>	<p><i>Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar or assignments</i></p> <p><i>As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or direct faculty instruction, there should be a minimum of two hours of out of class student work.</i></p> <p>Topics covered include Forensic and Investigative accounting, fraudulent financial reporting, detecting fraud, money laundering, litigation services provided by accountants, proper evidence management, cybercrime, digital forensics, and electronic data.</p> <p>Students will prepare the Final Fraud Examination format both short and long form as if they were an expert witness in the trial. Students will also role play their expert witness role in defending their evidence in the Final Fraud Examination report.</p>
<b>Rationale for Proposal (Required Questions from CBA)</b>	









<p><b>Liberal Studies courses require the reading and use by students of at least one non-textbook work of fiction or non-fiction or a collection of related articles. Please describe how your course will meet this criterion.</b></p>	
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**Teacher Education Section**

*- Complete this section only for a new Teacher Education course or Teacher Education course revision*

<p><b>If Completing this Section, Check the Box to the Right:</b></p>	<p><b>NOTE: you must check this box if the Course/Program has previously been approved for Teacher Education related items</b></p>
<p><b>Course Designations:</b></p>	
<p><b>Key Assessments</b></p>	
	<p>For both new and revised courses, please attach (see the program education coordinator):</p> <ul style="list-style-type: none"> <li>• The Overall Program Assessment Matrix</li> <li>• The Key Assessment Guidelines</li> <li>• The Key Assessment Rubric</li> </ul> <hr style="width: 20%; margin-left: 20px;"/> <ul style="list-style-type: none"> <li>•</li> </ul>