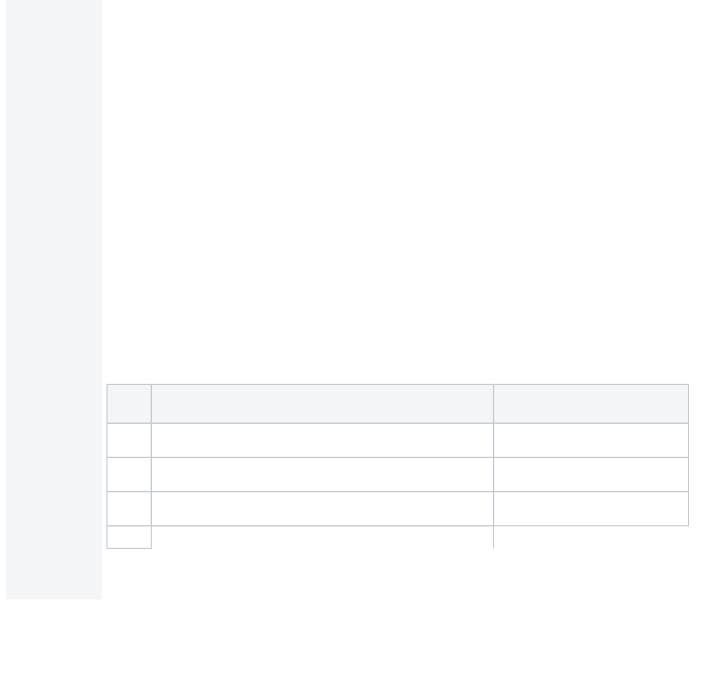
ACCT 532 Forensic & Internal Accounting-NC/DE-2018-08-**22**

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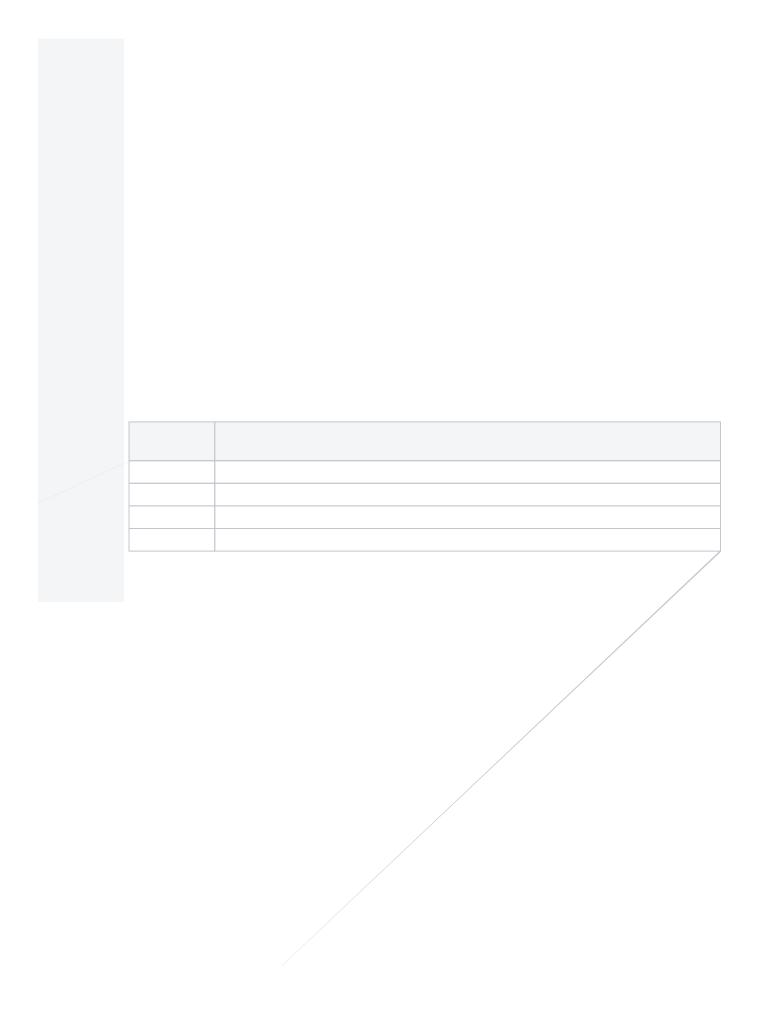


(Y) Are the Resources Adequate?*	(i.e. faculty, space, equipment, laboratory supplies, library materials, travel funds, etc.) YES
	Please Provide Comment:
	Dr. Paz currently teaches this course every semester and will continue to teach it. She holds an active CFF-Certified in Financial Forensics and is the only member of the department qualified to teach the course.

Distance Education Section

- Complete this section only if adding Distance Education to a New or Existing Course

If Completing	NOTE: you must check this box if the Course has previously been approved for Distance Education
this Section,	distance-education
Check the Box to the Right:	
Course Prefix /Number	ACCT 432/532
Course Title	Forensic and Internal Accounting
Type of	See CBA, Art. 42.D.1 for Definition
Proposal	online
Brief Course Outline	Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar or assignments
	As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or
	direct faculty instruction, there should be a minimum of two hours of out of class student work.
	Topics covered include Forensic and Investigative accounting, fraudulent financial reporting, detecting fraud, money laundering, litigation services provided by accountants, proper evidence management, cybercrime, digital forensics, and electronic data.
	Students will prepare the Final Fraud Examination format both short and long form as if they were an expert witness in the trial.
	Students will also role play their expert witness role in defending their evidence in the Final Fraud Examination report.
	Rationale for Proposal (Required Questions from CBA)



Liberal Studies courses require the
reading and use by students of at
least one non-textbook work of
fiction or non-fiction or a collection
of related articles. Please describe
how your course will meet this
criterion.

Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

If Completing this Section,	NOTE: you must check this box if the Course/Program has previously been approved for Teacher Education related items
Check the Box to the Right:	
Course Designations:	
Key Assessments	
	For both new and revised courses, please attach (see the program education coordinator): The Overall Program Assessment Matrix The Key Assessment Guidelines The Key Assessment Rubric