

ACCT 561 Accounting Information Systems-NC/DE-2019-03-20

The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information



The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: **ONLY** change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

If DUAL LISTED list BOTH courses in the page title

Second Step: Click **"SAVE"** on bottom right

DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS

<p>(E) Cross Listed*</p> <p>Dual Listed courses must use the</p> <p>Dual Listed form</p> <p>Note: both courses to be dual-listed</p> <p>must be approved through Senate</p> <p>PRIOR to requesting Dual Listing</p> <p><i>Dual Listed = Courses listed at two levels, such as undergraduate and graduate, masters and doctoral, etc.</i></p>	<p><i>Cross Listed = Course has more than one prefix such as GEOG/RGPL 233</i></p> <p>YES</p> <p>If YES, with:ACCT 461</p>
<p>(F) Variable Credit*</p>	<p>NO</p> <p>If YES, enter the number of credits:</p>
<p>(G) Variable Title*</p>	<p>NO</p> <p>If YES, enter the title(s):</p>
<p>(H) Number of Credits*</p>	<p>: 0 0 1 55.85 Tf 1 0 0 12a BT /F1 7.5 T9 7.5 Tf 1 0 82 Tm (: 0 0eumber of title(s):)Tj ET BT /F1 7.5 Tf 1 0 0 E ET k listed</p>

(W) Implications for Other Departments*	<p>A. What are the implications for other departments?</p> <p>(For Example: overlap of content with other disciplines, requirements for other programs)</p> <p>None</p> <p>B. How have you addressed this with other department(s) involved? What was the outcome of that attempt?</p>
(X) Attach Supporting Documents for Implications, if Necessary	<p style="text-align: center;">File Modified</p> <hr style="width: 20%; margin: auto;"/>
(Y) Are the Resources Adequate?*	<p><i>(i.e. faculty, space, equipment, laboratory supplies, library materials, travel funds, etc.)</i></p> <p>YES</p> <p>Please Provide Comment:</p> <p>Dr. Paz currently teaches this course every semester and will continue to teach it. She holds an active CITP-Certified Information Technology Professional and is the only member of the department qualified to teach the course.</p>

Distance Education Section

- Complete this section only if adding Distance Education to a New or Existing Course

If Completing this Section, Check the Box to the Right:	<p>NOTE: you must check this box if the Course has previously been approved for Distance Education</p> <p>distance-education</p>
Course Prefix /Number	<p>ACCT 561</p>
Course Title	<p>Accounting Systems</p>
Type of Proposal	<p><i>See CBA, Art. 42.D.1 for Definition</i></p> <p>See CBA, Art d41 7.5 Tf 1 08Tf 55. trea 0 022 calendar.88 ato gn 0 0systems</p>

	<ul style="list-style-type: none"> • effective oral and written communication abilities 	
	<ul style="list-style-type: none"> • ease with textual, visual and electronically-mediated literacies 	
	<ul style="list-style-type: none"> • problem solving skills using a variety of methods and tools 	
	<ul style="list-style-type: none"> • information literacy skills including the ability to access, evaluate, interpret and use informatoin from a variety of sources 	
	<ul style="list-style-type: none"> • the ability to transform information into knowledge and knowledge into judgement and action 	
	<ul style="list-style-type: none"> • the ability to work within complex systems and with diverse groups 	
	<ul style="list-style-type: none"> • critical thinking skills including analysis, application and evaluation 	
	<ul style="list-style-type: none"> • reflective thinking and the ability to synthesize information and ideas 	
	Responsible Learners demonstrate:	Course SLO #
	<ul style="list-style-type: none"> • intellectual honesty 	
	<ul style="list-style-type: none"> • concern for social justice 	
	<ul style="list-style-type: none"> • civic engagement 	
	<ul style="list-style-type: none"> • 	
<ul style="list-style-type: none"> • 		

