

I. Catalog Description

CRIM 235 Survey of Juvenile Justice and Juvenile Law

3 class hours

0 lab hours

Prerequisites: CRIM 101 and CRIM 102

3 semester hours

(3c-01-3sh)

Provides students with an understanding of the juvenile justice system and the various cases and legislative initiatives that have affected juvenile justice policy. In addition to examining the evolution of the juvenile justice system and the transformation of the juvenile court, students will gain an understanding of the current issues in juvenile justice in the United States. Attention will also be focused on juvenile justice policies and procedures in other countries.

II. Course Objectives

Students will:

1. Examine the evolution of the American juvenile justice system, and identify the major changes that have occurred.

IV. Evaluation Methods

The final grade for the course will be determined based upon successful completion of the following criteria:

60% Tests. There will be a total of three tests throughout the semester. The

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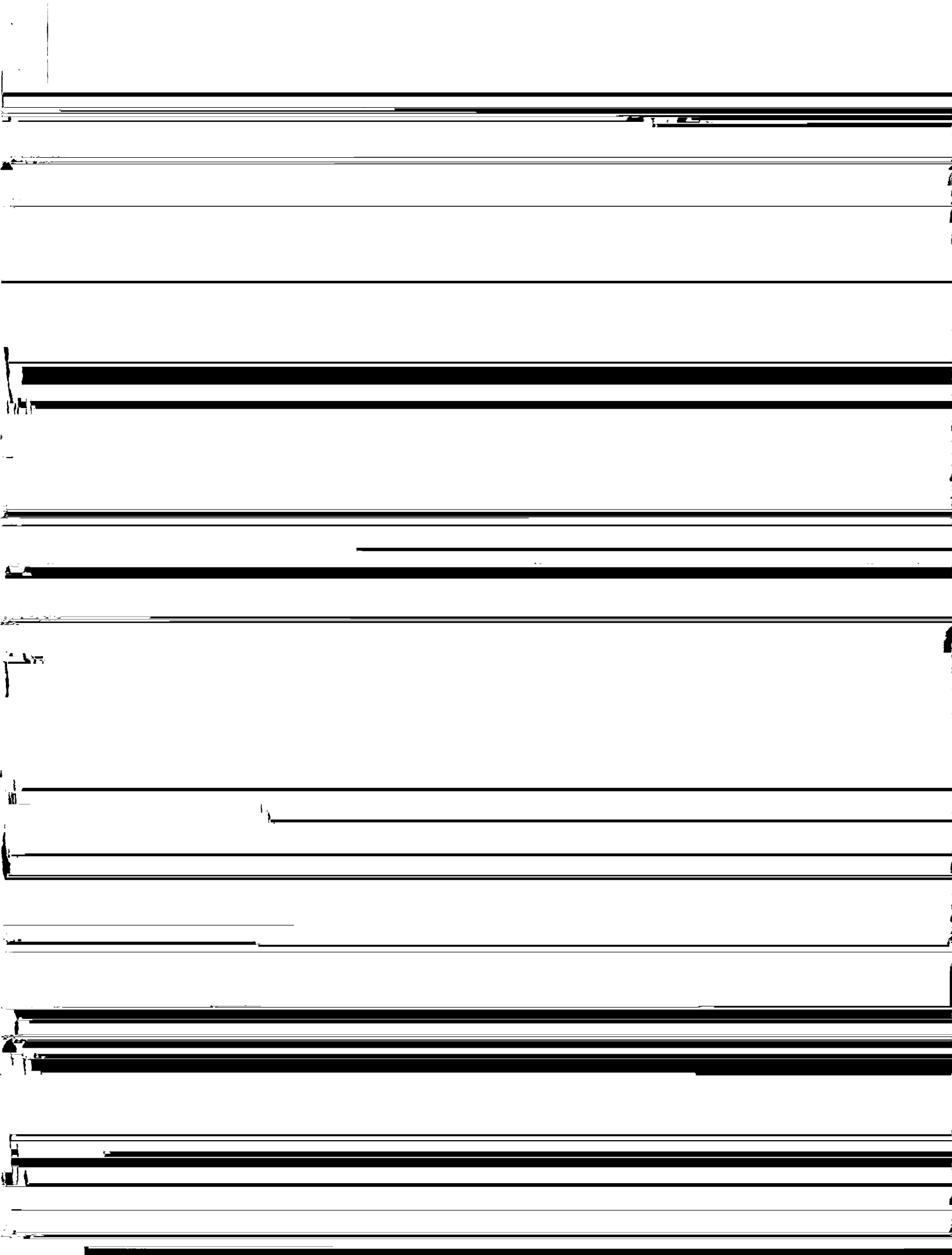
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Sadler, A. E. (1999). *Juvenile Crime: Opposing Viewpoints*. Greenhaven Press, Inc.: San Diego, California.

Schwartz, Ira M. (1989). *(In)Justice for Juveniles: Rethinking the Best Interests of the Child*. Lexington, Massachusetts: D.C. Heath Company.

Snyder Howard N And Melissa Sickmund (1000) *Juvenile Offenders and Victims: 1000*



Section C: Implementation

C1 Faculty resources are adequate. The proposed course is part of a major program revision. The program revision was designed to fit departmental resources.

C2 No additional resources are needed.

C3 No part of the course is grant funded.

C4 Frequency of course offering: every semester



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