

# CRIM 101 Crime and Justice Systems CrsRvs-2019-09-09

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. \*

## Form Information

 The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

**First Step:** ONLY change the bracketed text in the proposal name to match one of the following naming formats. You should remove the brackets as you do so.

- For a course revision proposal: **SWST 201 Sidewalk Construction and Planning-CrsRvs-2019-09-02**
- For a course deletion proposal, you may modify the page code: **SWST 217 Construction of Cobblestone Sidewalks-CrsDel-2019-09-02**
- For a course revision that includes a new request for distance education approval, you may modify the page code: **SWST 440 Computer-Aided Sidewalk Design-CR/DE-2019-09-02**

**Note - you generally do not need to request DE approval again if the course is already on the approved list: [CLICK HERE TO SEE ALL APPROVED DE COURSES](#)**

**Second Step:** Click "SAVE" on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS***
- Please be sure to remove the Brackets while renaming the page***

**Third Step:** Make sure the word **DRAFT** is in yellow at the top of the proposal

**Fourth Step:** Click on "**EDIT CONTENTS**" (*not EDIT*) and start completing the template. When exiting or when done, click "**SAVE**" (*not Save Draft*) on bottom right

When ready to submit click on the **Page Status** link next to the orange circle icon and hit approve. It will then move to the chair as the next step in the workflow.

*\*Indicates a required field*

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<b>Proposing Department/Unit*</b>	Criminology and Criminal Justice	<b>Contact Phone*</b>	724 357 7740

<b>Course Level*</b>	undergraduate-level
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Course Revisions	
(Check all that apply; fill out categories below as specified; i.e. if only changing a course title, only complete Category A)	
Category A:  catalog_desc_change	Category B:  course_revision liberal-studies  <i>* Teacher Education: Please complete the Teacher Education section of this form (below)</i>

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<p><b>(J) Number of Credits</b></p>	<p>Class Hours per week:3 Lab Hours:0 Credits:3</p>														
<p><b>Proposed Number of Credits</b></p>	<p>Class Hours:Lab Hours:Credits:</p>														
<p><b>(K) Current Course Student Learning Outcomes (SLOs)</b></p>	<p>1) Recognize the origin, development, and maintenance of the U.S. Criminal Justice System (CJS). 2) Assess the trends in crime in the United States. 3) Identify the tension between public safety and civil liberties and the role that the criminal justice system plays in these opposing and important goals. 4) Explain major ethical issues related to the administration of justice in the United States for example, plea-bargaining, police misconduct, and punishment of offenders. 5) Assess various models of criminal justice and consider the impact that each has on those employed in the criminal justice system and the individuals who are processed through the system.</p>														
<p><b>(L) Proposed Course Student Learning Outcomes (SLOs)</b></p> <p>For each outcome, describe how the outcome will be achieved</p>	<p>Note that the text box in the table expands</p> <table border="1" data-bbox="488 705 1487 1031"> <thead> <tr> <th data-bbox="488 705 578 779">SLO #</th> <th data-bbox="578 705 1297 779">Outcome</th> <th data-bbox="1297 705 1487 779">How outcome is assessed</th> </tr> </thead> <tbody> <tr> <td data-bbox="488 779 578 852">1</td> <td data-bbox="578 779 1297 852">Recognize the origin, development, and maintenance of the U.S. Criminal Justice System (CJS).</td> <td data-bbox="1297 779 1487 852">Class activities and examinations</td> </tr> <tr> <td data-bbox="488 852 578 940">2</td> <td data-bbox="578 852 1297 940">Assess the trends in crime in the United States.</td> <td data-bbox="1297 852 1487 940">Class activities and out of class assignments</td> </tr> <tr> <td data-bbox="488 940 578 1031">3</td> <td data-bbox="578 940 1297 1031">Identify the tension between public safety and civil liberties and the role that the criminal justice system plays in these opposing and important goals to include major ethical issues.</td> <td data-bbox="1297 940 1487 1031">Class activities and examinations</td> </tr> </tbody> </table>			SLO #	Outcome	How outcome is assessed	1	Recognize the origin, development, and maintenance of the U.S. Criminal Justice System (CJS).	Class activities and examinations	2	Assess the trends in crime in the United States.	Class activities and out of class assignments	3	Identify the tension between public safety and civil liberties and the role that the criminal justice system plays in these opposing and important goals to include major ethical issues.	Class activities and examinations
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**(M) Previous Brief Course Outline**

*(It is acceptable to copy from old syllabus)*

*As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or direct faculty instruction, there should be a minimum of two hours of out of class student work.*

1. Criminal Justice System Overview

- What is Criminal Justice?
- The Crime Picture
- Criminal Law – Social Contract – Deterrence Theory

**Exam 1**

2. Policing

- Purpose & Organizations
- Policing: Legal Aspects
- Policing: Issues & Challenges

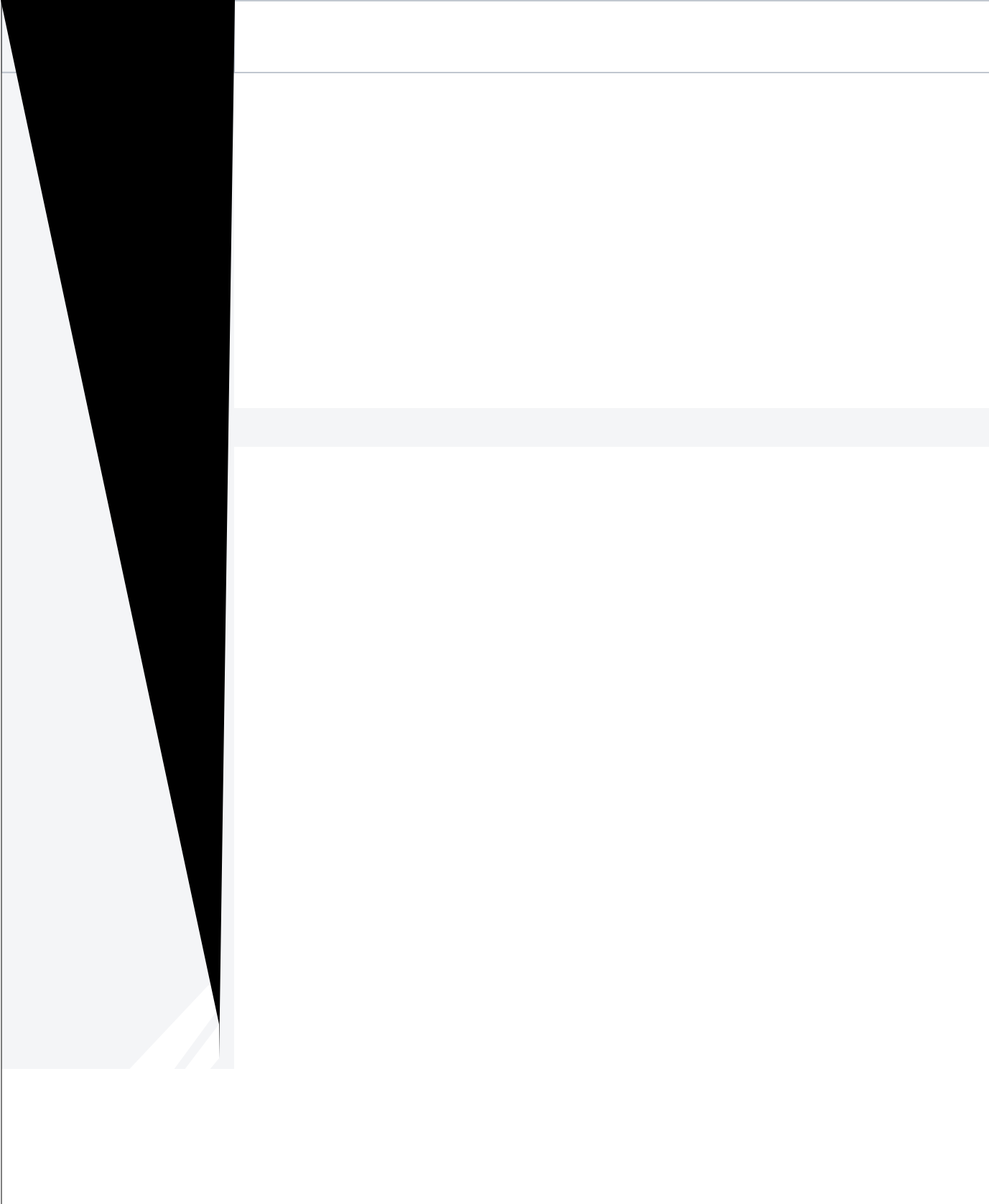
**Exam 2**

3. The Courts

- US Bifurcated Court System
- Criminal/Civil
- Federal/State
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