

**I. Catalog Description**

LRNC 093 Developmental Mathematics, Elements of Algebra      1 class hour  
0 lab hour  
1 semester hour  
(1c-01-1sh)

**Prerequisite:** A student may not register for this course after successfully completing any course offered by the mathematics department without written approval of the Learning Enhancement Center Director.

Introduces algebraic concepts and algorithms with a comparison of Arithmetic algorithms to associated Algebraic algorithms. Topics include: properties and operations on real numbers; simplifying expressions; order of operations; solving equations and inequalities; formulas; exponential and scientific notation; operations on polynomials.

## 5 Solving formulas

1. Exponential and scientific notation.
2. An introduction to polynomials ...

Supplemental Instruction (SI) – SI sessions will be offered during the course but will not carry direct course credit.

House, P. A. (Ed.), & Coxford, A. F. (Ed.). (1995). Connecting mathematics across the

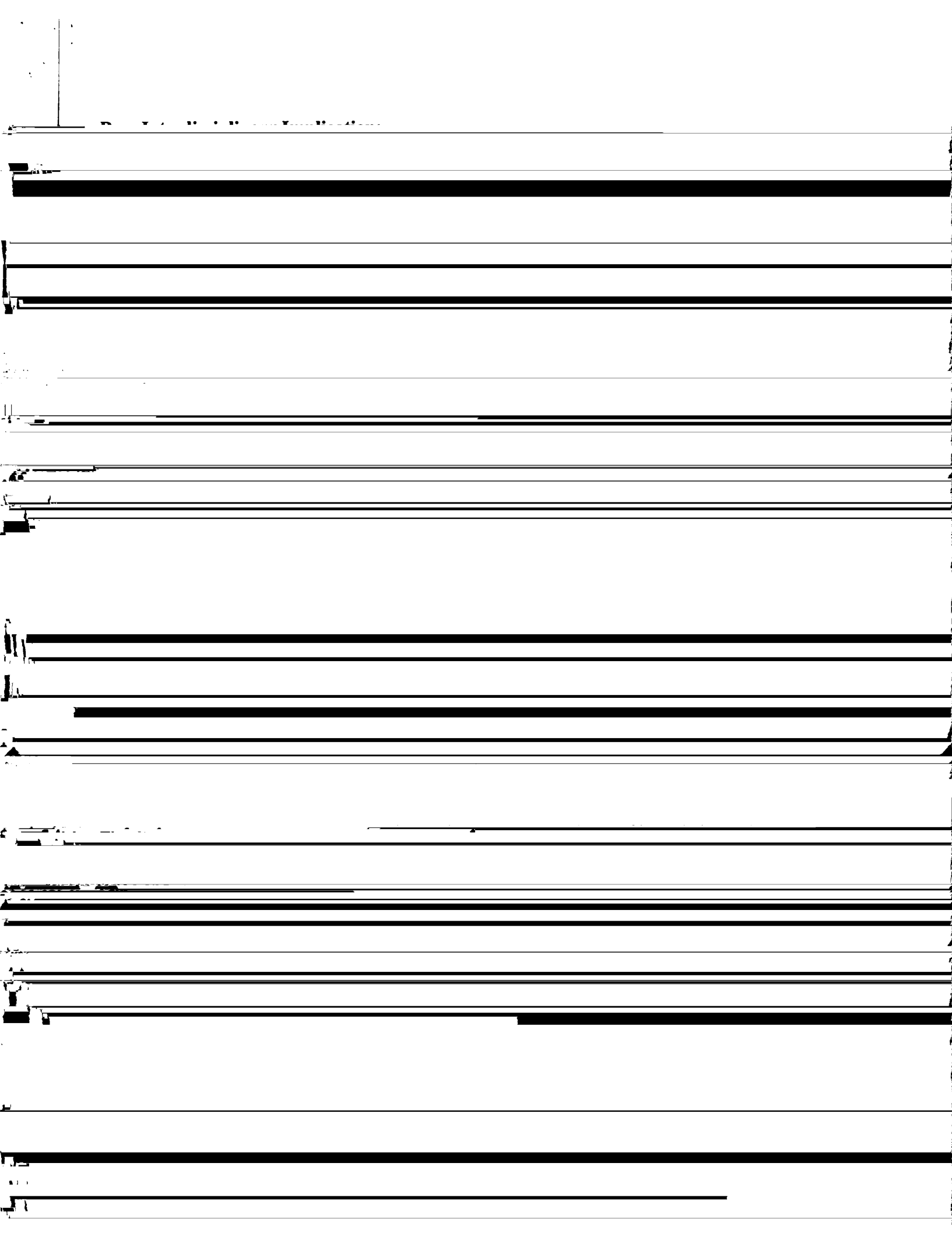
curriculum. Reston, Virginia: The National Council of Teachers of Mathematics, Inc.

Sembera, A., & Hovis, M. (1990). Math! A four letter word: The self-help handbook for people

**Course Analysis Questionnaire**

**A. Details of the course**

A1. The Learning Enhancement Center program is designed to take students from “where they are” and lead them through courses, advisement, and activities to “where they need to be”





- C6. We expect to accommodate up to 20 students per section for this course.
- C7. To the best of my knowledge, no professional society recommends enrollment limits or parameters for a course of this nature.
- C8. This is not intended to be a distance education course.

**D. Miscellaneous**

No additional information is necessary.