

# B.A. General Studies-PrgRsv-2016-10-14

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. \*

Form Information



The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

**First Step:** ONLY change the text in the [brackets] so it looks like this: **Bachelors in Criminology Pre-Law-PrgRsv-2015-08-10**

- *If DUAL LISTED list BOTH courses in the page title*

**Second Step:** Click "SAVE" on bottom right

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**Third Step:** Make sure the word DRAFT is in yellow at the top of the proposal

**Fourth Step:** Click on "EDIT CONTENTS."(not EDIT) and start completing the template. When exiting or when done, click "SAVE" on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

*\*Indicates a required field*

|                                   |                       |                        |                  |
|-----------------------------------|-----------------------|------------------------|------------------|
| <b>Proposer*</b>                  | Melvin Jenkins        | <b>Proposer Email*</b> | mjenkins@iup.edu |
| <b>Contact Person*</b>            | Melvin Jenkins        | <b>Contact Email*</b>  | mjenkins@iup.edu |
| <b>Proposing Department/Unit*</b> | Developmental Studies | <b>Contact Phone*</b>  | 7243572729       |

## Program Revision Options (Check all that apply)

Catalog Description Change  
Program Revision  
Program Title Change  
Variability of Delivery

*\* Teacher Education: Please complete the Teacher Education section of this form (below)*

*\* Liberal Studies: Please complete the Liberal Studies section of this form (below)*

**Course Level:\*** undergraduate-level

**Rationale for Proposed Changes**

|  |   |
|--|---|
| <p><b>(A) Why is the program being revised?*</b></p>             | <p>The current BS in General Studies degree curriculum has several weaknesses that these revisions will correct.</p> <ul style="list-style-type: none"> <li>• The current program is cumbersome and difficult to complete within a 120 credit curriculum, particularly if upper-class students transfer into the GS program from an existing major.</li> <li>• Requiring 30 credits in a concentration allows the graduate to better meet career expectations.</li> <li>• Twelve credits within a cognate area allows students to enhance their area of concentration, thus strengthening their overall marketability.</li> </ul> <p>IUP's enrollment has been declining for several years, primarily due to the decline in traditional undergraduate enrollment. The population of adult learners has increased in Pennsylvania over the same time frame and there are now more adult learners in the state than 18 to 23 year-olds. These adult learners typically have jobs and cannot enroll in a full-time or face-to-face degree program and need to have a fully online option</p> <p>We are faced with three trends: declining undergraduate enrollment, an increasing population of adult learners, and more than 1,000,000 individuals who have started but not completed a degree. The best prospect IUP has in maintaining or growing enrollment (and avoiding any unpleasant ramifications as a result of declining enrollment) is with the adult learner population. Other institutions, including Cal U (PASSHE), have developed and implemented online adult degree completion programs.</p> <p>To address these issues, Developmental Studies would like to revise the current General Studies Bachelor's degree program and use it as a vehicle for engaging adult learners and helping Pennsylvania's citizens achieve degree completion. Our intention is to transform the bachelor's degree program in General Studies into a 100% online bachelor's degree completion program, in addition to the traditional program.</p> <p>We are emphasizing flexibility because the adult learners enrolling may have completed coursework in any major. This degree has to be offered online because anything other than this could hamper future enrollments and cripple this program.</p> <p>Revising this program will benefit the University by increasing enrollment and revenue, and generating more degree-holding alumni.</p> |
| <p><b>(B) Identify the Program Student Learning Outcomes</b></p> | <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> <li>6.</li> <li>7.</li> <li>8.</li> <li>9.</li> </ol>  |

**(C)**  
**Implications**  
**of the change**  
**on the**  
**program, other**  
  
**programs**  
**and the**  
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**Liberal Studies:** As outlined in Liberal Studies section 49

**General Area of Study:** (1, 2) 24

Choose at least 6cr from three of the four areas listed below. At least 12cr must be 300-level or above. Courses should relate to theme developed in special interest area.

*Arts, Letters, and Culture Area:* Art, Communications Media, English, French, German, Journalism, Music, Philosophy, Religious Studies, Spanish, Theater

*Human Behavior and Development Area:* Anthropology, Education, Health, Family and Consumer Sciences, Psychology, Sociology

*Science, Mathematics, and Technology Area:* Biology, Chemistry, Computer Science, Geoscience, Mathematics, Physics, and relevant courses in education

*Social and Political Systems Area:* Economics, Education, Employment and Labor Relations, Geography and Regional Planning, History, Political Science

**Special Interest Area:** (3) 21

With approval of advisor, student may select, from any department listed above, courses that focus on a particular need or interest. At least 12cr must be 300-level or above. The program must include either one research course that provides opportunities for extensive writing or an independent study project. Some courses will not be available to general studies majors.

**Electives:** 26

At least 6cr must be 300-level or above

**Total Degree Requirements:** 120

(1) Individually planned themes may not duplicate any existing degree programs that are otherwise available at IUP, nor may they be used to circumvent specific requirements within an existing major.

(2) No more than 30cr taken in any one department will count toward graduation.

(3) In the application of university policies, the special interest area is considered as the major. Specifically, to graduate, students must be in academic good standing and attain a 2.0 GPA in the special interest

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**Liberal Studies:** As outlined in Liberal Studies section 43

**College Concentration** ("Theme"): 30

Complete all requirements for a recognized minor or a concentration approved by an adviser, plus additional courses offered within the same academic college (1). No less than 15 of these credits should be 300-level or above.

**Special Interest Area** ("Cognate Area"): 12

With the approval of an adviser, the student will select additional courses that focus on a particular need, interest, or specialty that complements the college concentration.

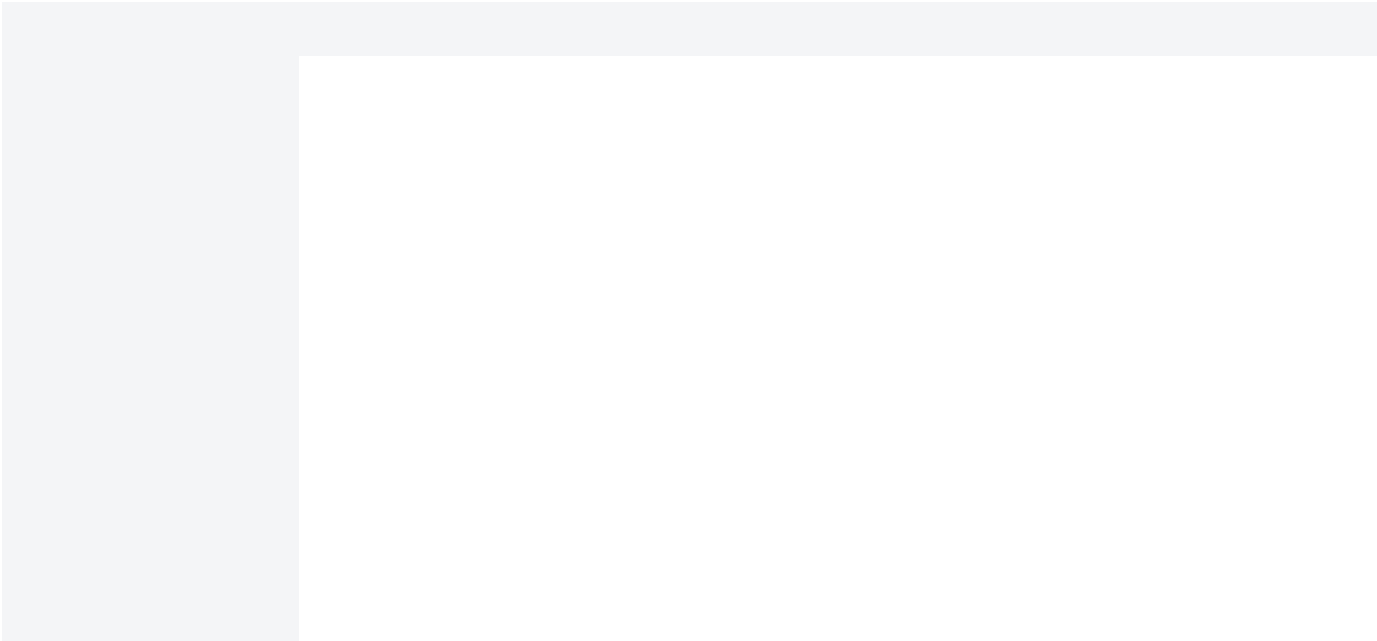
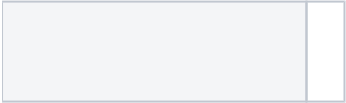
**Free Electives:** 35

**Total Degree Requirements** (2), (3): 120

(1) An adviser may provide pre-approval for coursework outside of the college if it's closely related to the concentration. An example may be an HOSP course in an ECB concentration or an MIS course in a NSM college concentration.

(2) A minimum of 42 credits of advanced coursework in required for graduation in the program.


(3) Individually planned themes may not duplicate any existing degree programs that are otherwise available at IUP, nor may they be used to circumvent specific requirements within an existing major.



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| <p><b>Liberal Studies courses require the reading and use by students of at least one non-textbook work of fiction or non-fiction or a collection of related articles. Please describe how your course will meet this criterion.</b></p> |  |
|--|--|

**Teacher Education Section**

*- Complete this section only for a new Teacher Education course or Teacher Education course revision*

|  |   |
|--|---|
| <b>If Completing this Section, Check the Box to the Right:</b> |   |
| <b>Course Designations:</b>                                    |   |
| <b>Key Assessments</b>   |   |
|  | <p>For both new and revised courses, please attach (see the program education coordinator):</p> <ul style="list-style-type: none"> <li>• The Overall Program Assessment Matrix</li> <li>• The Key Assessment Guidelines</li> <li>• The Key Assessment Rubric</li> </ul> <p style="text-align: center;"><b>File      Modified</b></p> <hr style="width: 20%; margin-left: 0;"/> <p>No files shared here yet.</p> <ul style="list-style-type: none"> <li>• Drag and drop to upload or <a href="#">browse for files</a> </li> </ul> |
| <b>Narrative Description of the Required Content</b>           | <i>How the proposal relates to the Education Major</i>  |

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.  
Please submit an ihelp if you have any questions <http://ihelp.iup.edu>