

EDNT415/515 - Sustainable Nutrition - NewCrs - 2016-03-09

1. The purpose of this bill is to establish a program to provide nutrition assistance to eligible low-income households.

2. The program shall be administered by the Department of Health and Human Services.

3. The program shall be subject to the following provisions:

(a) The program shall be available to eligible households with annual income not exceeding 150 percent of the federal poverty level.

(b) The program shall be subject to the following conditions:

Section 1.01. Short Title

(1) This bill shall be known and cited as the Sustainable Nutrition Act of 2016.

(2) The program established by this bill shall be known as the Sustainable Nutrition Program.

(3) The program shall be subject to the following provisions:

Section 1.02. Eligibility

(1) The program shall be available to eligible households with annual income not exceeding 150 percent of the federal poverty level.

(2) The program shall be subject to the following conditions:

Section 1.03. Administration

(1) The program shall be administered by the Department of Health and Human Services.

(2) The program shall be subject to the following provisions:

Section 1.04. Funding

(1) The program shall be funded by the following sources:

Section 1.05. Miscellaneous

(1) The program shall be subject to the following provisions:

(a) The program shall be subject to the following conditions:

(b) The program shall be subject to the following provisions:

Section 1.06. Effective Date

(1) This bill shall take effect on the date of its enactment.

(2) The program shall be subject to the following provisions:

(3) The program shall be subject to the following conditions:

(4) The program shall be subject to the following provisions:

**(H) Number of Credits\***

Class Hours:

Lab Hours:

Credits:3

**(I) Prerequisite(s)**

None

**(J) Co-requisite(s)**

*This means that another course must be taken in the same semester as the proposed course*

**(K) Additional Information**

*Check all that apply. Note: Additional documentation will be required*

*\* Teacher Education: Please complete the Teacher Education section of this form (below)*

*\* Liberal Studies: Please complete the Liberal Studies section of this form (below)*

*\* Distance Education: Please complete the Distance Education section of this form (below)*

(N) Student Learning Outcomes\*

*These should be measurable, appropriate to the course level, and phrased in terms of student achievement, not instructional or content outcomes*

*If dual listed, indicate additional learning objectives for the higher level course.*

FDNT 415:

Develop proficiency with regard to the research for and analysis of sustainable agricultural, processing, packaging, and distribution practices.

Evaluate food consumption as it relates to sustainability.

Integrate and apply what is learned to current nutrition guidance

(P) Why is this

The *Journal of Nutrition and Dietetics* is an international journal covering all aspects of nutritional science, public health, and individual choices. Each of

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

(V) Implications  
for Other  
Departments\*

A. What are the implications for other departments?

*(For Example: overlap of content with other disciplines, requirements for other programs)*

None; it could be an additional course for the Sustainability Minor.

B. How have you addressed this with other department(s) involved? What was the outcome of that attempt?

(W) Attach  
Supporting  
Documents for  
Implications,

if Necessary

(X) Are the  
Resources  
Adequate?\*

File

Modified ^

*(i.e. faculty, space, equipment, laboratory supplies, library materials, travel funds, etc.)*

YES

Please Provide Comment:

The Food and Nutrition Department has qualified faculty to teach the course and Sustainable Nutrition has already been part of the Food and Nutrition Department schedule and workload.

## Distance Education Section

*- Complete this section only if adding Distance Education to a New or Existing Course*

If Completing this distance education

**Brief Course  
Outline**

***Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar or assignments***

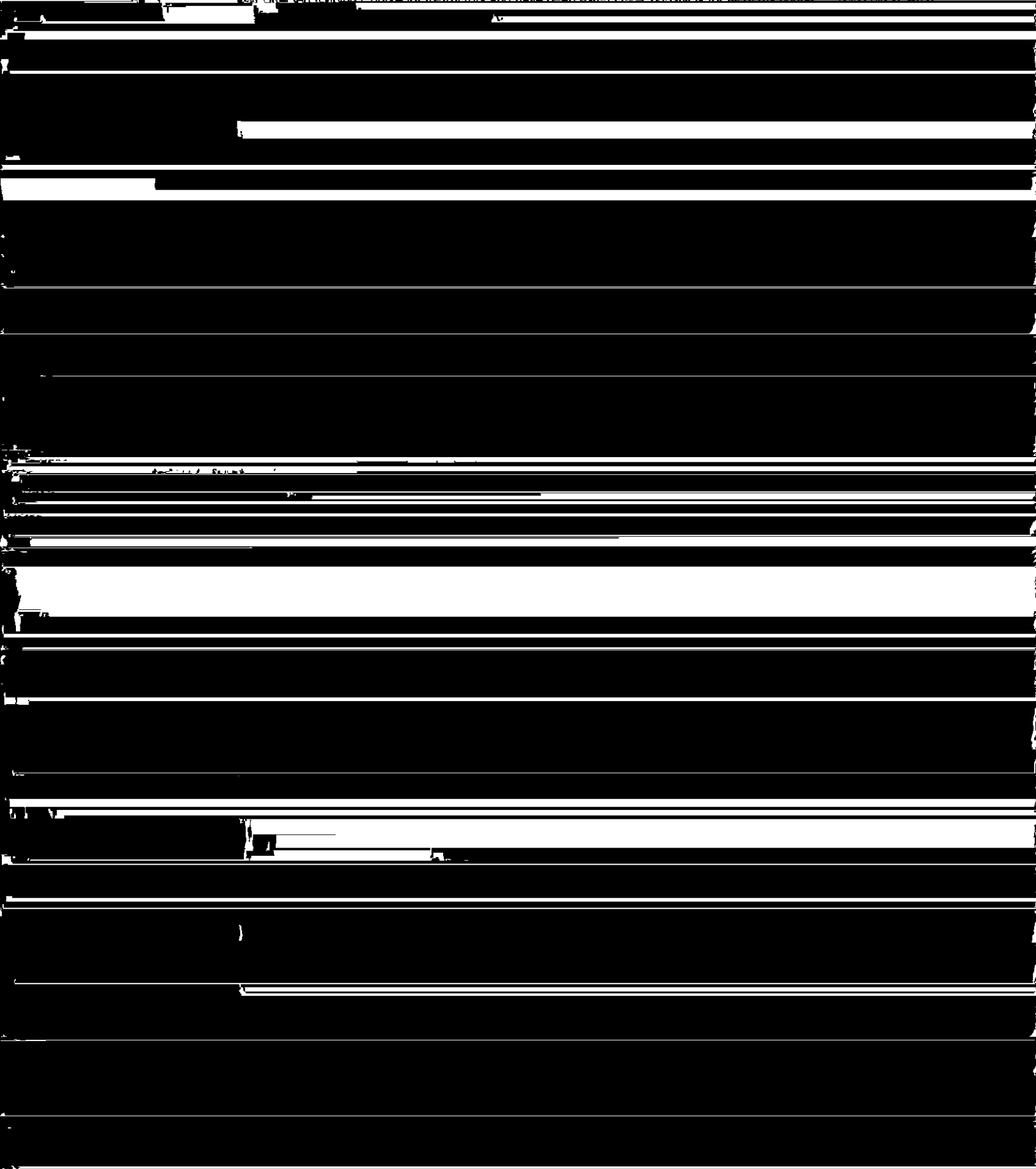
***As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or***

***direct faculty instruction, there should be a minimum of two hours of out of class student work.***

- I. What is Sustainability?
  - A. Overview of the US agricultural system.
- II. Issues with the Current US Food System
  - A. Principles of a fair food system
- III. Sustainable Agriculture
  - A. US Meat Production
  - B. US Fish Production
- IV. Food Processing: From Farm to Market
- V. Local Food: Issues and Answers
- VI. Sustainability in Food Processing
  - A. Sustainability on the Retail Shelf

How is/are the instructor(s)

Qualifications in Distance Education: I have been teaching at IUP since Fall 2013. I took advantage of the D2L Self Directed training Course for Instructors and have been using D2L exclusively for all of my courses. This course was



For each

The online course is organized in a modular format addressing different concepts. Evaluation consists of 4



**How will the instructor-student and**

**student-student interaction take place?**

**(if applicable)**

Dr. Laquatra will hold online office hours in addition to campus office hour appointments. The LMS will be the primary vehicle for communication among students and the instructor. Features of the LMS to be used include the calendar, discussion forums, the dropbox, and chat:

- **Calendar:** The instructor will provide specific assignment due dates and announce instructor availability for online office hours through the LMS calendar feature.

How will student

The evaluation methods used in this course are the most appropriate to follow

How will

The following methods will be used to ensure the academic integrity in the course:

Liberal Studies  
Elective

*Please mark the designation(s) that apply - must meet at least one*

Expected  
Undergraduate  
Student

*Describe how each Student Learning Outcome in the course enables students to become  
Informed Learners, Empowered Learners and/or Responsible Learners*

Learning Outcomes  
(EUSLOs)

See <http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694>

Description of the  
Required

*Must first be approved by the Department Chair*

**If Completing  
this Section,**

**Check the  
Box to the  
Right:**

**Course  
Designations:**

**Key  
Assessments**

For both new and revised courses, please attach (see the program education coordinator):

- The Overall Program Assessment Matrix
- The Key Assessment Guidelines
- The Key Assessment Rubric

**File**

**Modified** ^

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No files shared here yet.

**Narrative  
Description  
of the**

***How the proposal relates to the Education Major***

**Required  
Content**

**For Deans Review**

Are Resources Available/Sufficient for this Course?

Is the Proposal Congruent with the College Mission?

Has the Proposer Attempted to Resolve Potential Conflicts with Other Academic Units?

Comments:

