FDNT 110 Careers in Food and Nutrition-CrsRvs-2018-10-07

• The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information

The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: ONLY change the text in the [brackets] so it looks like this: CRIM 101 Intro to Criminology-CrsRvs-2015-08-10

• If DUAL LISTED list BOTH courses in the page title

Second Step: Click "SAVE" on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS
- Please be sure to remove the Brackets while renaming the page

Third Step: Make sure the word <u>DRAFT</u> is in yellow at the top of the proposal

Fourth Step: Click on "EDIT CONTENTS" (*NOt* EDIT) and start completing the template. When exiting or when done, click "SAVE" (*NO* t Save Draft) on bottom right

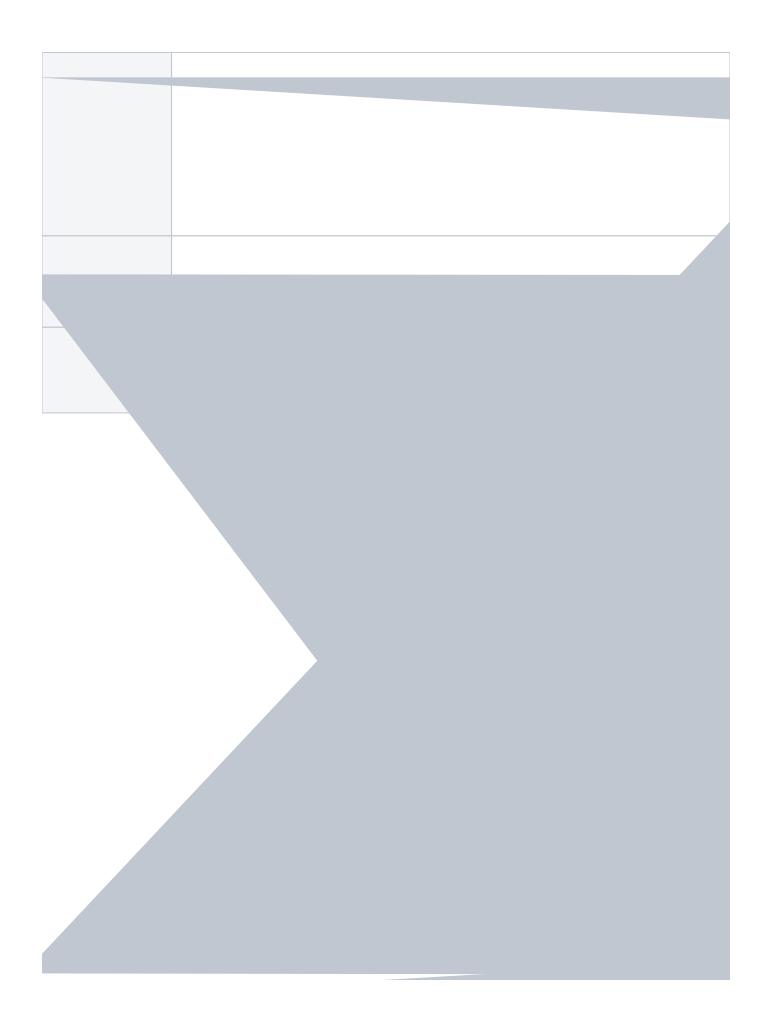
When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow. *Indicates a required field

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Proposing Department/Unit*	Food and Nutrition	Contact Phone*	7-4440 or 7-3281

undergraduate-le

Со

Course Revisions		
(Check all that apply;fill out categor	ries below as specified; i.e. if only changing a course title, only complete Category A)	
Category A:	Category B:	
catalog_desc_change mod_prereq		



Please mark the designation(s) that apply - must meet at least	Une	
Map each course outcome to the appropriate EUSLOs tha app	ly. Fill in the course outcome number	
ng Outcomes See https://www.iup.edu/liberal/faculty-and-staff/euslos/ for additional information regarding mapping EUSLOs		
Informed Learners demonstrate:	Course SLO #	
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	Map each course outcome to the appropriate EUSLOs tha appropriate EUSLOs that appropriate EUSLOs See https://www.iup.edu/liberal/faculty-and-staff/euslos/ for add EUSLOs Informed Learners demonstrate: •	

	civic engagement		
	 an understand and actions or 	 an understanding of the ethical and behavioral consequences of decisions and actions on themselves, on society, and on the physical world 	
	 an understanding of themselves and a respect for the identities, histories and cultures of others 		
How will each outcome be measured	Narrative on how th	ne course will address the Selected Category Content	
(note should mirror (L) Student Learning	Course SLO #	Assessment Tool to be used to measure the outcome	
Outcomes* (SLO) from the course	1		-
proposal	2		
	3		
		lude perspectives on cultures and have a supplemental re swer the following questions.	eading.
Liberal Studies courses must include			
the perspectives and contributions of ethnic and racial minorities and			
of women whenever appropriate to			
the subject matter. Please explain			
how this course will meet this			
criterion.			
Liberal Studies courses require the			

•	For both new and revised courses, please attach (see the program education coordinator): • The Overall Program Assessment Matrix • The Key Assessment Guidelines • The Key Assessment Rubric File Modified No files shared here yet. Drag and drop to upload or browse for files
Narrative Description of the	How the proposal relates to the Education Major
Required Content	

Please scroll to the top and click the Page Status if you are ready to take action on the workflow. Please submit an ihelp if you have any questions http://ihelp.iup.edu