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Part II. Description of Curriculum Change

L Catalog Description

Bachelor of Science in Education-Secondary Spanish Education

The following additional requirements for Spanish Education in the Admission to Teacher Education and Certification Process are required. Please see the remainder of the requirements for all B.S. Education majors in the Admission to Teacher Education and Certification Process in the College of Education and Educational Technology section of this catalog.

Mid-Program Review: Progress is reviewed in the semester that the 60th semester hour is earned, including completion of EDUC 242 with a grade of "C" or better. At that point, students must meet the following departmental requirements

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Professional Education Sequence:

Secondary School

EDEX 301	Education of Students with Disabilities	
	in Inclusive Secondary Settings	2 sh
EDSP 477	Assessment of Student Learning: Design	and
	Interpretation of Educational Measures	3 sh
EDUC 242	Pre-Student Teaching I	1 sh
EDUC 342	Pre-Student Teaching II	1 sh
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	hour credits of college-level mathematics in order to be eligible for admission to a professional educator preparation program. Currently all students take a three-credit MATH course as part of
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e-1, <u> </u>	Studies Electives, they will not have to take an extra course. However, students who do not wish to select a MATH course under the Liberal Studies Electives must still take a second MATH course in order to fulfill the state requirement for certification.
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2. Summary of Changes

The following table compares the old program and the proposed revised program, including associated course changes:

Old Program

Bachelor of Science in Education – Secondary Spanish Education

The following additional requirements for Spanish

New Program

Bachelor of Science in Education — Secondary Spanish Education

The following additional requirements for Spanish

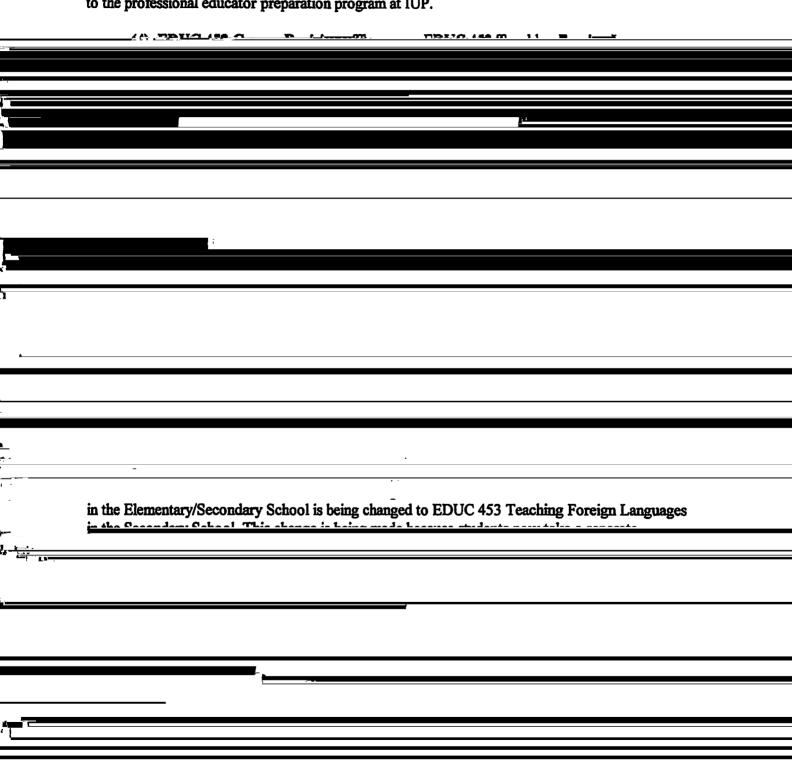
Coilege: Professional Educational Sequence College: Pre-Professional Educational Sequence 34 34 MM 103 Digital Instructional Technolism

fulfill this requirement by participating in any of IUP's study abroad programs in Spain, Mexico, or Costa Rica, or by transferring credits from another accredited program. Students wishing to fulfill this requirement through a non-

(2) Students in the B.S. Ed. Secondary Spanish major must successfully complete a program of language study in a Spanish-speaking country. This program must, as a minimum, last four weeks and carry 3 or more sh

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(3) The courses COMM 103, EDSP 102, and FDED 102 are now called the "Pre-Professional Education Sequence" and must be successfully passed as a prerequisite for admission to the professional educator preparation program at IUP.



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