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Part II. Description of Curriculum Change

I. Catalog Description

Bachelor of Science in Education—Secondary Spanish Education

The following additional requirements for Spanish Education in the Admission to Teacher Education and Certification Process are required. Please see the remainder of the requirements for all B.S. Education majors in the Admission to Teacher Education and Certification Process in the College of Education and Educational Technology section of this catalog.

Mid-Program Review: Progress is reviewed in the semester that the 60th semester hour is earned, including completion of EDUC 242 with a grade of "C" or better. At that point, students must meet the following departmental requirements.

1. Successfully complete an English essay. Students read a recent article dealing with innovations

Professional Education Sequence:

EDEX 301	Education of Students with Disabilities in Inclusive Secondary Settings	2 sh
EDSP 477	Assessment of Student Learning: Design and Interpretation of Educational Measures	3 sh
EDUC 242	Pre-Student Teaching I	1 sh
EDUC 342	Pre-Student Teaching II	1 sh
EDUC 441	Student Teaching	12 sh

Secondary School

3 sh

hour credits of college-level mathematics in order to be eligible for admission to a professional educator preparation program. Currently all students take a three-credit MATH course as part of

Studies Electives, they will not have to take an extra course. However, students who do not wish to select a MATH course under the Liberal Studies Electives must still take a second MATH course in order to fulfill the state requirement for certification.

2. Summary of Changes

The following table compares the old program and the proposed revised program, including associated course changes:

Old Program	New Program
Bachelor of Science in Education – Secondary Spanish Education	Bachelor of Science in Education – Secondary Spanish Education
The following additional requirements for Spanish	The following additional requirements for Spanish

College:
Professional Educational Sequence

34

College:
Pre-Professional Educational Sequence

34

COMM 103 Digital Instructional Technology 3 4

COMM 103 Digital Instructional Technology 3 4

fulfill this requirement by participating in any of IUP's study abroad programs in Spain, Mexico, or Costa Rica, or by transferring credits from another accredited program. Students wishing to fulfill this requirement through a non-

(2) Students in the B.S. Ed. Secondary Spanish major must successfully complete a program of language study in a Spanish-speaking country. This program must, as a minimum, last four weeks and carry 3 or more sh

(3) The courses COMM 103, EDSP 102, and FDED 102 are now called the "Pre-Professional Education Sequence" and must be successfully passed as a prerequisite for admission to the professional educator preparation program at IUP.

in the Elementary/Secondary School is being changed to EDUC 453 Teaching Foreign Languages
in the Secondary School. This change is being made because students now take a sequence

2. How will the proposed revision affect faculty teaching loads? Have additional faculty been authorized? If you are addressing requirements, how will adequate seats be provided? This change will not affect load substantially in our department. The change if any will be positive since we

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University Wide Curriculum Committee
Indiana University of Pennsylvania

To Whom It May Concern,

