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Contact Person

Dr. Eileen W. Gjesa

Information as of

<p>1. Organization</p> <p>2. State</p> <p>3. County</p> <p>4. City</p> <p>5. Address</p> <p>6. Phone</p> <p>7. Fax</p> <p>8. Website</p>	<p>9. Organization</p> <p>10. State</p> <p>11. County</p> <p>12. City</p> <p>13. Address</p> <p>14. Phone</p> <p>15. Fax</p> <p>16. Website</p>
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Part II. Description of Curriculum Change

I. Catalog Description

B.S.Ed.-Secondary Spanish Education

The following additional requirements for Spanish Education in the Admission to Teacher Education and Certification Process are required. Please see the remainder of the requirements for all B.S. Education majors in the Admission to Teacher Education and Certification Process in the College of Education and Educational Technology section of this catalog.

Mid-Program Review: Progress is reviewed in the semester in which students complete EDUC

040. At that point, students must

Professional Education Sequence:

EDEX 301	Education of Students with Disabilities In Inclusive Secondary Settings	2 sh
EDSP 477	Assessment of Student Learning: Design and Interpretation of Educational Measures	3 sh
EDUC 242	Pre-Student Teaching and Clinical Exp I	1 sh
EDUC 342	Pre-Student Teaching and Clinical Exp II	1 sh
EDUC 441	Student Teaching	12 sh
EDUC 442	School Law	1 sh
EDUC 453	Teaching of Foreign Language in Secondary School	3 sh

Major:

37

Study Abroad (2)

Required courses:

SPAN 201	Intermediate Spanish or equivalent	4 sh
SPAN 221	Intermediate Spanish Conversation	3 sh
SPAN 230	Intermediate Spanish Composition	3 sh
SPAN 260	Introduction to Hispanic Literature	3 sh
SPAN 321	Advanced Spanish Conversation	3 sh
SPAN 340	Hispanic Civilization Through the 19th Century	3 sh

SPAN 362, 364, or 366-level literature course 3 sh

SPA 362

Free Electives:

0-2 sh

Free Electives:

1 sh

State Degree Requirements

124-126

Total Degree Requirements

170

(2) Elimination of EDUC 499 as a requirement: We propose the elimination of this requirement for two reasons:

- a. Our majors are required to participate in a study abroad program, during which time they

interact with diverse groups of people from other cultures

- the degree to which the program prepares teacher candidates for teaching effectively in

the field in teaching positions after graduation