

# Part II. REQUEST FOR CHANGE OF NAME

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SPAN 223 Intermediate Spanish Conversation and Grammar for Pre-Law, Criminology and Social Services 3c-0l-3cr

	Services	3c-0l-3cr
	Prerequisite: SPAN 201 or equivalent	in low
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	enforcement, criminal justice and social services. Substitutes for SPAN 220.	
	2. SUMMARY OF PROPOSED CHANGE This proposal is to change the course title from "SPAN 223 Intermediate Spanish Conversation and Grammar for Pre-limited Conversation and Grammar for Pre-limited Spanish Conversation and Grammar for Pre-	

# Part II. COURSE REVISION 2. SUMMARY OF PROPOSED REVISIONS: The course outcomes have been revised to describe the expected performance and skills of students. The content of the course has been revised to include grammatical points and information on social services. The bibliography has been updated. 3. JUSTIFICATION FOR THE REVISION: This revision will bring SPAN 223 in line with SPAN The cine the formers and substitute for the latter. This revision also includes content having to

do with the social services.

A The old cyllobus of record is attached

# SYLLABUS - SPANISH 223

# Intermediate Spanish Conversation and Grammar for Pre-Law, Criminology and Social Services

	<ul> <li>I. <u>Catalog Description.</u></li> <li>SPAN 223 Intermediate Spanish Conversation and Grammar for Pre-Law, Criminology, and Social Services</li> </ul>
	Prerequisite: "C" grade or better in SPAN 201 or equivalent
	Similar to SDAN 770 but with a ansaigl amphasis on the vecabulary and atmestures ward
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	in law enforcement, criminal justice and social services. Substitutes for 220.
	II. Course Outcomes.
	At the end of the course, students will be able to:
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	2.	On the Road:	
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		Expressions with toner and estar	
	3.	Expressions with tener and estar  In the Neighborhood:	
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# IV. Evaluation Methods.

- 60% Midterm and Final exams—will include listening, reading, writing and cultural segments.
- 15% Quizzes—will include any of the following: vocabulary, listening comprehension, writing or culture
- 15% Role-playing situations and presentations related to subjects under study and according to the students' interests
- 10% Individual oral interview (to be held in the instructor's office)

V. **Grading Scale:** 

$$90 - 100 = A$$

$$80 - 89 = B$$

$$70 - 79 = C$$

$$60 - 69 = D$$

$$0-59=F$$

## VI. <u>Undergraduate Course Attendance Policy.</u>

The University expects all students to attend class. It is especially important that you

to three excused **OR** unexcused absences. **After the 3rd absence, 2% will be deducted for every absence from the final grade average** UNLESS you have third party verification on letterhead paper for an illness, personal emergency or university-sponsored activity.

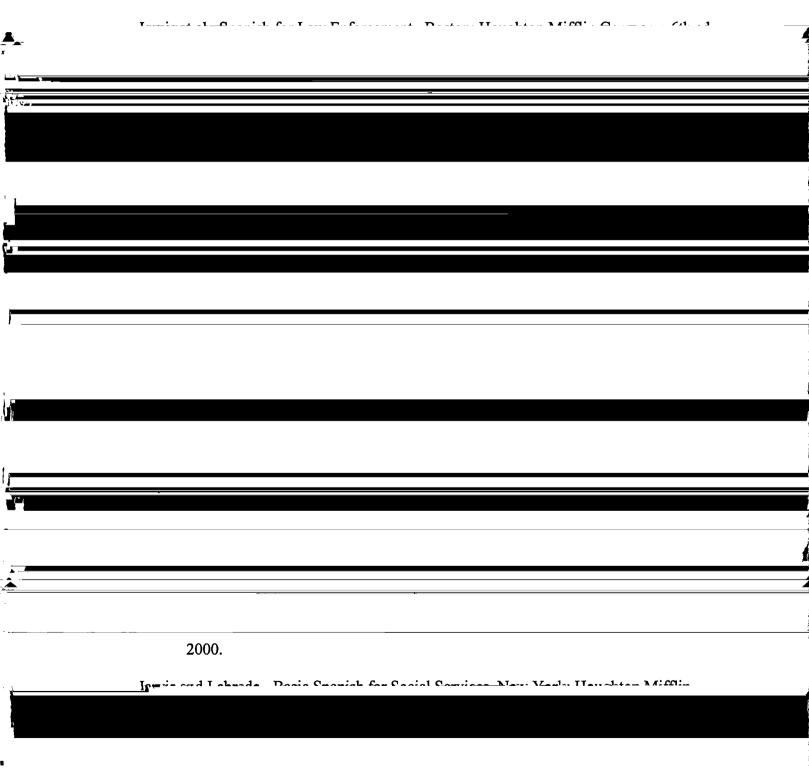
### VII. Required Textbook.

Rush, Patricia and Patricia Houston. Spanish for Law Enforcement. Upper Saddle River,

IX. Bibliography	IX.	RID	HOGL	apny
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Cabanellas de la Cuevas, G. and E.C. Hoague. <u>Butterworth' sEnglish-Spanish Legal Dictionary</u>. Austin, TX: Butterworth Legal Publishers, 1991.

Gac-Artigas, Priscilla and Gustavo Gac-Artigas. <u>Directo al grano</u> (A complete reference manual for Spanish Grammar.) Upper Saddle River, NJ: Prentice Hall, 2000.



Compan are thuse.

SP 223 Intermediate Spanish Conversation-Criminology 3c-01-3sh Prerequisite: "C" grade or better in SP 201 or equivalent

Same as SP 221 but with a special emphasis on the vocabulary and structures used in law enforcement and criminal justice. Substitutes for 221.

II. COURSE OBJECTIVES

- G. Drug addicts and pushers
- H. Runaways
- I. A rape
- J. A homicide
- K. An investigation leading to an arrest

- M. Waiting to go to trial
- N. A trial
- O. In jail
- P. Rehabilitation
- Q. The police and the community
- R. The border patrol
- S. The park service
- T. A correctional agency

IV. Evaluation Methods

The final angle for the course will be deborated as fallows.