

Part II. REQUEST FOR CHANGE OF NAME

1. NEW TITLE AND NEW DESCRIPTION

SPAN 223 Intermediate Spanish Conversation and Grammar for Pre-Law, Criminology and Social Services 3c-01-3cr

Prerequisite: SPAN 201 or equivalent

~~Similar to SPAN 220 but with a special emphasis on the vocabulary and structures used in law~~

enforcement, criminal justice and social services. Substitutes for SPAN 220.

2. SUMMARY OF PROPOSED CHANGE

This proposal is to change the course title from "SPAN 223 Intermediate Spanish Conversation—Criminology" to "SPAN 223 Intermediate Spanish Conversation and Grammar for Pre-Law, Criminology and Social Services."

Part II. COURSE REVISION

1. New syllabus of record is attached

2. SUMMARY OF PROPOSED REVISIONS: The course outcomes have been revised to describe the expected performance and skills of students. The content of the course has been revised to include grammatical points and information on social services. The bibliography has been updated.

3. JUSTIFICATION FOR THE REVISION: This revision will bring SPAN 223 in line with SPAN 220 giving the former as an substitute for the latter. This revision also includes content having to

do with the social services.

4. The old syllabus of record is attached

SYLLABUS – SPANISH 223

Intermediate Spanish Conversation and Grammar for Pre-Law, Criminology and Social Services

I. Catalog Description.

SPAN 223 Intermediate Spanish Conversation and Grammar for Pre-Law, Criminology,
and Social Services 3c-0l-3cr

Prerequisite: "C" grade or better in SPAN 201 or equivalent

Similar to SPAN 220 but with a special emphasis on the vocabulary and structures used

in law enforcement, criminal justice and social services. Substitutes for 220.

II. Course Outcomes.

At the end of the course, students will be able to:

1. understand and use intermediate level Spanish on topics related to law

2. On the Road:

Lines or phrases: Public development, U.S. ...

3. Expressions with *tener* and *estar*
In the Neighborhood:

IV. **Evaluation Methods.**

60% Midterm and Final exams—will include listening, reading, writing and cultural segments.

15% Quizzes—will include any of the following: vocabulary, listening comprehension, writing or culture

15% Role-playing situations and presentations related to subjects under study and according to the students' interests

10% Individual oral interview (to be held in the instructor's office)

V. **Grading Scale:**

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

0 - 59 = F

VI. **Undergraduate Course Attendance Policy.**

The University expects all students to attend class. It is especially important that you attend a conversation course. Because this is a three credit course, you may have up

to three excused **OR** unexcused absences. **After the 3rd absence, 2% will be deducted for every absence from the final grade average UNLESS** you have third party verification on letterhead paper for an illness, personal emergency or university-sponsored activity.

VII. **Required Textbook.**

Rush, Patricia and Patricia Houston. Spanish for Law Enforcement. Upper Saddle River,

IX. **Bibliography.**

Cabanellas de la Cuevas, G. and E.C. Hoague. Butterworth's English-Spanish Legal Dictionary. Austin, TX: Butterworth Legal Publishers, 1991.

Gac-Artigas, Priscilla and Gustavo Gac-Artigas. Directo al grano (A complete reference manual for Spanish Grammar.) Upper Saddle River, NJ: Prentice Hall, 2000.

Ignacio and Lebrada. Basic Spanish for Social Services. New York: Harcourt, 2000.

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SP 223 Intermediate Spanish Conversation-Criminology

3c-01-3sh

Prerequisite: "C" grade or better in SP 201 or equivalent

Same as SP 221 but with a special emphasis on the vocabulary and structures used in law enforcement and criminal justice. Substitutes for 221.

II. COURSE OBJECTIVES

- G. Drug addicts and pushers
- H. Runaways
- I. A rape
- J. A homicide
- K. An investigation leading to an arrest

- M. Waiting to go to trial
- N. A trial
- O. In jail
- P. Rehabilitation
- Q. The police and the community
- R. The border patrol
- S. The park service
- T. A correctional agency

IV. Evaluation Methods

The final grade for the course will be determined as follows: