

Director of Liberal Studies *

Director of Honors College

Provost *

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2000

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Part II. Description of Curriculum Change

I. Catalog Description

Bachelor of Science in Education—Spanish Education K-12(*)

The following additional requirements for Spanish Education K-12 in the Admission to Teacher

Education and Certification Process are required. Please see the remainder of the requirements for all B.S. Education majors in the “3-Step Process for Teacher Education” in the College of Education and Educational Technology section of this catalog.

Mid-Program Review: Progress is reviewed in the semester in which students complete EDUC 242 with a grade of “C” or better (and have a minimum of 60 credits), they must meet the following departmental requirements.

College of Education:**31****Preprofessional Education Sequence:**

COMM 103 Digital Instructional Technology 3 cr

EDSP 177 Educational Research 3 cr

EDEX 301 Education of Students with Disabilities
In Inclusive Secondary Settings 2 crEDEX 323 Instruction of English Learners With
Special Needs 2 crEDSP 477 Assessment of Student Learning: Design and
Interpretation of Educational Measures 3 cr

EDUC 242 Pre-Student Teaching and Clinical Exp I 1 cr

EDUC 342 Pre-Student Teaching and Clinical Exp II 1 cr

EDUC 441 Student Teaching 12 cr

EDUC 442 School Law 1 cr

EDUC 453 Teaching of Foreign Language in

Secondary School 3 cr

Major:**37**

Study Abroad (2)

Required courses:

SPAN 201 Intermediate Spanish or equivalent 4 cr

SPAN 220 Intermediate Spanish Conversation
and Grammar 3 cr

SPAN 230 Intermediate Spanish Composition 3 cr

SPAN 260 Introduction to Hispanic Literature 3 cr

SPAN 340 Hispanic Civilization Through the
Nineteenth Century 3 crSPAN 342/344 Twentieth-Century Spanish Civilization
and Culture/Twentieth-Century Spanish

(*) See requirements leading to teacher certification, Section 441-112, State Department of Education.

Education," in the College of Education and Educational Technology section of this catalog.

- (1) Students who do not wish to select a MATH course under the Liberal Studies Electives must still take a second MATH course in order to fulfill the state requirements.

2. Summary of Changes

The following table compares the old system and the proposed revised system:

[illegible]

(*) See requirements leading to teacher certification, titled "3-Step
Process for Teacher Education" in the C.M.A. Manual.

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Process for Teacher Education" in the C.M.A. Manual.

3. Rationale for Changes: The following are the proposed two changes with a justification for each:

(1) Addition of EDEX 323 (2cr) as a requirement: The Pennsylvania State Board of

Education adopted changes that affect all CP _____

specialist certification programs by adding 9 credits or 270 hours or equivalent combination for adaptations and accommodations for diverse students in an inclusive setting and 3 credits or 90 hours or equivalent combination to meet the instructional needs of English Language Learners (ELL). After an analysis of the Spanish Education K-12 Program by the Coordinator of Spanish Education and the Dean of the College of Education and Educational Technology, it was determined that our program provides the

The new program will take effect with incoming freshmen in Fall 2009 if the changes are officially adopted in time for catalog changes. These changes have no effect on students

already enrolled in the program unless they graduate later than December 2012; in this case, they would be required to take EDEX323 since the new certification requirements

will apply on January 1, 2013 regardless of a candidate's enrollment date.

2. Are faculty resources adequate? If you are not requesting or have not been authorized to hire additional faculty, demonstrate how this course will fit into the schedule(s) of current faculty:

These changes will not affect faculty teaching loads. No additional faculty will be needed due to these changes.

3. Are other resources adequate?

Yes, no impact here.

4. Do you expect an increase or decrease in the number of students as a result of these revisions? If so, how will the department adjust?:

There is no expected increase in student enrollment due to these changes.

Part IV. Periodic Assessment.

1. The Spanish Education K-12 Program undergoes ongoing evaluation by virtue of regular accrediting visits by both the Pennsylvania Department of Education and the National Council for Accreditation of Teacher Education (NCATE). Often

Teacher education programs at IUP prepare for accreditation reviews by PDE and NCATE every 2-4 years.

3. The evaluating entities are PDE, NCATE, and our department by virtue of student

Part V. Course Proposals: N/A.

Part VI. Letters of Support: N/A.