

INDIANA UNIVERSITY OF PENNSYLVANIA
SENATE CURRICULUM COMMITTEE B-2

NEW COURSE PROPOSAL

Department: Spanish & Classical Languages

Person to Contact for Further Information: Dr. Eileen W. Glisan

Desired Effective Semester for Change: Fall 1987

- A7. The course is not to be a dual-level course.
- A8. The University of Pittsburgh (where the instructor previously taught) offers the same course as a requirement for all Spanish majors.
- A9. Standard II of the Pennsylvania Dept. of Education Standards for Program Approval and Teacher Certification requires a

B. INTERDISCIPLINARY IMPLICATIONS

- B1. This course will be taught by one instructor, whose area of expertise is Spanish Applied Linguistics.

D2. The course will be offered each Fall semester in order to enroll those students who will student teach or travel abroad in the

Spring.

D3. The department anticipates offering one section of the course

each Fall semester

D4. We can accommodate a maximum of 20 students and still insure sufficient time for individual pronunciation practice in class.

NEW COURSE PROPOSAL

AL. CATALOGUE DESCRIPTION

SP 353 SPANISH PHONETICS AND PHONEMICS

3c-01-3sh

Prerequisite: Spanish 252

An introduction to the phonological and orthographic system

A2. Course Syllabus: Spanish Phonetics and Phonemics

Date Submitted: Aug. 11, 1986

Submitted By: Dr. Eileen W. Glisan

Department: Spanish & Classical Languages

I. Course Label: SP 353; Spanish Phonetics and Phonemics;
3 credit hours; 0 lab hours

II. Catalogue Description:

SP 353 SPANISH PHONETICS AND PHONEMICS 3c-01-3sh

Prerequisite: Spanish 252

An introduction to the phonological and orthographic system

- Week 7: Nasals: /m,n,ŋ/ (D 18; B/T 9)
- Week 8: /l,ɫ,r,ʀ/; Sounds of x (D 19,20,21; B/T 12)
- Week 9: Consonant Combinations; Introduction of Vowels (D 23,24,25;
B/T 2,3,4)
- Week 10: Vowels: /e,a,o,i-y,u-w/ (D 26,27,28,29)
- Week 11: Vowel Combinations; Consonant and Vowel Combinations
(D 30,31,32)
- Week 12: Suprasegmentals: stress, intonation, rhythm (D 33,34,35;
B/T 15)
- Week 13: Spanish Orthography; Contrastive Analysis of Spanish and
English (D 36,37,38,39; B/T 16,17)
- Week 14: Languages and Dialects: Peninsular, Spanish, American
Spanish. Spanish Spoken in U.S.A. (D 3; B/T 19,20,21,22)

V. Methodology and Procedure:

Class sessions will consist of discussions IN SPANISH of material covered as well as pronunciation practice of sounds. Chapter reading assignments are indicated in parentheses under "Course Outline" above. For each chapter in the Dalbor text, students will practice with taped pronunciation exercises. Constant pronunciation practice is essential to outstanding performance in the course.

A series of five pronunciation tapings will be done in the

05/23/86

IUP
STUDENT EVALUATION INSTRUMENT

SUPERIOR	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE	POOR	NOT ADDITIONAL	BLANK
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STUDENT EVALUATION INSTRUMENT

EXAMPLES

WRONG

A B C D E F

Important Directions for Marking Answers

1. Use black lead pencil (#2 or softer).

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STUDENT EVALUATION INSTRUMENT

Important Directions for Marking Answers

1. Use black lead pencil (#2 or softer).
2. Make heavy black marks that fill the circle completely.
3. Erase thoroughly any answer you wish to change.
4. Refer to these examples before starting.

EXAMPLES

WRONG
A B C D E F

WRONG
A B C D E F

WRONG
A B C D E F

RIGHT

5. Mark answers only on the right side of this sheet. Since the optical scanner reads

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STUDENT EVALUATION INSTRUMENT

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EXAMPLES

WRONG
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EXAMPLES

Important Directions for Marking Answers

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STUDENT EVALUATION INSTRUMENT

Important Directions for Marking Answers

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3. Erase thoroughly any answer you wish to change.
4. Refer to these examples before starting. 
5. Make no stray marks on either side of this sheet. Since the optical scanner reads both sides of the sheet in one pass, stray marks may be recorded as answers on the opposite side.
6. Fill in the heading information on the front side and begin with Question 1. Questions 1-11 must be answered.
7. Special Departmental Items: Questions may be supplied (Items 12-16) by administrator of evaluation.
8. Open-ended Items: Please print your response to the following questions in block below.
 - A. The most valuable feature of this course; something the instructor should continue to do.

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EXAMPLES

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Ⓐ ⓑ Ⓒ Ⓓ Ⓔ

WRONG
Ⓐ ⓑ Ⓒ Ⓓ Ⓔ

WRONG
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Important Directions for Marking Answers

EXAMPLES

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