

COURSE SYLLABUS

4. Students will demonstrate the ability to write simple paragraphs using memorized or extremely familiar material.

III. COURSE OUTLINE

adjectives and pronouns: Impersonal se and Passive co.

Houghton Mifflin Company, Boston, 1990.

Tapes to accompany the Workbook/Lab Manual

VI. SPECIAL RESOURCE REQUIREMENTS

Language Laboratory.

VII. BIBLIOGRAPHY

Asher, James J. Learning Another Language Through Actions. Los Gatos, CA: Sky Oaks Productions, 1982.

Gaudiani, Clare. Teaching Writing in the Foreign Language Curriculum. Washington, D.C.: Center for Applied Linguistics, 1981.

Grellet, Françoise. Developing Reading Skills. New York: Cambridge University Press, 1981.

Krashen, Stephen D. and Tracy D. Terrell. The Natural Approach. Hayward, CA: The Alemany Press, 1983.

Ortega, Alicia C. Teaching Language in Context. Boston: Heinle and

COURSE ANALYSIS QUESTIONNAIRE: SP 101

SP 101 Elementary Spanish I

The Pennsylvania State University

001. ELEMENTARY SPANISH I (4:3:2) Audio-lingual approach to basic Spanish; writing. Students who have