

LSC Use Only

Number: _____

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CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

COURSE SYLLABUS

I. CATALOG DESCRIPTION

SP 102 Elementary Spanish II

4c-11-4sh

A continuation of Spanish 101. Students will learn to express past and future time. They will continue to learn about Hispanic countries and their cultures. Attendance is required.

II. COURSE OBJECTIVES

The primary objective of Spanish II is the acquisition of

units. Time will be allotted within the framework for...

infinitive; Past participle as an adjective

Skills practice: Recognizing suffixes; Writing a personal letter

- F. Topics: Stating musical preferences and talents; Planning a meal; Ordering food in a restaurant; Narrating and describing; Negating; Describing the geographical features of a place; Describing...

VI. SPECIAL RESOURCE REQUIREMENTS

Language Laboratory.

VII. BIBLIOGRAPHY

Asher, James J. Learning Another Language Through Actions. Los Gatos, CA: Sky Oaks Productions, 1982.

Gaudiani, Clare. Teaching Writing in the Foreign Language Curriculum. Washington, D.C.: Center for Applied Linguistics, 1991.

COURSE ANALYSIS QUESTIONNAIRE: SP 102

Section A: Details of the Course

- A1 This is the second elementary course in Spanish. It is open to all students who have successfully completed SP 101 or equivalent. It may be used in partial fulfillment of the language requirement by students in HRIM. This course is not proposed for inclusion in Liberal Studies.
- A2 Yes, see attached course descriptions and program requirement.
- A3 Yes.
- A4 No.
- A5 No.
- A6 No.
- A7 Yes. The Pennsylvania State University. Kent State University.
- A8 No.

Section B: Interdisciplinary Implications

- B1 Yes, the course will be taught by one instructor.
- B2 Yes, see attached course descriptions and program requirement.
- B3 No other department offers courses in Spanish. In discussions with the French Department, they agreed that this change would not affect their

SP 102 Elementary Spanish II

The Pennsylvania State University

002. ELEMENTARY SPANISH II (4:3:2) Audio-lingual approach to basic Spanish