

LSC Use Only

Number: _____

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Action: _____

Date: _____

COURSE SYLLABUS

I. CATALOG DESCRIPTION

SP 201 Intermediate Spanish

4c-11-4sh

Prerequisite: SP 102 or equivalent

A continuation of previous work on listening, speaking, reading and writing skills. Students will learn to function in every day situations, expressing opinions and doubts, and narrating and describing in present, past and future time. Exposure to cultural concepts through literary readings. Liberal studies credit is

presentation and instruction of each of the following units. Time will be allotted within the framework for four one-half hour quizzes and two written exams.

practice.

SKILLS PRACTICE: freewriting; comparing; reading: Luisa Valenzuela, "La droga."

IV. EVALUATION METHODS

Krashen, Stephen D. and Tracy D. Terrell. The Natural Approach. Hayward, CA: The Alemany Press, 1983.

Omaggio, Alice C. Teaching Language in Context. Boston: Heinle and Heinle, Inc., 1986.

Rivers, Wilga, Milton Azevedo, and William Heflin, Jr. Teaching Spanish: A Practical Guide. Skokie, Ill.: National Textbook Company, 1988.

Seelye, H. Ned. Teaching Culture. Skokie, Ill.: National Textbook Company, 1981.

COURSE ANALYSIS QUESTIONNAIRE: SP 201

Section A: Details of the Course

- A1 This course is the intermediate level Spanish course. It may be used to fulfill the foreign language requirement in the Colleges of Humanities & Social Sciences and Natural Sciences & Mathematics, and it may be used in partial fulfillment of the language requirement in HRIM. This course is

C7 This course, or its equivalent, is required of all majors and minors. It will not affect the number of free electives available to majors. It will not affect the 124-hour requirement of students in the department.

Section D: Miscellaneous

