

LSC Use Only

Number: _____

Action: _____

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Action: _____

Date: _____

CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

COURSE SYLLABUS

express past and future time. They will continue to learn

units. Time will be allotted within the framework for four one-half hour quizzes and two written exams.

A. Topics: Making hotel reservations; Placing telephone

infinitive; Past participle as an adjective

Skills practice: Recognizing suffixes; Writing a personal letter

F. Topics: Stating musical preferences and talents;
Planning a meal; Ordering food in a restaurant:

VI. SPECIAL RESOURCE REQUIREMENTS

Language Laboratory.

VII. BIBLIOGRAPHY

Asher, James J. Learning Another Language Through Actions. Los Gatos, CA. Sky Oaks Productions 1982

COURSE ANALYSIS QUESTIONNAIRE: SP 102

Section A: Details of the Course

A1 This is the second elementary course in Spanish. It is open to all students who have successfully completed SP 101 or equivalent. It may be used in partial fulfillment of the language requirement for students

SP 102 Elementary Spanish II

The Pennsylvania State University

002. ELEMENTARY SPANISH II (4:3:2) Audio-lingual approach to basic Spanish continued; writing. Students who have received high school credit for four years of Spanish may not schedule this course for credit.