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presentation and instruction of each of the following units. Time will be alloted within the framework for four one-half hour quizzes and two written exams.

A. <u>TOPICS</u>: Discussing travel plans; expressing preferences.

GRAMMAR: The present perfect: comparisons of equality;

"Hombres necios que acusais."

TOPICS: Fynlaining cimple dental avoltomes, moltime bank

44 practice. SKILLS DONCHIOD. From this continue IV. EVALUATION METHODS The final grade for the course will be determined as follows: Two written exams (mid-term and final) consisting of a listening component, multiple choice, short answer, reading Krashen, Stephen D. and Tracy D. Terrell. The Natural Approach. Hayward, CA: The Alemany Press, 1983.

Omaggio, Alice C. <u>Teaching Language in Context</u>. Boston: Heinle and Heinle. Inc. 1986



COURSE ANALYSIS QUESTIONNAIRE: SP 201

Section A: Details of the Course

Al This course is the intermediate level Spanish course. It may be used to fulfill the foreign language requirement in the Colleges of Humanities & Social Sciences and Natural Sciences & Mathematics, and it may be used in partial fulfillment of the language requirement in HRIM. This course or its equivalent is required of all majors and minors. The course is open to all students who have successfully completed SP 102 or equivalent. This course is proposed for inclusion as a Liberal Studies elective in substitution for the currently approved SP 252

This course, or its equivalent, is required of all majors and minors. It will not affect the number of free electives available to majors. It will not affect the 124-hour requirement of students in the department.

SP 201 Intermediate Spanish

The Pennsylvania State University

003. INTERMEDIATE SPANISH (4:3:2) Audio-lingual review of structure; writing; reading. Prerequisite: SPAN