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COVER SHEET

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Wide Undergraduate Curr Com Committee

PROPOSAL TYPE (CH

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SPANISH LANG

SP 400 COURSE

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Curriculum Committee

Phone

Spanish and Classical Languages

COURSE

HIST OF SPANISH LANG

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Old Program Name

COURSE SYLLABUS

I. CATALOG DESCRIPTION

SP 400 HISTORY OF THE SPANISH LANGUAGE 3c-01-3sh

Prerequisite: SP 230 or equivalent

Traces phonological, morphological, lexical and syntactical

F. Noun and Pronounn. Medieval pronunciation vs modern. (Lapesa Vi and VII; Menéndez Pidal III). Chronology of phonetic changes. (2 to 3 lectures)

G. Verb system: conjugation and tenses. SER and ESTAR; HABER and TENER. Voice. Reflexive SE. Syntax and style of Berceo and the 'mester de clerecía' (Lapesa VIII; Menéndez

V. REQUIRED TEXTBOOKS

Rafel Lapesa. Historia de la lengua española. Escelicer.

[redacted]

tiempos. Espasa-Calpe.

[redacted]

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RATIONALE FOR REVISION

SP 400

This course requires students to answer essay questions and to write papers. SP 230 is a composition course which prepares them for this.

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COURSE SYLLABUS

I. CATALOG DESCRIPTION

SP 400 HISTORY OF THE SPANISH LANGUAGE 3c-01-3sh

[redacted]

G. Verb system: conjugation and tenses. SER and ESTAR; HABER and TENER. Voice. Reflexive SE. Syntax and style of Berceo and the'mester de clerecía' (Lapesa VIII; Menéndez Pidal IV) (3 lectures)

H. Syntax and style of Alfonso X, Don Juan Manuel and the prose of the XIII and XIV centuries. (Lapesa Ix and X; Menéndez Pidal V. Castilian and its innovative characteristics. (3 lectures)

I. Early commentaries and opinions regarding Castilian. First grammars and dictionaries. Pre-Classic and Humanistic

VII. BIBLIOGRAPHY

Ramón Menéndez Pidal. Manual de gramática histórica española

Robert Spaulding. How Spanish Grew