

LSC Use Only  
Number LS-3  
Action Approved

UWUCC Use Only  
Number \_\_\_\_\_  
Action \_\_\_\_\_  
Date \_\_\_\_\_

I. TITLE/AUTHOR OF CHANGE  
COURSE/PROGRAM TITLE

PS 111 American Politics  
Political Science

# CHECK LIST -- SOCIAL SCIENCES

Knowledge Area Criteria which the course must meet:

H. ---

1972-73

# LIBERAL STUDIES COURSE APPROVAL FORM

~~About this form:~~ Use this form only if you wish to have a course included for Liberal Studies

**PART II. WHICH LIBERAL STUDIES GOALS WILL YOUR COURSE MEET?** Check all that apply and attach an explanation.

All Liberal Studies courses must contribute to at least one of these goals; most will meet more than one. As you check them off, please indicate whether you consider them to be primary or secondary goals of the course. [For example, a history course might assume "historical consciousness" and "acquiring a body of knowledge" as its primary goals, but it might also enhance inquiry skills or literacy or library skills.]

PART II. Explanations of the liberal or liberalizing process.

A. If this is a multiple-section, multiple-instructor course, then it will be

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E. The Liberal Studies Criteria indicate six ways in which all courses should

contribute? Check all that apply and attach an explanation.

- 1. Confront the major ethical issues which pertain to the subject matter; realize that although "suspended judgment" is a necessity of intellectual inquiry, one cannot live forever in suspension; and make ethical choices and take responsibility for them.
- 2. Define and analyze problems, frame questions, evaluate available solutions, and make choices

PART III.

Studies criteria and to recommend to each other or the department any



PS 111 American Politics

3 credits  
no prerequisites

Introduction to American national government and politics.

emphasizing the Constitution, the political party system, the Congress, the Presidency, and the courts. Considerable discussion of

policy, and social and economic policies.

Course Objectives:

The major goal of this course is to introduce students to the fundamental institutions of American government and to the dominant political processes in the United States. This entails analysis of these institutions and processes and also analysis of conflicting opinions about them. It also entails strengthening the students' grasp of American political history. A secondary goal of this course is to accustom students to follow

contemporary political issues and feel comfortable discussing them critically in class.

Course Outlines:

Evaluation Methods for the Course:

The evaluation methods will of course differ from instructor to

instructor, however they will usually be some combination of written exams (objective, short answer, and/or essay), short papers, and periodic quizzes.

Required Readings: (examples of works that have been used)

textbooks:

e.g. Fred Harris. America's Democracy: The Ideal and the Reality. 3rd Edition. Chicago: Scott Foresman Publishing, 1987.  
or, James MacGregor Burns, J. W. Peltason, and Thomas E. Cronin. Government by the People. 13th Edition. Englewood Cliffs, N.J.: Prentice-Hall, Inc., 1987.

optional reader:

e.g. Robert E. DiClerico and Allan S. Hammock, editors. Points of View: Readings in American Government and Politics. 2nd

Edition. New York: Random House, 1987.

George McKenna and Stanley Feingold, editors. Taking Sides: