CURRICULUM PROPOSAL COVER SHEET ______Committee ¥ ===

I. Catalog Description

RS 100 Introduction to Religion

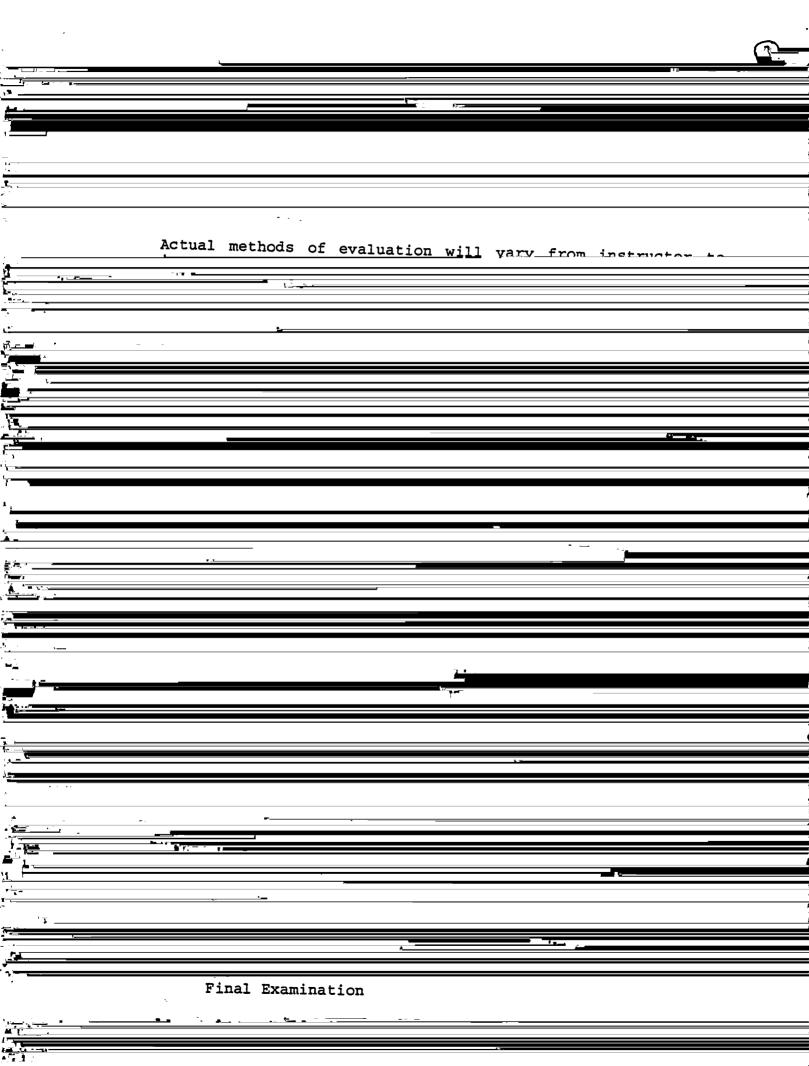
3 credits

An introduction to the academic study of religion through an examination of various dimensions of religious expression and traditions. The course will cover such areas as: Problems about definition of religion; approaches to the study of religion; the goals, language and rituals of religion; cases of religious experience; faith, disbelief and alternatives to religion; religion and the socio-cultural context.

II. Course Objectives

- To introduce students to the academic study of religion through an examination of various dimensions of religious expressions and religious traditions.
- 2. To provide students with knowledge of basic concepts and approaches that will enable them to recognize the





LIBERAL STUDIES COURSE APPROVAL FORM

	-	Use this form only if you wish to have a course included for Liberal Studies	
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	Liberal Studies Form - 2
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10 mm mm m m m m m m m m m m m m m m m m	All Liberal Studies courses must contribute to at least one of these goals; most will meet more than one. As you check them off, please indicate whether you consider them to be primary or secondary goals of the course. [For example, a history course with assume "historical consciousness" and "acquiring a hody of knowledge" as its
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Liberal Studies Form - 3

PART III. DOES YOUR COURSE MEET THE GENERAL CRITERIA FOR LIBERAL STUDIES? Please attach answers to these questions.

:	LIBERAL STUDIES? Please attach answers to these questions.
:	A. If this is a multiple-section, multiple-instructor course, there should be a basic
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Liberal Studies Form - 4

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E.	contribut	ral Studies Criteria indicate six ways in which all courses should e to students' abilities. To which of the six will your course the? Check all that apply and attach an explanation.	
	<u>x</u> 1.	Confront the major ethical issues which pertain to the subject matter; realize that although "suspended judgment" is a necessity of intellectual inquiry, one cannot live forever in suspension; and make ethical choices and take responsibility for them.	٠
		Define and analyze problems, frame questions, evaluate available solutions, and make choices Communicate knowledge and exchange ideas by various forms of expression, in most cases writing and speaking.	
	<u>X</u> 4.	Recognize creativity and engage in creative thinking.	
	<u>x</u> 5.	Continue learning even after the completion of their formal education.	
	<u>X</u> 6.	Recognize relationships between what is being studied and current issues, thoughts, institutions, and/or events.	
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CHECK LIST -- HUMANITIES: RELIGIOUS STUDIES

Knowledge Area Criteria which the course must meet:

<u>x</u>	Treat concepts, themes, and events in sufficient depth to enable students to
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Part III General Criteria

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- 5. The central concepts involved in the analysis of religion and the moral issues raised in class are existential and perennial questions students will continue to explore throughout their lives.
- 6. Religion shapes the lives and values of most people in society. Students will learn that a person's

most. Students will be able to link what they learn in class to what happens in the real world as issues

Part IV Knowledge Area Criteria

The syllabus, along with the above explanations have amply demonstrated that the first three criteria are met

The fourth criterion is not directly relevant in this course.

Religious Studies Criteria Which the Course Must Meet.

LIBERAL STUDIES <u> Director's Office: 353 Sutton Hall</u>

Secretary's Office and Mailing Address: 223 Sutton Hall

April 3, 1989

TO:

SUBJECT: Religious Studies Courses

Joel Mlecko, Thomas Schaub, Kwasi Yirenkyi

FROM: Liberal Studies Committee

March 30 meeting, we approved RS 250 Understanding the