CURRICULUM PROPOSAL COVER SHEET University-Wide Undergraduate Curriculum Committee

	LSC Use Only Number <u>LS-83</u> Action Date			UWUCC Use Only Number Action Date
	I. TITLE/AUTHOR OF COURSE/PROGRAM TITLE DEPARTMENT Philocontact Person R. **A refinement	RS 250: Under cosophy & Religious	Studies	
•7	X Liberal Stud:	val Only val and Liberal St	udies Appro (course pr	val eviously has been
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	A			
	Department Curriculum College Curriculum Director of Liberal (where applicable)	Committee Committee	Department College De Provost (where app	ean*)
•	*College Dean mucurriculum changes. proposed change is that all requests is be met, and that tadministration.	Approval by Col consistent with 1 for resources made	lege Dean ong range p as part o	indicates that the planning documents, for the proposal can
	IV. TIMETABLE			
	Date Submitted to LSC	Semester/Year to implemented Fa	be Date	e to be published Catalog ASAP

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RS 250 Understanding the Bible

3 credits

An introduction to scholarly methods and major themes necessary to understand the Hebrew Scriptures and the New Testament of the Judaeo-

II. COURSE OBJECTIVES

In completing the course the student will:

1 Lbava rainad introductory knowledge of the basic contents and tunes

- 1. The Historical traditions and theological themes found in selected passages.

 - a. Patriarchal traditions Abraham, Model of faith
 b. The Exodus experience Formation of the Community
 - c. The Monarchy Political and Religious Unity
 - d. Theological World view -Creation and the Fall

f. The Monarchy -Division and Destruction

- 2. The Prophetic Tradition
 - a. Nature of Prophetical literature
 - b. Amos and Election
 - c. Hosea and Covenant
 - d. Isaiah, Monotheism and Messianism
 - e. Jeremiah, Retribution and Individual Responsibility
 - f. Exechiel, the Father of Judaism
- 3. The Legal and Liturgical literature
 - a. Law codes
 - b. The Psalms
 - c. Judith and the role of Women in the Hebrew Scriptures
- 4. Israel's Wisdom Movement and its literature
 - a. Practical Wisdom

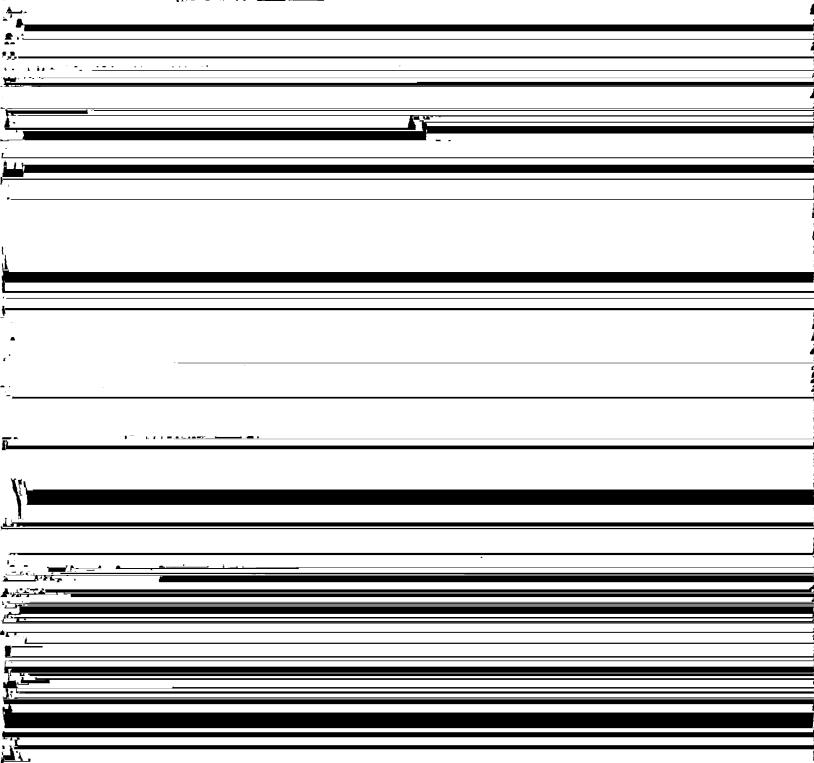
•		b. Theological Wisdomc. Sceptical Wisdom		
	D. The New To	estament		v
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Exams including multiple choice, true-false and essay questions. Periodic unannounced quizzes on reading assignments Essay assignments

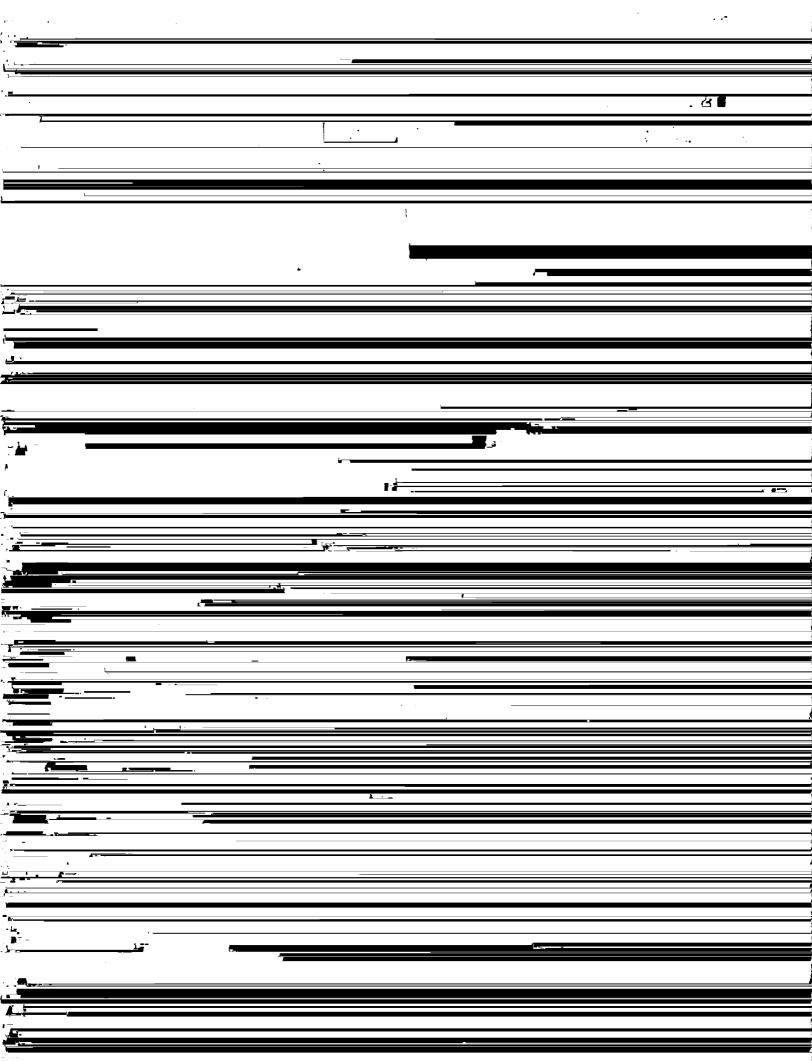
V. REQUIRED TEXTBOOKS

- The Bible, any edition
 Stephen Harris, <u>Understanding the Bible</u>

VI. SUPPLEMENTARY MATERIALS There will be some slide presentations to assist the student in



	LURFRAI_STUDIES COURSE APPROVAL FORM	
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	A howe this form: Use this form only if you wish to have a course included for Liberal Studies	
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A. If this is a multiple-section, multiple-instructor course, there should be a basic equivalency (though not necessarily uniformity) among the sections in such things as objectives, content, assignments, and evaluation. Note: this should not be interpreted to mean that all professors must make the same assignments or teach the same ways decomposed to develop their course to

Liberal Studies Form - 4

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CHECK LIST -- HUMANITIES: RELIGIOUS STUDIES

	Knowledge Area Criteria which the course must meet:
*	Treat concepts, themes, and events in sufficient depth to enable students to appreciate the complexity, history, and current implications of what is being studied; and not be merely cursory coverages of lists of topics.
W. China	Suggest the major intellectual questions/problems which interest practitioners of a discipline and explore critically the important theories and principles presented by the discipline.
·	Allow students to understand and apply the methods of inquiry and vocabulary commonly used in the discipline.
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	Religious Studies Criteria which the course must meet:
	Introduce students to the study of religion as a means to understanding Western culture and, therefore, to understanding themselves.
:	Provide a balanced, critical, nonsectarian examination or religion.
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Explanations for Liberal Studies Course Approval II 13 here. B. Acquiring a Body of Knowledge or Understanding essential to an Educated Person. The Bible is the primary source book and norm for the beliefs and	B. Acquiring a Body of Knowledge or Understanding essential to an Educated Person. The Bible is the primary source book and norm for the beliefs and			!
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intend to teach it in the following academic year will meet at the conclusion of the spring semester. They will review this document, including the generic syllabus. They will exchange individual syllabi and then will discuss whether they are meeting the specific goals and criteria outlined in this document. I,

discussions of current issues, thoughts, institutions, and/or events. One of the major goals of the course will be to stress

means for today. Examples of modern interpretations will be used to enable the student to recognize different levels of use and abuse of the Bible in modern contexts.

Knowledge Area Criteria

The introductory lectures will stress the major questions/problems of biblical studies and discuss the various methods of inquiry used in the discipline. Throughout the course these problems and methods will be