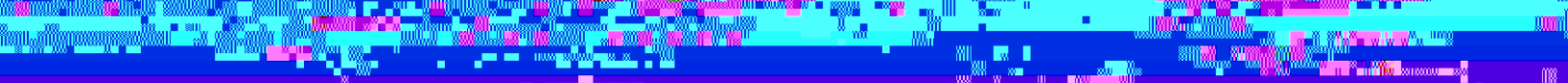
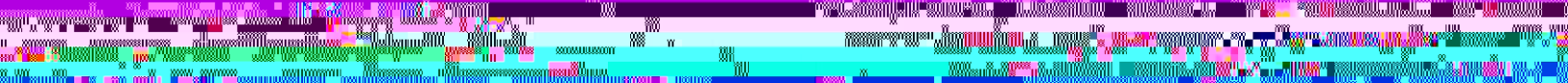
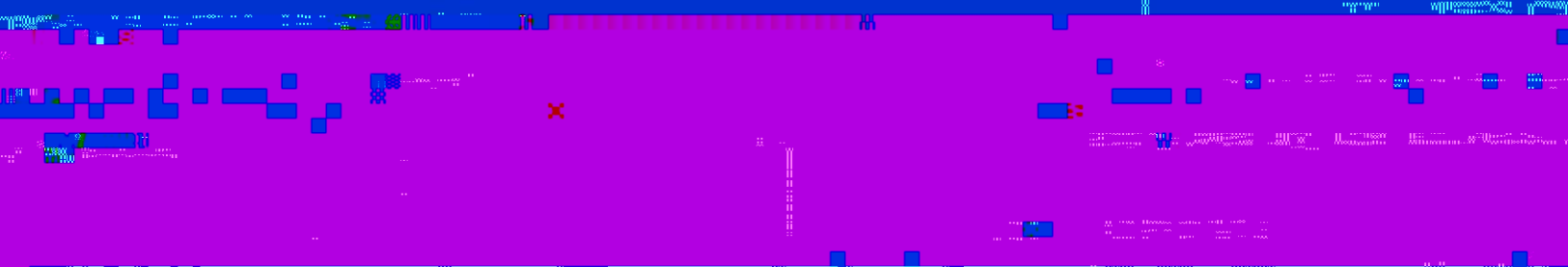
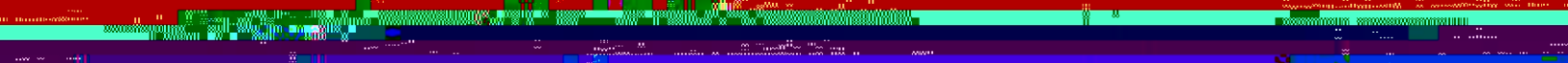




	Date _____	Date _____
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OF CHANGE



COURSE SYLLABUS

RS 311 Eastern Philosophy

3 credits

no prerequisites

i. CATALOG DESCRIPTION

An examination and critique of the philosophies which have shaped Eastern world views and ways of life as found in a representative sampling of Chinese, Japanese, and Indian thought.

1. To understand the major philosophical traditions of India, China and Japan.

2. To see how these systems of thought have impacted millions of lives in Asia throughout the past two and one half millenniums, and influenced the ways of life of the Indian, Chinese and Japanese Americans as minority in this country.

3. To understand the contrast between Western thought where male concept is predominant.

The Four Noble Truths  
Nature of Reality and Self  
~~Zen Buddhism~~  
Is Buddhism Pessimistic?  
Is Buddhism Atheistic?  
Buddhism and the Modern World

~~Chinese Philosophies~~

The Chinese Philosophies

The basic characteristics of Chinese philosophy  
Confucianism  
Mo Tzu  
Mencius  
~~Faocism~~  
Hsun Tzu  
Taoism

~~Buddhism and Neo-Confucianism~~

Zen

IV. EVALUATION METHODS

There will be three examinations which will cover materials assigned from the text books, supplemental readings as well as class lectures.

# LIBERAL STUDIES COURSE APPROVAL FORM

Use this form only if you wish to have a course included for Liberal Studies

[The form body is completely obscured by heavy horizontal black lines.]

Liberal Studies Form - 2

**PART II. WHICH LIBERAL STUDIES GOALS WILL YOUR COURSE MEET?** Check all that apply and attach an explanation.

ALL Liberal Studies courses must contain:

[The form contains numerous horizontal lines for writing, which are mostly obscured by heavy black redaction bars.]

**PART III. DOES YOUR COURSE MEET THE GENERAL CRITERIA FOR LIBERAL STUDIES?** Please attach answers to these questions.

A. If this is a multiple-section, multiple-instructor course, there should be a basic

E. The Liberal Studies Criteria indicate six ways in which all courses should contribute to students' abilities. To which of the six will your course contribute? Check all that apply and attach an explanation.

- 1. Confront the major ethical issues which pertain to the subject matter; realize that although "suspended judgment" is a necessity of intellectual inquiry, one cannot live forever in suspension; and make ethical choices and take responsibility for them.
- 2. Define and analyze problems, frame questions, evaluate available

## CHECK LIST -- NON-WESTERN CULTURES

### Knowledge Area Criteria which the course must meet:

- Treat concepts, themes, and events in sufficient depth to enable students to appreciate the complexity, history, and current implications of what is being studied; and not be merely cursory coverages of lists of topics.
- Suggest the major intellectual questions/problems which interest practitioners of a discipline and explore critically the important theories and principles presented by the discipline.
- Allow students to understand and apply the methods of inquiry and vocabulary commonly used in the discipline.
- Encourage students to use and enhance, wherever possible, the composition and mathematics skills built in the Skill Areas of Liberal Studies.

### Non-Western Culture Criteria which the course must meet:

- Develop an understanding of contemporary cultures that differ substantially from the prevailing cultures of the United States, Canada, Western Europe, New Zealand, and Australia.
- Present cultures on their own terms with



These additional Non-Western Cultures guidelines indicate the various forms which appropriate courses may take about the

- Although a course may deal with a single culture, . . .
- . . . comparative courses addressing relationships among cultures are encouraged.
- A course may present one or more cultures by emphasizing a single dimension, e.g. art, music, dance, politics, religion. Such a course is appropriate if the dimension is represented in its cultural context, emphasizing cultural ideals, norms and issues.

RS 311 EASTERN PHILOSOPHY

PART ONE: BASIC INFORMATION.

Please refer to items checked.

- A 1. Students are introduced to the variety of philosophical systems of the Orient. They are encouraged to compare and evaluate the Eastern mode of thought which is radically different from that of the West.
- B 2. Literacy is enhanced through lecture, discussion, reading, presentation.
- C 4. Eastern philosophy had shaped the lives of millions of people in Asia throughout the past two and one half millennia. The student's

E 1. Since ethics is the primary concern of Eastern philosophies

rational basis for making choices.

E 2. Please see A 1.

E 3. Please see A 2.

E 4. Students will learn the great philosophical systems of the East, i.e., Buddhism, Taoism, Vedanta, etc., and see the reason why American are attracted to these systems of thought.

E 5.

will continue in the future. The students will be exposed to the Eastern culture and thought throughout their lives.

E 6. The students will see how these ancient systems of thought-Confucianism, Buddhism, Hinduism-continue to make impact on current

CHECK LIST -- LIBERAL STUDIES ELECTIVES

Knowledge Area Criteria