

Syllabus of Record
SOC 251 – Sociology of Human Sexuality

I. Catalog Description

In-depth analysis of a formerly taboo topic, human sexuality. Current information from biological, psychological, and sociological research on human relationships is presented to

provide foundation for self-understanding and societal values.

Prerequisites: None.

(3c-3cr)

Week 4: Becoming Sexual: Social Learning and Sex

SAMPLE READINGS AND VIDEO:

DiMaura: Sexuality Research in US

Rohman: Becoming Sexual: Differences Between Child & Adult Sexualit...

Demasi: I Just Want to Be Normal: Initiation into Heterosexual Dating

Indigo: Blow Jobs & Other Boring Stuff

Video: *Sex: A Guide for the Young* – Scandinavian view of sexuality education

Wright: ...

Kimmel: The Kindest Un-Cut: Feminism, Judaism and My Son's Penis

Maurer and Kelly: A Story of Sexuality and Gender in Three Parts

Fausto-Sterling: The Five Sexes Revisited

Wright: To Be Poor and Transgender

Sandstrom: Re-defining Sex & Intimacy

M: ...

VI. Attendance Policy

IUP expects students to attend class. University policy permits students unexcused absences without penalty as follows: 3 absences in classes that meet for 50 minutes 3 times per week (i.e., MWF classes); 2 absences in classes that meet for 75 minutes twice per week (i.e., (T, Th classes); and 1 absence in classes that meet for 150 or more minutes once per week.

[Note: Individual faculty members should develop an attendance policy for the course that it is in keeping with the university's policy (see the undergraduate catalog for Undergraduate Course

Academic Integrity

IUP students are expected to maintain the highest standards of honesty and integrity. You are responsible for knowing and abiding by the IUP Academic Integrity Policy, (website: <http://www.iup.edu/teachingexcellence/nfo/acadintegrity.shtm>). Practicing academic integrity means you do not:

- Provide or receive unauthorized assistance in coursework, including papers, quizzes, and examinations.
- Use unauthorized materials and resources during quizzes and tests.
- Possess course examination materials without the prior knowledge of the instructor.
- Plagiarize
- Engage in behaviors that are disruptive or threatening to others.
- Use computer technology in any way other than for the purposes intended for the course.

Plagiarism involves using the words, facts, or ideas of another person or source as if they were your own.