STUDENT POSTER FORUM

An addition to the Summit this year is the Student Poster Forum. Each State System university was encouraged to select at least two students as representatives of their campus. The poster forum provides students with an opportunity for scholarly development by presenting their original research, scholarly

Inclusion Matter). Participation is designed to foster an environment of collaboration on each university campus among students, faculty, and staff, and to provide students with a forum to present and discuss their work. The 2016 Summit planning team

California University of Pennsylvania

Christopher Dixon and Briannah Armstrong

A review and study of the interaction between vendors, parents, and/or children in promoting the various opportunities available to those who have special needs children in southwestern Pennsylvania. These include available options for children as they transition into being included in



Elementary (PreK-Grade 4); Briannah is majoring in Special Education (PreK-Grade 8). Faculty Collaborators: Dr. Jason Kight and Dr. Kalie Kossar, Department of Special Education.

Samantha Middlemiss

Mathematics and science have similar learning processes, and it has been proposed that integrated courses focused on these and other similarities can enrich learning. However, it is not known how the degree and type of processes in lessons taught to children change throughout a preservice teacher education course. This poster provides a review of this proposal through lessons taught in a local low socioeconomic status, predominately Black-American populated elementary school. Samantha is a senior Early Childhood (PreK-Grade 4) major. Faculty Collaborator: Dr. Peter Cormas, Department of Early Childhood Education.

Amanda Sloan

After witnessing horrific events and being forced to leave their homes, many refugees experience psychological distress. Among the most profoundly affected are the children who struggle to understand the situation and cannot cope with the consequences of war. Psychologists and social workers focus on interventions with refugees and strategies for rehabilitation in order to provide services for a transition into a better life. Amanda is a junior in the University Honors Program with a dual major in Psychology and Social Work, and a minor in Art. Faculty Collaborator: Dr. Azadeh Masalehdan Block, Department of Social Work.

Indiana University of Pennsylvania

Cameron Craig and Peter Gillece

This campaign has taken a unique approach to advocating responsible choices, dispelling drinking and drug-related myths, and advertising IUP programs which serve as safe and confidential places for students who wish to curb or eliminate their drug usage. The seven characters presented are from diverse backgrounds and create a reflective process on how social norms differ from what is



student in the Department of Sociology. Staff Collaborator: Ms. Ann Sesti, Director of the Alcohol, Tobacco, and Other Drugs Program.

Robert Matchett

An exploration of the relative stigma of visibility of disability among college faculty and staff in disability services and resident life. This research identifies potential bias that university students with disabilities might encounter. Rob created this work while working on his undergraduate dual major in Sociology and Disability

Special Education. Faculty Collaborator: Dr. Beth Mabry, Department of Sociology.

Millersville University of Pennsylvania

Brittney Brown

This research shows a trend in terms of why African American youth choose or choose not to vote based on political efficacy, cynicism, and past civic engagement. African American youth will not engage in voting if they believe casting a ballot will not result in any significant change. Accordingly, the goal of this research is to inform African American youth that in order for there to be any reform in schools and communities, it has to become a priority in the community to vote. Brittney is pursing degrees in Government and Political Affairs, African American Studies, and Philosophy. Faculty Collaborator: Dr. Rita Smith Wade-El, Departments of Psychology and African American Studies.

Emmali Montgomery

The alarmingly low numbers of women pursuing Computer Science degrees in the U.S. continues to be a significant concern. It is the underlying general causes and their sources of the decline that need to be considered methodically from various contexts, thus redirecting the efforts as a solvable problem. The main focus of this research and poster is to include more women within the Computer Science major. Emmali is a Computer Science major. Faculty Collaborator: Dr. Nazli Hardy, Department of