CURRICULUM VITA

J. BETH MABRY, PH.D.

Professor, Department of Sociology Indiana University of Pennsylvania Phone: (724) 840-6360 Email: mabry@iup.edu

EDUCATION

2008 2006

Postdoctoral	University of Southern California, 1999-2002 (Gerontology)	
Training	National Institute on Aging, Multidisciplinary Research in Aging Training Program	
Ph.D.	Virginia Tech, 1999 (Sociology)	
	Dissertation: "Social Structure and Anger: Social Psychological Mediators"	
M.S.Dissertation: "Socici 2015 Meritorious Service Award, Department of Sociology, Indiana University of Per		
Indiana University of Pennsylvania President's GLBT Commission Faculty Award		
Meritorious Service Award, Department of Sociology, Indiana University of Pennsylvania		
Indiana University of Pennsylvania Panhellenic Association Outstanding Professor Award		

- Indiana University of Pennsylvania Panhellenic Association Outstanding Professor A
 Postdoctoral Fellowship (3 year), NIA Multidisciplinary Research in Aging Training
- Program, Andrus Gerontology Center, University of Southern California
- 1998 Virginia Tech Advancing Research in Service-Learning Award

RESEARCH INTERESTS

Leadership Development Human Services & Social Policy Applications of Leadership Theories Social Processes, Stress, & Well-

TEACHING INTERESTS

Leadership Theories & Frameworks Social Research Methods Sociological Social Psychology

<u>PUBLICATIONS</u> (continued)

<u>2014</u>

Becker, Michael D., J. Beth Mabry, and John A. Anderson. 2014. "We Make Marines." *Marine Corps Gazette*, 98 (2), 24-29.

2010

- Bonach, Kathryn, J. Beth Mabry, and Candice Potts. 2010. "Exploring Non-Offending Caregiver Satisfaction with a Children's Advocacy Center." *The Journal of Child Sexual Abuse 19*, 687–708.
- Heasley, Robert B., Phillip Schnarrs, Danielle Biconik, J. Beth Mabry, John Mueller, and Betsy Crane. 2010. *Final Report: 2007 Study on IUP Campus Climate for GLBT Students and Employees*. Gay, Lesbian, Bisexual, Transgender Commission, Indiana University of PA.
- Mabry, J. Beth, M. Elizabeth Kemmeny, Ashley Chateau, and Loni Yatsko. 2010. Direct Care Worker Training for Aging Clients with Developmental Disabilities. Center for Rural Pennsylvania. http://www.rural.palegislature.us/Training_on_Aging_with_DD.pdf 2006
- Mabry, J. Beth, and Vern L. Bengtson. 2006. "Intergenerational Relationships." In *Encyclopedia BTJTor5.ASD4eve* iBe.u7.15.70(cyDenC64fD4)28 (eve33 -1.15, 855.7 (-5.7 (14875.7 (a)-6.7 (a),)Tf))Tf)..7

<u>PUBLICATIONS</u> (continued)

- Mabry, J. Beth and Vern L. Bengtson. 2001. "Ageing (*sic*) and Popular Culture" (review of Andrew Blaikie). *Contemporary Sociology*, 30, 22-24.
- Mabry, J. Beth and Vern L. Bengtson. 2001. "Social Breakdown Theory of Aging." In *Encyclopedia of Aging, 3rd Edition* edited by G. L. Maddox. New York: Springer.
- Mabry, J. Beth, Vern L. Bengtson and Carolyn Rosenthal. 2001. "Family." In *Encyclopedia of Aging, 3rd Edition* edited by G. L. Maddox. New York: Springer.
- Mabry, J. Beth, Maria Schmeeckle and Vern L. Bengtson. 2001. "Intergenerational Relations." In *Encyclopedia of Aging*, 3rd Edition edited by G. L. Maddox. New York: Springer.

<u>2000</u>

Kiecolt, K. Jill and J. Beth Mabry. 2000. "Agency in Young Adulthood: Intentional Self-Change Among College Students." Pp. 181-205 in Advances in Life Course Research, Vol. 5 edited by T. J. Owens. Stamford, CT: JAI Press.

<u>1998</u>

- Mabry, J. Beth. 1998. "Pedagogical Variations and Student Outcomes in Service-Learning: How Time, Contact, and Reflection Matter." *Michigan Journal of Community Service Learning*, 5, 32-47.
- Parker-Gwin, Rachel R. and J. Beth Mabry. 1998. "Service-Learning as Pedagogy and Civic Education: Outcomes for Three Models." *Teaching Sociology*, 26, 276-91.

PRESENTATIONS

- D'Amore, Charlene and J. Beth Mabry. 2020. "Challenging HIV Stigma." Annual Meetings of the North Central Sociological Association. March 26 & 27. Cleveland. OH.
- Denton, Katlyn and J. Beth Mabry. 2020. "Quirky or Crazy: The presentation of obsessive-compulsive disorder and symptoms in early 21st century American scripted television shows." Annual Meetings of the North Central Sociological Association. March 26 & 27. Cleveland. OH.
- Mabry, J. Beth, Kasey Lee, and Christine Nowik. 2020. "Silence of the Rams: Men's Reticence in Gender Inequality Conversations and Engaging Them as Allies." Women's Leadership Conference, International Leadership Association. June 7-10. Albany, NY.
- Mabry, J. Beth, Phillip Schnarrs, Marci Cottingham, Danielle Biconik, and Robert Heasley. 2010. "Attitudes Towards Gays and Lesbians: The College Experience." 106th Annual Meeting of the American Sociological Association, Atlanta, Georgia.
- Mabry, J. Beth & Lori Jennings-Harris. 2007. "Family Support: The Key to Connecting Older Adults with Services for Aging-in-Place?" 69th Annual Conference of the National Council on Family Relations, Pittsburgh, Penn0.7 **rlrigr**is. 2007.

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PRESENTATIONS (continued)

- Mabry, J. Beth. 1998. "Planning for Academic and Civic Learning: Evaluating Service-Learning in Adult Day Care Settings." Virginia Tech Conference on Intergenerational Service-Learning, Blacksburg, Virginia.
- Parker-Gwin, Rachel R. and J. Beth Mabry. 1998. "Service-Learning as Pedagogy and Civic Education: Outcomes for Three Models." American Sociological Association 93rd Annual Meeting, San Francisco, California.
- Schnitzer, Marcy H. and J. Beth Mabry. 1997. "Evaluation to Improve Tutoring and Mentoring Programs." British Petroleum Second International Conference on Tutoring and Mentoring, London, England, UK.

Research Experience

2008-2010 Aging with Disabilities Training Study, funded by The Center for Rural Pennsylvania Principal Investigator: Dr. J. Beth Mabry

- Surveyed all licensed providers of licensed community-based and residential services to Pennsylvania's elderly and disabled populations to determine the types, frequency, and extent of training of direct care workers to serve older persons with developmental disabilities.
- Conducted a policy analysis of regulation-based training requirements for direct care services workers in U.S. states and assessed Pennsylvania's regulations in comparison with other states as well as evidence-based "best practices."
- With co-investigator, M. Elizabeth Kemmeny, developed a summary reference of bestpractices in training of direct care workers from in-depth literature review of studies and evaluations of training models and outcomes.
- Produced extensive report of findings and recommendations for policy and practice. This n4 (n/(,)) f J4m0 (y off ve) ono (s) 5...) e s report was published by the funding agency, the Center for Rural Pennsylvania.

1999-2002 Longitudinal Study of Generations (LSOG), University of Southern California Principal Investigator: Dr. Vern L. Bengtson

- Investigated the relational precursors and consequences of major material transfers from older generations to younger generations within the same families.
- Developed, with the LSOG research project team, the procedures and survey instrument for the seventh wave of longitudinal data collection.
- Traced life course trajectories and patterns of low-quality parent-adult child relationships.
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Research Experience (CONTINUED)

- 1997Research Project: Who we are and who we want to be: Self and self-change.
Principal Investigator: Dr. K. Jill Kiecolt
 - Department of Sociology, Virginia Tech
 - Coded quantitative and qualitative data; conducted data analyses for study.

1996-97 The Service-Learning Center at Virginia Tech, Blacksburg, VA

Director: Dr. Michele Deramo

- Conducted program evaluation of academic service-learning department; administered questionnaires, conducted personal interviews, and facilitated focus groups.
- Analyzed quantitative and qualitative evaluation data, wrote and presented results and recommendations to faculty and community agency representatives.
- Researched and designed evaluation instruments including interview questionnaires, focus groups, and self-report surveys.

TEACHING AND INSTRUCTIONAL EXPERIENCE

2002-Present Assistant Professor to Associate Professor to Professor, Department of Sociology Indiana University of Pennsylvania, Indiana, PA

Courses:

- · Principles of Sociology (Introduction to Sociology)
- · Sociological Social Psychology (undergraduate & Masters levels)
- · Sociology of Aging and the Life Course (undergraduate and graduate courses)
- · Sociology of Families
- Social Research Methods I & II (undergraduate 2 course sequence: research design, data analysis)
- Proseminar in interdisciplinary Administration and Leadership Studies (Nonprofit & Public Sectors) Ph.D. Program
- Leadership Theories in interdisciplinary Administration and Leadership Studies (Nonprofit & Public Sectors) Ph.D. Program
- Leadership Applications in interdisciplinary Administration and Leadership Studies (Nonprofit & Public Sectors) Ph.D. Program

2000-2002 Instructor, Leonard Davis School of Gerontology,

University of Southern California, Los Angeles, CA

Courses:

- Aging Families (graduate level, team-taught with Dr. Vern L. Bengtson, 2 semesters)
- Sociology of Aging & the Life Course (graduate level, team-taught with Dr. Bengtson)
- Life Span Developmental Sociology--Distance Learning (Online) Course (graduate level, team-taught with Dr. Merril Silverstein, 2 semesters)

2000-2001 L-5.4 (w) 5.4 (i) 11.3 (t) -546 (au) 6 (g) 22.7 (h) 6 (t) 0.6 (w(t) 17.4 (e16.7 (a) -2001) Tj() T27 d Td() Tj/TT (a) -2001) Tj() Tj/TT (a) -2001) Tj/TT (a) -2000) Tj

Teaching and Instructional Experience (CONTINUED)

- 1997-99 University Writing Program at Virginia Tech, Blacksburg, VA
 - Collaboratively designed and authored faculty development informational publication series on Writing-Across-the-Curriculum; trained undergraduate students in peer review of writing. Facilitated sessions in week-long faculty seminars on Writing-Across-the-Curriculum.
- 1996-97 The Service-Learning Center at Virginia Tech, Blacksburg, VA
- Designed and conducted student orientation seminars; developed and delivered orientations on "Working with Special Populations: Older Adults and the Disabled" for service-learning students.
- Wrote sections of student and faculty service-learning program handbooks; advised at-risk service-learning students.
- Designed and conducted outcomes evaluation for students and community organizations.
- 1997 Instructor, Department of Sociology, Virginia Tech, Blacksburg, VA <u>Course</u>:
- · Individual and Society (Sociological Social Psychology)
- 1996 Department of Sociology, Virginia Tech, Blacksburg, VA
- Guest lectures: The Self through the Life Course, Social Exchange and Equity in Close Relationships, Sociology of Emotions
- Adult Care Centers of Roanoke Valley, Inc., Roanoke and Salem, VA
 - Developed, coordinated, and delivered community education programs on adult day care, aging, Alzheimer's disease, long term care, and support programs; annually provided more than 75 presentations promoting community-based services for older adults.
 - Coordinated students in field/clinical experience for sociology, health promotion, and nursing bang f ·

PROFESSIONAL POSITIONS (continued)

1996 - 1997	Graduate Assistant for Evaluation, Service-Learning Center, Virginia Tech
1994 - 1996	Writer, Market Communications, Trigon Blue Cross Blue Shield, Roanoke, VA
1987 - 1995	Coordinator of Respite Care Services and Community & Volunteer Resources Adult Care Center of Roanoke Valley, Inc., Salem & Roanoke, Virginia

PARTICIPATION IN GRANTS AND PROPOSALS

Title:	Aging	with Disabili	ities Training Study
Sponsor:	Center for Rural Pennsylvania		
Position:	Principal Investigator		
Amount	\$48,000	Duration 20	008-2010
Title:	Longi	tudinal Study	of Generations
Sponsor:	National Insti	tute on Aging	g 2
Position:	Research Ass	ociate	
Amount:	\$2,255,4500	Duration of	involvement: 2002-2006
Title:	Enhar	cing Service-	-Learning Pedagogy, Faculty Development Incentive Grant
Sponsor:	Service-Learn	ning Center at	t Virginia Tech
Position:	Principal Inve	estigator	-
Amount:	\$300	Duration:	1998
Title:	Partne	ers in Caregiv	ving: Rural Outreach & Respite Care Expansion
	Adult Ca	re of Roanoke	te Valley, Salem, VA
Sponsor:	Robert Wood	Johnson Four	Indation
-	Position: Proposal Co-Author & Coordinator		
	\$76,000		

PROFESSIONAL AND COMMUNITY SERVICE

2018-present	Institutional Review Board for the Protection of Human Subjects, Alternate,
	Indiana University of Pennsylvania
2015-2019	At-Large Member, University Planning Council, Indiana University of PA
2019	Reviewer, Gender and Society, Barbara J. Risman, Editor
2019	Reviewer, Personal Relationships, Claudia Brumbaugh, Editor
2018	Reviewer, Sociological Forum, Karen Cerulo, Editor
2014	Reviewer, Social Problems, Becky Pettit, Editor.
2013	Reviewer, Sociological Spectrum, Kevin Breault & Brian Honite, Editors.
2012-2014	Advisory Board Member, Taking Sides, McGraw-Hill Publishing.
2011	Reviewer, Journal of African American Studies, Anthony Lemelle, Editor.
2011	Reviewer, Journal of Population Ageing (sic), Sarah Harper and George
	Leeson, Oxford Institute of Ageing, Oxford University, UK, Editors-in-Chief
2010	Reviewer, Journal of Gerontology: Social Sciences, Merril Silverstein, Editor
2009	Reviewer, Journal of Health and Social Behavior, Eliza Pavalko, Editor
2008	Reviewer, Social Psychology Quarterly, Gary Alan Fine, Editor
2008	Reviewer, Black Women, Gender, and Families, Jennifer F. Hamer, Editor
2007-2017	Co-Chair, University Student Scholars Fora, Indiana University of PA
2005-2009	Reviewer, Journal of Health and Social Behavior, Peggy Thoits, Editor

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PROFESSIONAL AND COMMUNITY SERVICE (continued)

2004-2015	Advisory Board and Student Mentor, McNair Scholars Program, IUP
2004-2014	Reviewer, Journal of Family Issues, Constance Shehan, Editor
2004	Reviewer, Anxiety, Stress, and Coping: An International Journal, Krys Kaniasty, Editor
2004-2010	American Association of University Women, Indiana Chapter, Member & Annual
	County "Notable Woman" Selection Committee Member
2003—04	Reviewer, Journal of Health and Social Behavior, Michael Hughes, Editor
2003—04	Editorial Board, Intergenerational Caregiving, Johnson & Johnson/ Rosalynn
	Carter Institute Caregivers Program
2002	Reviewer, Social Service Review, Michael Sosin, Editor
2001	Reviewer, Teaching Sociology, Helen A. Moore, Editor
2001	Reviewer, Annual Meeting Papers, Social Research, Policy and Practice Section,
	Gerontological Society of America
2000	Reviewer, Educational Gerontology, Special Issue, R.M. Blieszner, Editor
1997—98	Virginia Tech, Dept. of Sociology, Graduate Mentor Program, Coordinator
1996—97	

<u>COMPLETED DISSERTATIONS AND THESES CHAIRED</u> (continued)

<u>2018</u>

Baum Mehus, Jessica S.

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