

		<p data-bbox="1256 222 1500 285">Student Affairs in Higher Education</p> <p data-bbox="1295 291 1458 338">Spring 2007 Volume 20 Issue 1</p>
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Editor



Hello from Associates for Student Development! The spring semester seems like it just began and it is coming to a rapid close. Visitation/GA interviews recently were held, and there is much excitement about the entering class of 2009. So, as an organization we are already looking forward to and planning for programs to host next fall. A new ASD executive board entered their positions this semester and has done a great job thus far. The new officers, representing the class of 2008 are: Jamie Guilford – Vice President of Administration, Mary Miller – Vice President of Public Relations, Gerald Tang – Vice President of Professional Development, and Tom Donovan – Vice



Kisses of Death

Submitted by Emily Tamosauskas, Class of '08



Practical Advice for addressing the Needs of the Non-traditional Student

Submitted by Diana Brush, Class of '83

Reentry...Returning Adults...Non-traditional aged students...Adult learners – According to The National Center for Educational Statistics (NCES) the adult learner student population aged 25 or older is the fastest growing educational demographic. But age is not the only factor used by higher education to define the non-traditional student (NTS) who generally falls under one or more of these criteria:

How well is your institution addressing the unique needs of this increasing undergraduate population? Listed below are suggestions based the results of a 2005 student survey and my professional experience in this area.





Finding Balance as a Student Affairs Practitioner

Submitted by Peter Trentacoste, Class of '00

In today's digital age, it's not surprising to find that many of us have difficulty finding balance be



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