


## Single-Assessment Institution Level Pass-Rate Data: Regular Teacher Preparation Program


	<b>HEA - Title II</b> <b>2003-2004 Academic Year</b>
<b>Institution Name</b>	INDIANA UNIVERSITY OF PA
<b>Institution Code</b>	2652
<b>State</b>	Pennsylvania
<b>Number of Program Completers Submitted</b>	387
<b>Number of Program Completers Found, Matched, and used in passing rate Calculations<sup>1</sup></b>	382

February 18, 2005

Type of Assessment	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Statewide		
					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
<b>Basic Skills</b>							
ELEMENTARY ED CONTENT KNOWLEDGE	014	21	20	95%	1682	1586	94%
COMMUNICATION SKILLS	500	1			201	200	100%
GENERAL KNOWLEDGE	510	1			168	167	99%
PPST READING	710	317	315	99%	8675	8608	99%
PPST WRITING	720	309	306	99%	8432	8324	99%
PPST MATHEMATICS	730	310	308	99%	8448	8318	98%
COMPUTERIZED PPST READING	5710	60	54	90%	2071	2026	98%
COMPUTERIZED PPST WRITING	5720	69	60	87%	2324	2238	96%
COMPUTERIZED PPST MATHEMATICS	5730	68	62	91%	2332	2227	95%
<b>Academic Content Areas</b>							
ELEM ED CURR INSTRUC ASSESSMENT	011	137	127	93%	5696	5169	91%
EARLY CHILDHOOD EDUCATION	020	15	15	100%	703	699	99%
BIOLOGY AND GENERAL SCIENCE	030				1		
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	20	19	95%	674	646	96%
MATHEMATICS: CONTENT KNOWLEDGE	061	8			500	470	94%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	14	14	100%	724	664	92%
CITIZENSHIP ED: CONTENT KNOWLEDGE	087	1			58	56	97%
BUSINESS EDUCATION	100	14	14	100%	139	139	100%
MUSIC CONTENT KNOWLEDGE	113	41	40	98%	282	262	93%
ART CONTENT KNOWLEDGE	133	14	13	93%	282	261	93%
FRENCH CONTENT KNOWLEDGE	173	1			37	34	92%
GERMAN CONTENT KNOWLEDGE	181	2			19	18	95%
SPANISH CONTENT KNOWLEDGE	191	7			176	141	80%
BIOLOGY CONTENT KNOWLEDGE PART 1	231				6		
BIOLOGY CONTENT KNOWLEDGE PART 2	232				8		

<sup>1</sup> The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

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<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	<b>Statewide</b>		
					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
BIOLOGY CONTENT KNOWLEDGE	235	1			256	252	98%
CHEMISTRY CONTENT KNOWLEDGE	245	1			103	100	97%
PHYSICS	260				1		
PHYSICS CONTENT KNOWLEDGE	261				2		
PHYSICS CONTENT KNOWLEDGE	265	2			61	58	95%
GENERAL SCI CONTENT KNOWLEDGE	435	3			144	140	97%
FUNDAMENTAL SUBJECTS: CK	511	300	300	100%	6756	6756	100%
EARTH SCIENCE CONTENT KNOWLEDGE	571	1			81		



# Aggregate and Summary Institution-Level Pass-Rate Data: Regular Teacher Preparation Program

## *HEA - Title II 2003-2004 Academic Year*

**Institution Name**  
**Institution Code**  
**State**  
**Number of Program Completers Submitted**  
**number of Program Completers found, matched,**  
**and used in passing rate Calculations<sup>1</sup>**

INDIANA UNIVERSITY OF PA  
2652

<i>Type of Assessment<sup>2</sup></i>	<i>number Taking Assessment<sup>3</sup></i>	<i>number Passing Assessment<sup>4</sup></i>	<i>Institutional Pass Rate</i>	<i>number Taking Assessment<sup>3</sup></i>	<i>number Passing Assessment<sup>4</sup></i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	381	362	95%	11026	10588	96%
Aggregate - Professional Knowledge						
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	362	348	96%	11261	10510	93%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)	45	45	100%	614	614	100%
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)	47	47	100%	1660	1658	100%
Aggregate - Performance Assessments						
<b>Summary Totals and Pass Rates<sup>5</sup></b>	382	354	93%	11232	10355	92%

<sup>1</sup> The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

<sup>2</sup> Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

<sup>3</sup> Number of completers who took one or more tests in a category and within their area of specialization.

<sup>4</sup> Number who passed all tests they took in a category and within their area of specialization.

<sup>5</sup> Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.